New Boots Booley Virginia Evans Jenny Dooley

English Grammar Practice





5 TTA English Grammar Practice

Teacher's Book

Virginia Evans - Jenny Dooley



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| Key | to te | rms | | |
|-----|-------|----------|--------------|---------------------------------------|
| S | = | student | open pairs | = students in random pairs |
| Ex. | = | exercise | closed pairs | = students sitting next to each other |
| p. | = | page | | |

Lesson guidelines

New Round-Up is a fun, practical English grammar practice book that supplements your coursebook. It is perfect for extra grammar practice at the end of a lesson or as homework. New Round-Up is straightforward and easy to use. It is designed to be used with students who are studying English in different situations. Level 5 is for intermediate students.

New Round-Up 5 English Grammar Practice is divided into 15 units, each of which focuses on two or three areas of grammar. Within each unit there are clear and colourful grammar reference boxes and a series of straightforward, mainly write-in activities to practise the grammar. Every third unit there is a Progress Check which gives students the chance to consolidate what they have learnt in the previous units. Throughout the book there are oral activities which allow students to have fun while they learn English. In addition, a series of writing activities provides freer, more personalised practice.

This updated version provides Progress Checks and a Revision section. Use the Progress Checks to help you and your students identify the grammar points that need further explanation and practice. You can use them in two ways:

- 1. As a diagnostic test to help, you identify grammar points that students have difficulty with.
- 2. To help students identify the grammar points they need to revise and practise before they do the Revision at the end of each section.

The Revision section provides exercises which test students' progress and comprehension of grammar points and also prepares them for a test after every three units.

Your Teacher's Guide has the answer key for the exercises in the Grammar Practice book and a set of photocopiable tests with keys as well as quizzes which are to be taken at the end of each unit. These tests can save you preparation time and give your students a good idea of their progress. Students will be well prepared for each test once they have successfully completed the appropriate revision unit.

Level 5 of New Round-Up Grammar Practice is accompanied by a CD-ROM.

Using New Round-Up

Choose exercises from the Grammar Practice book that practise or revise language that has been presented. Do not feel that you have to use all the exercises in a unit.

The exercises can be used by simply following the instructions in the book and students write in the answers. Or, when there is time in class, you can use them orally first with the whole class or in pairwork or groupwork.

Oral practice

It is a good idea to do the exercises orally first, then go on to do the writing. English spelling can be confusing. By starting with oral practice, students get a chance to hear how the word sounds and concentrate on the meaning before they have to start worrying about the form.

Whole class

New Round-Up 5 Grammar Practice includes several exercises that you can use with the whole class to work on students' pronunciation and intonation. These are especially well-suited to whole class practice because they give you a chance to check on students' pronunciation and help them improve it through student-student correction or by modelling the pronunciation yourself. The exercises that are well-suited to this type of oral practice are:

Unit 1 Ex. 1 (present forms: Third person singular)

Unit 2 Ex. 2 (past forms: '-ed' endings)

Give students time to look at the exercises before they have to do them out loud. Then select students at random to do the exercises. If students do not know who will be asked to speak next, they will have to pay closer attention and concentrate on all the items in case they are chosen next.

In Unit 15 Ex. 10 (question tag intonation) you will need to refer to the key in the Teacher's Book for the intonation patterns. Read the sentences aloud while students tick the appropriate column. Check answers then get students to produce the correct intonation.

Many of the exercises are worth using with the whole class to help them get used to oral practice. For example, Unit 6 Ex. 10 (passive), Unit 8 Ex. 11 (conjunctions), Unit 9 Ex. 5 (reported speech), Unit 12

Exs. 20, 21 (comparatives) and Unit 14 Ex. 10 (prepositions).

Pairwork

Many of the exercises can easily be done by students in pairs. Pairwork is vital because it ensures that everyone gets the chance to speak. Like groupwork, it also allows you to spend time with students who might be having difficulties. There are several different ways to vary the pairwork. Here are some examples.

 The simplest way is for the students to work together (in closed pairs) to complete the exercises orally first, then in writing. When most of the students have finished, check the answers in open pairs so that everyone in the class can hear.

Some exercises that work well this way are: Unit 1 Ex. 4 (present forms), Unit 2 Ex. 3 (past forms), Unit 3 Ex. 3 (future forms), Unit 4 Ex. 7 (infinitive / -ing form).

 Some of the exercises can be done as dialogues. First students do the exercise in closed pairs: e.g., one student asks the questions, the other replies. When they finish, they reverse the roles. Then, in open pairs, choose a student to ask a question and one to reply.

Practising the dialogues in closed pairs helps the students gain confidence and allows you to monitor and correct errors before they have to speak in front of the whole class.

Exercises that have dialogue parts and suit this type of pairwork are:

Unit 1 Ex. 11 (present forms), Unit 3 Ex. 1 (future forms), Unit 5 Ex. 6 (modal verbs).

Groupwork

 Put the students into groups to go through the exercises orally first, then do the written work together. When most groups have finished, select a few to give feedback to the class at the end. Some of the exercises that work well in groups are:

Unit 2 Exs. 7, 8 (past forms), Unit 3 Ex. 19 (future forms), Unit 9 Ex. 3 (reported speech).

2. Communication activities:

Unit 15 Ex. 14 (so – neither – but) can be extended and used as a group activity by adapting the grid in the book.

- 1. Students ask and answer the questions about the grid in pairs.
- 2. They copy the grid, substituting their names for the names in the book.
- They stand up and ask each other about whether they listen to records, read magazines, etc.
- Stop the activity when they have complete information about each person in their group. Choose a few to give feedback to the whole class.

The activity gives students a lot of practice and allows you to listen for mistakes and problems.

Grammar boxes and tables

The grammar boxes and tables sum up the key points in each unit. Students can refer to these while they are doing the practice activities and later when they are revising. Encourage them to use the boxes and to reread them often. In addition to grammar reference, 'they also provide information on the spelling and pronunciation areas that can easily cause students problems.

Guessing new words

Students should be encouraged to use their own language and words that they already know in English to guess the meaning of new vocabulary.

In New Round-Up 5, students are able to use context to help them guess the meanings of new words. When students come across a new word they should try to decide what part of speech it is: a verb, a noun, an adjective, etc. They can then look at the other words in the sentence to determine what the word means.

Encourage students to keep a record, of new vocabulary. The record should include the correct spelling of the word, the word used in a sentence and the word's meaning.

| 1 | Present Forms | 10 | 1 | B: think |
|---|---|----|--------|--|
| 1 | (+ s): drops, writes, sneezes, drives (-ss, -sh, -ch, -x, -o + es): goes, kisses, mixes, | | 2 | A: are you weighing B: weigh |
| | reaches, smashes | | 3 | A: is |
| | (vowel + y + s): buys, says, pays | | | B: is being |
| | (consonant + $y \rightarrow -ies$): cries, dries, tries | | 4 | A: have |
| | | | | B: am having |
| 2 | (+ ing): bringing, going, crying | 11 | 2 | has, been in |
| | (-ie \rightarrow y + ing): tying, dying (-e \rightarrow ing): diving, hoping, coming | | 3 | have gone to |
| | (double consonant+ing): running, travelling, | 40 | | A 11-1 |
| | putting | 12 | 2 3 | A: He has gone to the B: I have been there |
| | | | 3 4 | A: I have been playi |
| 3 | 2 met 4 finished 6 sent 8 read | | 5 | B: she has been |
| | 3 swum 5 brought 7 written | | 0 | morning. |
| | | | 6 | A: they have gone |
| 4 | 2 g 4 f 6 a 8 c 10 i | | Ū | na manoy navo gono |
| | 3h 5b 7d 9j | 13 | 2 | yet 4 H |
| _ | 0 barrent | | 3 | since 5 of |
| 5 | 2 have 6 Do you want | | | |
| | 3 are looking 7 are having 4 love 8 is | 14 | 2 | haven't been exercisi |
| | 4 love 8 is 5 take | | 3 | have put on |
| | Jiane | | 4 | have decided |
| 6 | 2 am 6 leaves | | 5 | have joined |
| Ŭ | 3 don't usually call 7 arrives | 45 | 10 | www.end.d.d.d.m.euro.ve. |
| | 4 are coming | 15 | | uggested Answers) |
| | 5 am booking | | 1 | A: My clothes are so |
| | | | | B: Have you been di A: Yes, I have. |
| 7 | 2 never wears 4 often goes | | 2 | A: I'm really annoyed |
| | 3 always does 5 sometimes walks the dog | | 2 | B: Have you been w |
| | | | | A: Yes, I have. |
| 8 | (Suggested Answers) | | 3 | A: I'm tired. |
| | 2 Does your family often eat out? | | - | B: Have you been st |
| | Yes, we do. / No, we don't. | | | A: Yes, I have. |
| | 3 Do you usually have dinner at 8:00 pm? | | 4 | A: I'm wet. |
| | Yes, I do. / No, I don't. | | | B: Have you been w |
| | 4 Do you often hang out with your friends? | | | A: Yes, I have. |
| | Yes, I do. / No, I don't. 5 Does your dad usually wash the dishes? | | 5 | A: I'm happy. |
| | Yes, he does. / No, he doesn't. | | | B: Have you been sl |
| | | | | A: Yes, I have. |
| 9 | 2 taste 9 are you smelling | | 6 | A: I'm hot. |
| • | 3 Are you enjoying 10 comes | | | B: Have you been si |
| | 4 are you thinking 11 looks | | | A: Yes, I have. |
| | 5 has 12 aren't looking | 16 | 2 | R A A |
| | 6 smell 13 is weighing | 10 | 2 3 | B 4 A 6 C 5 C 7 |
| | 7 don't know 14 is being | | U | 0 00 1 |
| | 8 feel | 17 | 2 | are staying |
| | | | 3 | are having |
| | | | 4 | are |

| A: ha | | | 7 | A: see B: is s | | |
|--|---|---|---|-----------------------------------|------------------|--|
| B: ar | n having | | | | | |
| | been in gone to | | 4 5 | Has, go has be | | |
| B: I h A: I h B: morni | nave beer nave beer she has ng. | ne to the c n there twic n playing i been wo e gone to | ce. rugby rking | for two hard sii | nce 9:30 | |
| yet since | | 4 How 5 often | | 6 | for | |
| have have | i't been e out on decided ioined | exercising | 7 8 | have m have b | | |
| A: M B: Ye A: I'I A: I' | ave you k as, I have n really a ave you k as, I have n tired. ave you k as, I have n wet. ave you k as, I have n happy. ave you k as, I have n hot. | are so di been diggi nnoyed. been waiti been study been study been shop | ing in ng fo ving a ing in ping | r a long all night the rain | time? ? 1? | |
| B C | 4 A 5 C | - | D B | | | |
| are st are ha are | | | 7 8 9 | has jus go have tri | | |

5 A: are you tasting

B: tastes

A: comes B: is coming

6

- 10 haven't done
- 5 are building 6 have been playing
- 11 are going

Speaking Activity (Suggested Answers)

- What are they wearing? They are wearing casual summer clothes.
- What are they doing? They are walking along the beach.
- What is the weather like? It's hot and sunny.
- How do they feel? They feel happy and relaxed.
- Have you ever been on holiday abroad? Yes, I have been to ... / No, I haven't been abroad.
- Where do you like going on holiday?
 I like going to the seaside because I love swimming in the sea and playing with my friends on the beach.

Writing Activity (Suggested Answers)

Dear John,

How are you? I am writing to you from Paris. We're staying at the Ritz Hotel. The weather here is cloudy but warm. Right now, we are at Disneyland. Mum and Dad have been on the boatride. I have been on all the roller coaster rides. It's so exciting! We haven't been to the Louvre Museum yet but we are going there on Tuesday. Tomorrow, we are going to see the Eiffel Tower. We're looking forward to it. See you soon. Paul

English in Use 1

| 1 | 2 | down | 4 | out | 6 | down |
|---|---|------------|---|------------|----|-----------|
| | 3 | into | 5 | out | | |
| 2 | 2 | in | 5 | in | 8 | of |
| | 3 | to, for | 6 | at | 9 | with, for |
| | 4 | of | 7 | of | 10 | by |
| 3 | 2 | librarian | 5 | actor | 8 | teacher |
| | 3 | students | 6 | artist | 9 | tourist |
| | 4 | contestant | 7 | republican | 10 | burglar |
| | | | | | | |

- 4 2 It's the funniest story she's ever heard.
 - 3 She has never read Tolstoy before.
 - 4 She has never had such a bad headache.
 - 5 It's the first time he's ever played cricket.

| 5 | 2 | has | 4 | still sending | 6 | smells / is |
|---|---|-----------|---|---------------|---|-------------|
| | 3 | is having | 5 | seeing | | |

- 6 2 are on good terms 5 do me a favour
 - 3 am broke 6 is in a good mood
 - 4 did his best

2 Past Forms

- 1 (-e → + -d): danced, smiled, lived (double consonant + -ed): robbed, travelled, preferred (consonant + y → -ied): fried, tried, emptied (vowel + -y → -ed): delayed, stayed, destroyed
- 2 /Id/ after /t/, /d/: corrected, started, decorated, collected, suggested /t/: watched, slipped, smashed, cooked, dressed /d/ after other sounds: offered, prepared, watered, ironed, cleaned
- **3** 2 was driving, broke down / past action in progress interrupted by another past action
 - 3 was reading, was watching / simultaneous past actions
 - 4 had been working / past action of certain duration with visible results in the past
 - 5 had lost / complete past action with visible results in the past
 - 6 had been waiting, came / action continuing over a period to a specific time in the past

| 4 | 2 | 1 | 5 | f | 8 | k | 11 | b |
|---|---|---|---|---|----|---|----|---|
| | 3 | а | 6 | С | 9 | i | 12 | g |
| | 4 | i | 7 | h | 10 | d | | - |

- 5 S2: Next they went to see the Kremlin. S3: After that they visited St Basil's Cathedral.
 - S4: Then they ate lunch at one of the many restaurants along the Arbat.
 - S5: Later they went shopping at GUM shopping centre.
 - S6: Finally, after they had dinner at One Red Square restaurant, they attended a ballet performance at the Bolshoi Theatre.
 - A: What were Alex and his family doing at 11:45 in the morning?
 - B: They were seeing the Kremlin.
 - A: What were Alex and his family doing at 12:30 in the afternoon?
 - B: They were visiting St Basil's Cathedral.
 - A: What were Alex and his family doing at 2:00 in the afternoon?
 - B: They were eating lunch at one of the many restaurants along the Arbat.
 - A: What were Alex and his family doing at 4:30 in the afternoon?
 - B: They were shopping at GUM shopping centre.
 - A: What were Alex and his family doing at 7:15 in the evening?
 - B: They were having dinner at One Red Square restaurant.

| | A: | What were Alex and his family doing at 9:45 in the evening? |
|----|----|---|
| | B: | They were attending a ballet performance at the |
| | Б. | Bolshoi Theatre. |
| 6 | 2 | was walking 6 didn't have 10 phoned |
| | 3 | slipped 7 was lying 11 came |
| | 4 | broke 8 saw 12 took |
| | 5 | was 9 was taking 13 found |
| 7 | 2 | was falling 7 went 12 tripped |
| | 3 | were staying 8 began 13 found |
| | 4 | were sitting 9 was trying 14 lit |
| | 5 | came 10 fell |
| | 6 | were having 11 was trying |
| 8 | 2 | had finished, decided First action: had finished |
| | 3 | lent, had promised First action: had promised |
| | 4 | had studied, went First action: had studied |
| | 5 | bought, had sung First action: had sung |
| 9 | 2 | had been playing 5 had been trying |
| | 3 | had been searching 6 had been working |
| | 4 | had been driving |
| 10 | 2 | A: had you been living 5 B: had been |
| | 3 | B: had finished working |
| | 4 | A: had already left 6 B: had never seen |
| | | |
| 11 | 2 | a / f (while/when) 5 b / f (while/when) |
| | 3 | f / a (when/while) 6 d (because) |
| | 4 | e (and) |
| 12 | 2 | had just left 12 rang |
| | 3 | had been studying 13 ran |
| | 4 | felt 14 had stopped |
| | 5 | wanted 15 reached |
| | 6 | decided 16 got |
| | 7 | had been searching 17 checked |
| | 8 | found 18 went |
| | 9 | were 19 made |
| | 10 | arrived 20 realised |
| | 11 | were just leaving |
| 13 | 2 | B 4 D 6 D 8 A 10 C |
| | 3 | D 5 C 7 A 9 B |
| 14 | A: | Did she use to travel all the time? |
| | | No, she didn't. She used to stay in England. |
| | | Did she use to earn much money? |
| | | No she dida't She dida't use to earn much menev |

B: No, she didn't. She didn't use to earn much money.

- A: Did she use to drive to work?
- B: No, she didn't. She used to take the bus.
- A: Did she use to get up early?
- B: No, she didn't. She didn't use to get up early.

| 15 | 2 3 | | A A |
|----|----------------------------|---|--|
| 16 | 2 3 | was going to wear were going to buy | |
| 17 | 2 3 4 | | |
| 18 | 3 4 | had been walking 8 were cro went 9 opened | ssing |
| 19 | A | 3had gathered24had been arguing35Did they resolve4 | nadn't heard was opening bhoned was having üxed |
| 20 | 2 3 | How long, before 4 for until, before 5 sinc | e |
| 21 | 1 2 3 | A: Have you had B: called I A: met 5 B: have known | A: have always liked B: had A: Have you tried B: ate, was |
| 22 | 2 3 | C 4 B 6 A 8 A 5 D 7 B 9 | |
| 23 | 2 3 4 5 6 7 | lost 8 want am shopping 9 are havin got 10 are Did she get 11 bumped am going Are you shopping | g |
| 24 | 2 3 4 5 | • | n has been making nas been selling |
| 25 | 2 3 4 5 6 | had been raining 8 goes to t | ring |

8,

Speaking Activity (Suggested Answer)

A light breeze was blowing and the sun was shining. Dan and Martin were having a lot of fun at the lake! They had been skating for over an hour when, suddenly, the ice cracked. Dan fell into the water. Martin lay down on the ice to help him. He threw his scarf to Dan. Dan grabbed it and Martin pulled him out. Dan was shivering and shaking. Martin went to get some blankets and to call the emergency services. They took Dan to hospital. He was happy to be alive!

Writing Activity (Suggested Answer)

... were having fun at the lake. We had been skating for over an hour when suddenly the ice cracked. I fell into the water. Martin lay down on the ice to help me. He threw his scarf to me. I grabbed it and he pulled me out. I was shivering and shaking. Martin went to get some blankets and to call the emergency services. They came and took me to hospital. I was happy to be alive!

English in Use 2

| 1 | | round up | | 4 5 | out round | | |
|---|---|-------------|----|--------------------|--------------|-------|------------|
| | 3 | | 6 | at with with | 8 9 10 | | 11 for |
| 3 | 2 | approv | al | 4 | 4 collect | ion 6 | preference |

- 3 investigation 5 passage
- 2 How long is it / has it been since she came home? 4 3 The last time I spoke to him was a week ago.
 - 4 When did he start playing football?
 - 5 I haven't been to the theatre for a month.

| 5 | 2 | every | 4 | used | 6 | wants |
|---|---|-------|---|----------|---|-------|
| | 3 | never | 5 | thinking | | |

- 6 2 get along with
 - 3 had a good time
 - 4 have an early night
 - 5 had the time of their lives
 - gets on everyone's nerves 6
 - 7 got into a mess
 - get rid of 8

3 Future Forms

| 1 | 2 | will | 4 | won't | 6 | Shall |
|---|---|-------|---|-------|---|-------|
| | 3 | shall | 5 | will | 7 | will |

- 2 2 will (prediction) 5 are going to (intention) 3 is going to (intention) 6 will (prediction)
 - 4 will (prediction)

- 2 3 g 4 h 6 a 8 i 10 j 3 7 f 9 b d 5 C 11 k
- 4 2 will get (on-the-spot decision)
 - is going to fall (prediction based on what we see) 3
 - 4 Will you be using (asking politely about people's arrangements)
 - will have finished (action finished before a stated 5 future time)
 - will be doing (action in progress at a stated future 6 time)
- 5 2 bv 4 by. until 6 until 3 until 5 by 6 2 arrives 6 comes 10 drives
- 3 'll have 7 'll call reach 11 4 gives 8 12 think get
- 5 'll ask will be 13 'll contact 9
- 7 1 A: are going to 5 B: will 3 6 B: am going to B: will 4 B: are going to
- 2 will be able to 4 is playing am trying 8 6 3 5 is coming will go watch 7
- 2 will have leaves 9 6 3 are going to spend 7 will turn down
 - am going to become 8 will answer are moving
- 10 2 will be Will you give 6 3 are you going 7 leave 4 am visiting
 - 8 are
 - 5 are going shopping 9 will call
- 11 2 will have finished

4

5

- will have been living 3
- 4 will have written
- 5 will have been driving
- 6 probably won't have finished
- 12 2 will be watering, will have watered
 - will be cleaning, will have cleaned 3
 - 4 will be doing, will have done
 - 5 will be watching, will have watched
 - will be cooking, will have cooked 6

13 (Suggested Answers)

I'll be watching a film in the cinema at 8 pm next Friday.

At 4 o'clock this afternoon, I'll be playing PlayStation games with my friends.

I will have finished school, got a good job and been married by the time I'm 30.

I'll have finished my Science project by the end of the week. I'll have done my homework before I go to bed tonight.

| 14 | 2 | | | Will you be going will have moved | | | 4 | A: | Will y using | you be g | |
|----|---|----|----------------|-----------------------------------|---|---|---|----|-----------------|-------------|--|
| | 3 | A: | is flying | | | | 5 | A: | will have left | | |
| | | | does she leave | | | | | B: | starts | | |
| 15 | 2 | С | 4 | В | 6 | В | | 8 | С | 10 D | |
| | 3 | D | 5 | Α | 7 | D | | 9 | Α | | |
| 16 | 2 | A | 4 | Α | 6 | С | | 8 | D | | |
| | 3 | C | 5 | В | 7 | В | | | | | |

17 (Suggested Answers)

18 2 F

2 "I'll close the window."

3 D

- 3 "I will have finished it by tomorrow."
- 4 "My bus leaves for York at 3:30."
- 5 "Sandra and I are having dinner tomorrow evening."
- 6 "This time next month, I will be flying to Hawaii with my family."
- 7 "By the time I get there, the concert will have started."
- 8 "By next September, I will have been studying in London for two years."

4 A

5 B

6 E

| 19 | 2 | am going to try | 9 | Will you be doing / |
|----|---|-----------------------------|----|---------------------|
| | 3 | am going | | Are you doing |
| | 4 | won't be able | 10 | will feel |
| | 5 | does the wedding start | 11 | is going to be |
| | 6 | begins | 12 | will have |
| | 7 | are going | | |
| | 8 | Will any of your friends be | | |
| | | | | |

| 20 | 2 | am having | 5 | enjoyed |
|----|---|------------|---|----------|
| | 3 | will come | 6 | opens |
| | 4 | celebrated | 7 | will let |

Speaking Activity (Suggested Answers)

- A: Are you going to stay with your friend?
- B: No, I'm going to stay in a hotel with my parents.
- A: That sounds lovely. How will you get there?
- B: We're taking the train.
- A: I've never been to Manchester. What will you do there?
- B: We will go shopping in the city and we're hoping we will have seen a performance in the theatre by the time we leave.
- A: Well, have a lovely time. Call me when you get back.

Writing Activity (Suggested Answer)

Dear Tony.

How are you? I'm really excited! Next weekend, I'm visiting a friend in Manchester. I'm going to stay at the Park Hotel with my parents. We're taking the train to Manchester. When we get there, we'll go shopping and we're hoping we will have seen at least one performance in the theatre by the time we leave. I can't wait to go.

What are you doing this weekend? I'll call you when I get back.

Best wishes, George

English in Use 3

| 1 | 2 | out | 4 | on | 6 | up |
|---|---|----------|---|-----------|---|-------------|
| | 3 | ир | 5 | on | | |
| 2 | 2 | of | 5 | for | 8 | to |
| | 3 | between | 6 | with | | |
| | 4 | with | 7 | on | | |
| 3 | 2 | emphasis | 4 | discovery | 6 | competition |
| | 3 | failure | 5 | decision | | |

- 4 2 I've never flown to Mexico before.
 - 3 When did you move here?
 - 4 It's the first time we've been to this museum.
 - 5 How long ago did you get your diploma? / How long is it / has it been since you got your diploma?

| 5 2 | 2 | seeing | 4 rarely | | 6 | going to |
|------------|---|--------|----------|-----------|---|----------|
| | 3 | went | 5 | will stop | | |

- 6 2 keep an eye on
 - 3 keep in touch with
 - 4 keeping my fingers crossed
 - 5 keep his head
 - 6 keep it quiet
 - 7 make yourself at home
 - 8 get in touch with
 - 9 make room for

Progress Check 1 (Units 1–3)

| - | 2 | _ | - | Α | 8 | | 11 | | 14 | |
|---|---|---|---|---|----|---|----|---|----|---|
| | 3 | Α | 6 | В | 9 | В | 12 | Α | 15 | В |
| | 4 | С | 7 | С | 10 | Α | 13 | С | 16 | В |
| 2 | 2 | В | 4 | С | 6 | Α | 8 | В | 10 | В |
| | 3 | В | 5 | В | 7 | С | 9 | С | 11 | С |
| 3 | 1 | A | 3 | В | 5 | С | 7 | А | | |
| | 2 | С | 4 | С | 6 | Α | | | | |

4 Infinitive / -ing form / Participles

| 1 | 3 | B.I. 5 F.I. F.I. 6 -ing B.I. 7 F.I. | 9 F.I. | 11 B.I. 12 -ing 13 B.I. | 15 -ing |
|---|--------|--|--------|--|-----------------|
| 2 | 2 3 | going 4 ta to travel 5 to | - | • | touring book |
| 3 | 3 | A: to help B: to offer A: to eat A: driving | 7 | A: looking B: to be B: talking A: to help | |
| | 5 | B: taking | Ū | B: to have | |

4 2 A: I can't stop thinking about my trip to Italy!
 B: Lucky you. I would love to go there again.

- 3 A: Sylvia suggested going to the cinema tonight. What do you think?
 - B: Sorry, I can't. I must study for my Chemistry exam.

5 (Suggested Answers)

2 ... playing

- I enjoy playing basketball and volleyball.
- 3 ... shopping
 - I go shopping twice a week.
- 4 ... doing

I'm tired of doing so much homework.

5 ... eating

I avoid eating nuts because I'm allergic to them. / I avoid eating too many sweets and too much fatty food because I want to be healthy.

6 ... listening to

I prefer listening to hip hop and rock music.

62C3B4A5A6B7C8B

| 7 | 2 | seeing | 9 | to start | 16 | studying |
|---|---|----------|----|------------|----|----------|
| | 3 | to write | 10 | putting | 17 | washing |
| | 4 | talking | 11 | going | 18 | to speak |
| | 5 | arguing | 12 | to walk | 19 | shouting |
| | 6 | to tell | 13 | to invite | 20 | to hear |
| | 7 | to build | 14 | travelling | | |
| | 8 | studying | 15 | to buy | | |

- 8 2 B: Yes, she seems to have been working on the computer.
 - 3 B: Yes, they seem to have gone to the zoo.
 - 4 B: Yes, she seems to be returning from work.
 - 5 B: Yes, she seems to have hurt her ankle.
- 9 2 A: to have been studying
 - 3 B: to be finished
 - 4 B: to have been

- 5 B: have been playing
- 6 B: to be having
- 7 B: to have been taken
- 8 B: to have found
- 10 2 on winning / having won
 - 3 of lying / having lied
 - 4 for leaving / having left
 - 5 for interrupting / having interrupted
- 11 2 to be / to have been 4 to win
 - 3 seeing 5 being / having been
- 12 2 You may want to try some extreme sports like mountain biking.
 - 3 You should go on a safari. You'll have a fun time watching the wildlife.
 - 4 Don't forget to take the train to Boulder's Beach. There are penguins there that you can swim with.
 - 5 Don't miss going to the Two Oceans Aquarium. I'm sure you'll enjoy looking at the sea life.
 - 6 Finally, while you are there, try eating at one of the many seafood restaurants.
- 13 2 ... Gary taking out the rubbish.
 - 3 ... you to come to the cinema with us.
 - 4 ... them to leave now.
 - 5 ... her falling into the swimming pool on her graduation day.
 - 6 ... to finish the project today.
- 14 2 fascinating 4 bored 6 amusing 3 interesting 5 worried exciting 7 15 2 exciting amazing 6 relaxed 4 3 interested 5 surprised

Speaking Activity (Suggested Answers)

- B: Don't miss seeing the Sphinx and the Pyramids as you will have the chance to learn a lot of interesting things about ancient Egyptian civilisation.
- A: You should try eating falafel while you are there. It's delicious!
- B: I recommend going on a camel ride. It's lots of fun!
- A: Don't forget to visit the Khan-al-Khalili bazaar to shop for some souvenirs.

Writing Activity (Suggested Answer)

Dear Gwen,

I'm happy to hear that you're planning to visit Egypt this summer. I'm sure you'll enjoy yourself!

It's worth visiting the Egyptian Museum to see all the exhibits. Don't miss seeing the Sphinx and the Pyramids, too. You'll have the chance to learn a lot of interesting things about ancient Egyptian civilisation.

You should also try eating falafel while you're there. It's delicious!

I recommend going on a camel ride. It's lots of fun! Finally, don't forget to visit the Khan-al-Khalili bazaar to shop for some souvenirs.

I hope you find my suggestions helpful. Have a wonderful time and I'll see you soon. Best wishes,

Rachel

English in Use 4

| 1 | 2 | through 4 | on 6 on, off | | | | | | | |
|---|---|--|------------------------------|--|--|--|--|--|--|--|
| | 3 | away 5 | through | | | | | | | |
| 2 | 2 | up with 5 with | 8 of 11 to, for | | | | | | | |
| | 3 | of 6 for | 9 at | | | | | | | |
| | 4 | of 7 to | 10 to | | | | | | | |
| 3 | 2 | consideration 4 | privacy 6 Happiness | | | | | | | |
| | 3 | kindness 5 | independence | | | | | | | |
| 4 | 2 | Driving at high speeds is dangerous. | | | | | | | | |
| | 3 | It took him only an | hour to learn to play chess. | | | | | | | |
| | 4 | | writing the composition. | | | | | | | |
| | 5 | I was made to apologise for my behaviour by my mother. | | | | | | | | |
| | 6 | I was bored by the | e book. / The book made me | | | | | | | |

- e me bored.
- Could you move the table a little, please? 7
- 8 We found the information interesting.

| 5 | 2 | decorating 5 to be having |
|---|---|--|
| | | has gone 6 is going |
| | 4 | to have finished |
| 6 | 2 | make up my mind 5 make a living |
| | 3 | broke her heart 6 broke a record |
| | 4 | made a fortune |
| 5 | M | odal Verbs |
| 1 | 2 | couldn't stop 5 could read |
| | | can drive 6 couldn't open |
| | 4 | can't use |
| 2 | 2 | was able to find it. 4 were able to find it |
| | 3 | |
| 3 | 2 | Can 5 to be able |
| - | | have been able to |
| | 4 | could |
| 4 | 2 | B: must 4 B: should 6 B: should |
| | 3 | B: can't 5 A: may |
| 5 | 2 | No, you can't use my computer. I have too much |
| 0 | 2 | schoolwork to do. |
| | 3 | Can I go camping with Sarah and Lucy, please? |
| | - | can go camping man calan and Eucy, prouse. |

4 Of course you can borrow it.

- 5 May / Could I leave school early please? I don't feel well.
- 4 Let's 6 2 How about 6 Shall Why don't you 3 5 Would you
- 72 Could I have some water, please?
 - How about having some dessert? 3
 - 4 Can you put on your seatbelt, please?
 - 5 Will you help me clean the house, please?

| 8 | 2 | Could | 7 | Would you like |
|---|---|----------------|----|----------------|
| Ŭ | 3 | will | 8 | How about |
| | 4 | Would you mind | | Would you |
| | | Why don't you | 10 | shall |

- Shall I 6
- 9 2 ought 4 could had better 6 3 should 5 Shall

10 (Suggested Answers)

- 2 You may / might / could have left it in the car.
- 3 You ought to / should have practised more to pass your test.
- 4 You should / ought to try to go to bed earlier so you won't be late for school.
- 5 You shouldn't have worn my jacket without asking me first.
- 6 You could / should have called me to tell me you weren't coming.

| 11 | 2 | have to (others) | 5 | have to (others) |
|----|---|------------------|---|------------------|
| | 3 | have to (others) | 6 | have to (others) |

- must (speaker) 4
- **12** 2 have to 3 don't have to 4 mustn't
- You needn't bring your ID to make a deposit. 13 1 You mustn't forget your bank card. 2 You must leave your bags at the door. You needn't buy a guidebook.

You mustn't take photos. 14 2 mustn't 5 mustn't must 8 9 3 must 6 must mustn't, may 4 must 7 mustn't 10 mustn't 15 2 needn't have waited 5 needn't have taken 3 didn't have to do 6 didn't have to get 4 needn't have come 16 2 h 4 i 6 e 8 10 j d 3 5 b 7 С а 9 q 17 2 should could 4 may 6 3 mustn't, might 5 might 7 should

| | | | | | | | | _ | | | |
|-----|--------|-------------------|----------------|--------|---------|--------|----------|---------|---------|------|--|
| | • | | | | • | ~ | | | 10 | | |
| 18 | 2 3 | A C | | B A | 6 7 | | 8 | B C | 10 | В | |
| | 3 | C | 5 | А | / | C | 9 | C | | | |
| 19 | 2 | Can I | | | | | | | | | |
| | 3 | Would y | lou | / Mav | lask | vou t | 0 | | | | |
| | 4 | Shall w | | | | | | | | | |
| | 5 | Would y | | | | | | | | | |
| | 6 | Could / | Could / May we | | | | | | | | |
| | | _ | | | | | | | | | |
| 20 | 2 | В | 4 | - | 6 | | 8 | В | | | |
| | 3 | В | 5 | С | 1 | Α | | | | | |
| 21 | 2 | You sho | | | bt to r | owrit | o vour | 0000 | , | | |
| 21 | 2 | You mu | | - | | | | essaj | | | |
| | 4 | He mus | | | | | 10. | | | | |
| | 5 | Shall / V | | | | | e ciner | na this | s eveni | na? | |
| | 6 | He can | | | | | | | | .9. | |
| | 7 | She wa | | | | | | | buy a r | new | |
| | | car. | | | | | | | | | |
| | 8 | You mu | | | | | | | | | |
| | 9 | You she | | | ght to | disc | uss th | e pro | blem v | with | |
| | | | your parents. | | | | | | | | |
| | 10 | l'm on r | - | | | 1 / Sh | all I ge | et you | anythi | ng? | |
| | 11 | You mu | | | | | | 1 | | | |
| | 12 | You do | | | 0 / 00 | ntn | eea to | / nee | eantw | Ork | |
| | 13 | on Satu Bob mi | | - | v / co | hlud | an to | Grad | on for | tho | |
| | 10 | summe | - | / ma | y / UC | Juiu | 90 10 | areed | | uie | |
| | 14 | You car | | orrow | mv bik | e. | | | | | |
| | 15 | Toby di | | | | | needr | n't hav | e read | all | |
| | | those b | | | | | | | | | |
| | 16 | He mus | t/ł | nas to | weara | a unii | form a | t work | | | |
| | 17 | Shall / C | | | | | | | | | |
| | 18 | You ou | • | | should | l go | home | now, | befor | e it | |
| | | starts ra | | | | | | | | | |
| | 19 | All stud | | | • | | | • | | | |
| | 20 | Can / C | oul | d / M | ay I us | e you | ur lapte | op, ple | ease? | | |
| 22 | 2 | B: shou | h | 4 | R· mi | aht | | 6 A | : Would | d | |
| 22 | 3 | B: shou | | | B: was | | | 0 7. | . would | | |
| | U | D. onou | iu. | U | D. Wa | Sintu | | | | | |
| Spe | aki | ng Activi | ity (| Sugg | ested | Ansi | wers) | | | | |
| A: | | u mustn'i | | | | | | rea. | | | |
| B: | Yo | u can us | e si | vimmi | ing go | ggles | and s | soft ba | lls. | | |
| A: | | u mustn'i | • | | | | | | | | |
| B: | | u can div | | | | • | | only. / | You n | nust | |
| | | e the divi | - | | | n div | ing. | | | | |
| A: | Yo | u mustn'i | t rui | n or p | ush. | | | | | | |
| Wri | ting | Activity | (Su | igges | ted A | nswe | rs) | | | | |

Gather round children!,

Before I let you into the pool area, I would like to explain the pool rules. First of all, you mustn't bring food or drink into the pool area. Everyone must take a shower before using the pool. You can wear swimming goggles, and soft balls are allowed in the pool but you mustn't bring pets into the pool area. If you want to dive, you must use the diving boards. Finally, you mustn't yell, play loud music, run or push at the pool.

Thank you for listening. Now, it's time to go and enjoy your swim!

English in Use 5

| 1 | | back up | | out up | 6 | away |
|---|--------|---------------------------|---|----------------------|--------|-------------|
| 2 | 3 | from of of | 6 | with to in | 8 9 | on at |
| 3 | 2 3 | alphabetical expensive | | historic childish | 6 | traditional |

- 4 2 You didn't have to bring a gift. / You needn't have brought a gift.
 - 3 You should / ought to stop eating chocolate.
 - 4 He should have told her the truth.
 - 5 He may / might / could be lying.
 - 6 She must have gone home.
 - 7 Shall we go for a walk?
 - 8 He couldn't write until he was eight.
 - 9 You mustn't / can't talk during the test.
- 52would4to be6until3to be working5must / has to
- 6 2 has a memory like an elephant
 - 3 throw a party
 - 4 fight like cat and dog
 - 5 cut a long story short
 - 6 eats like a horse
 - 7 swim like a fish
 - 8 hit the roof

6 The Passive

| 1 | 2 | were | 5 | is | 8 | was | |
|---|---|------|---|-----------|---|----------|--|
| | 3 | were | 6 | have been | 9 | has been | |

- 4 are 7 were
- 2 2 got hit 4 gets invited 6 get stolen 3 get damaged 5 got hurt
- 3 2 New Jersey will be hit by bad weather tomorrow.
 - 3 Experiments are being carried out on moon rocks.
 - 4 The Queen was welcomed to Australia yesterday.
 - 5 Five people have been injured in a car accident.
 - 6 Last night's pop concert was called off because of rain.
- 4 2 emphasis on the agent Oliver Twist was written by Charles Dickens.

- 3 action more important than the agent She has just been told the bad news.
- 4 unimportant / obvious agent Dinner is being served.
- 5 news repot The building is being destroyed by fire.
- 6 process Cheese is made from milk.
- was attacked 4 was born 6 was ranked 5 2 3 is played 5 was chosen
- 6 2 hasn't been delivered 8 is being held
 - is included 9
 - 4 have been delayed

3 will be given

- 10 haven't been painted
- 5 should be sent
- 11 wasn't invited
- 6 was found
- 12 have been made 7 should be repaired
- 7 2 A lot of successful films have been directed by
 - Steven Spielberg. 3 Two men were seen running out of the bank.
 - 4 The professor will be met by a number of reporters at the airport.
 - 5 The President's house is going to be redecorated by a famous designer.
 - 6 Bath was founded by the Romans in the first century AD.
 - 7 Mary was woken up by a loud noise.
 - 8 She was made to work overtime.
 - 9 Sunflowers was painted by Van Gogh.
 - 10 Space is being explored by astronauts.
- 8 2 The Iliad was written by Homer.
 - 3 New measures against crime will be introduced by the government.
 - 4 Ann's house has been burgled. (omitted)
 - 5 A cup of tea was offered to me. / I was offered a cup of tea. (omitted)
 - 6 Passports are checked at Passport Control. (omitted)
 - 7 The cathedral is visited by a million people every vear.
 - 8 Mike's bicycle has been stolen. (omitted)
 - 9 The exhibition will be opened by the mayor.
 - 10 Roger was seen to leave. (omitted)
- 9 2 with by 4 6 with 3 with 5 by
- 10 2 The old woman should be helped across the street.
 - 3 The escaped prisoner might have been arrested.
 - 4 More food should have been provided at the reception.
 - 5 More bike lines should be built.

- 6 The answers could have been written more clearly.
- 11 ... All the old newspapers and tin cans will be collected. They will be put into two special containers. When they are full, they will be collected by the council. They will be taken to a factory. The newspapers and cans will be recycled into something new.
- 12 2 He has been offered the job.
 - The job has been offered to him. 3 You will be sent a fax. A fax will be sent to you.
 - 4 I am going to be shown a new technique. A new technique is going to be shown to me.
 - 5 She was given a book. A book was given to her.
 - 6 The students are given extra lessons. Extra lessons are given to the students.
 - 7 She has been shown the plans for the house. The plans for the house have been shown to her.
 - 8 You should have been given a receipt. A receipt should have been given to you.
- 13 2 The President is reported to be away in France. It has been reported that the President is away in France.
 - 3 The statement is known to have been untrue. It is known that the statement was untrue.
 - 4 The climate is believed to be changing. It is believed that the climate is changing.
 - 5 He is known to have been in a serious car accident. It is known that he has been in a serious car
 - accident. 6 The new prices are said to be too high. It is said that the new prices are too high.
 - 7 This diamond is claimed to be the largest in the world.

It is claimed that this diamond is the largest in the world.

- 14 2 I remember being taken to the circus by my parents.
 - I like being given presents. 3
 - I love being invited to parties. 4
- 15 2 С 4 C 6 В 8 A 10 B 7 C 3 В 5 A 9 A
- 16 2 was, made - C 5 was, invented – B
 - will, be released B 6 is used - A
 - 4 have been sold C

3

- 17 ... was designed by Gustave Eiffel. It was completed in 1889. It is made of iron. The tower has been used for radio and television transmission since the beginning of the twentieth century. It is visited by more than six million people every year.
- 18 2 is being questioned 5 has been collected
 - 3 is believed 6 is being analysed
 - 4 have already been called in 7 is hoped
- 192have been held7is chosen3will be given8are sometimes4being admiredhanded out5are presented9was asked6can be made10are considered
- 20
 1
 may be used
 4
 can be removed

 2
 are put
 5
 is flattened

 3
 are mixed
 6
 is dried, to be used
- 21 3 He wants to be left alone.
 - 4 I think I have left it at school.
 - 5 Our car is being repaired.
 - 6 It had been stolen.

Speaking Activity (Suggested Answers)

- A: El Salvador was hit by a large hurricane yesterday. It is reported that over 120 people have lost their lives so far. The government fears that many more victims will be found when rescue workers reach areas most affected by the storm.
- B: Last night's football match between Chelsea & Arsenal was won by Chelsea. Arsenal were defeated 2–1. If Chelsea continue to play to this high standard, they will be expected to win the championship.
- A: A new drug, PBOX-15, which can kill leukaemia, has been discovered by UK and Italian scientists. However, despite the discovery, it is believed that it may take another 5 years before the drug can be used safely in patients.
- B: The fifteenth Eurovision song contest is going to be hosted by Norway this year since Alexander Rybak, the Norwegian singer, was voted for by millions of viewers last May. The popular event will be broadcasted live on television and radio from the country's capital, Oslo.

Writing Activity (Suggested Answer)

... that over 120 people have lost their lives so far. The government fears that many more victims will be found when rescue workers reach areas most affected by the storm.

Last night's football match between Chelsea & Arsenal was won by Chelsea. Arsenal were defeated 2–1. If Chelsea continue to play to this high standard, they will be expected to win the championship.

A new drug, PBOX-15, which can kill leukaemia, has been discovered by UK and Italian scientists. However, despite the discovery, it is believed that it may take another 5 years before the drug can be used safely in patients.

The fifteenth Eurovision song contest is going to be hosted by Norway this year since Alexander Rybak, the Norwegian singer, was voted for by millions of viewers last May. The popular event will be broadcasted live on television and radio from the country's capital, Oslo.

English in Use 6

| 1 | 2 | on | | | 6 | rou | nd | | 10 | in | |
|---|---|----------|----|----|---|------|-------|-----|----|--------|--|
| | 3 | throug | h | | 7 | out | | | 11 | for | |
| | 4 | on | | | 8 | off | | | | | |
| | 5 | away | | | 9 | out | | | | | |
| 2 | 2 | to | 5 | to | | 8 | to | 11 | of | | |
| | 3 | on | 6 | at | | 9 | at | 12 | to | | |
| | 4 | for | 7 | to | | 10 | to | | | | |
| 3 | 2 | harmle | SS | | 4 | rea | sonal | ble | 6 | weekly | |
| | 3 | brillian | t | | 5 | sali | | | | | |
| | ~ | | | | | | | | | | |

- 4 2 This mess should be cleaned up.
 3 The plane had been checked by the crew before we boarded.
 - 4 It is expected that it will rain this weekend.
 - 5 The car factory was sold to a German company.
 - 6 He is believed to be the richest man in the world.
- 52by4after6was stolen3enough5the time
- 6 2 give you a ring 5 take part in
- 3 into account 6 take a look
 - 4 is giving me a hand

Progress Check 2 (Units 4-6)

| 1 | 2 3 4 | A B C | 5 6 7 | B C A | 8 9 10 | B B C | | 11 12 13 | B C A | 14 15 16 | B C B |
|---|----------------------------|------------------------------|--|-----------------------------|--------------|-------------|--------------------------|----------------|-------------|----------------|-------------|
| 2 | 2 3 | A B | 4 5 | A C | 6 7 | A B | | 8 9 | A C | 10 11 | B A |
| 3 | 2 3 4 5 6 7 | hit have has b have | eportir been been c alread ligging | injure lestroj dy bee | | up | 8 9 10 11 12 | le re he | | trappe d | ed |
| 4 | 2 | С | 3 B | 4 | А | 5 | В | | 6 C | | |

7 Conditionals - Wishes

- 1 2 d If you put wood in water, it floats.
 - 3 b If you throw a ball up into the air, it falls to the ground.
 - 4 c If you mix red and blue, you get purple.
 - 5 a If you add two and three, you get five.
- 2 2 If you put something in its mouth, it will eat it.
 - 3 If you programme it, it will walk.
 - 4 If you touch its head, it will wag its tail.
 - 5 If you ask it questions, it will nod or shake its head.
 - 6 If it hears someone coming, it will roar.

3a (Suggested Answers)

- 2 If I lost my pet, I would search everywhere for it.
- 3 If I wanted to lose weight, I would join a gym.
- 4 If I saw someone cheating in a test, I would tell my teacher.
- 5 If I was able to travel back in time, I would invent something.
- 6 If I found €20 outside a shop, I would give it to the shopkeeper.
- **b** (S's own answers)
- 4 2 If Jeff hadn't learnt how to play the guitar, he wouldn't have joined the band.
 - 3 If Jeff hadn't joined the band, he wouldn't have been asked to play at a party.
 - 4 If Jeff hadn't been asked to play at a party, he wouldn't have met a band manager.
 - 5 If Jeff hadn't met a band manager, he wouldn't have signed a contract with a record company.
- **5** 2 If plants don't get enough sunlight, they die. (Type 0)
 - 3 If I don't finish my essay first, I won't be able to come to the cinema with you. (Type 1)
 - 4 If Mum wasn't working, we could go to the park. (Type 2)
 - 5 If David hadn't missed the bus this morning, he wouldn't have been late for work. (Type 3)
 - 6 If you pour oil into water, it floats. (Type 0)

5 unless

| 6 | 2 3 4 | snows will continue would will mo | ve | | will / would give should arrive | |
|---|-------------|---|----|----|------------------------------------|----|
| 7 | 2 | Provided | 4 | lf | 6 | if |

- 82a 4b 6b 8b 3b 5a 7a
- 9 2 finish, will give
 - 3 hadn't got stuck, would have been
 - 4 mix, get

3 As long

- 5 were, would know
- 6 had seen, would have told
- 10 2 If I didn't get to school late every morning, my teacher wouldn't be angry with me.
 - 3 If I hadn't left my wallet at home, I would have bought the new trainers.
 - 4 If I didn't have a sore throat, I could sing in the school choir.
 - 5 If it wasn't raining, we could go to the park.
 - 6 If our football team had played well, it wouldn't have lost the match.

11 (Suggested Answers)

- 2 ... you might / may / will have an accident.
- 3 ... tell him I have his mobile phone.
- 4 ... you would have finished it by now.
- 5 ... we won't be able to go sightseeing.
- 6 ... if I had passed my exam.
- 7 ... if you hadn't told him the truth.
- 8 ... don't watch it.
- **12** 2 If Sue wasn't allergic to seafood, she would have eaten paella last night.
 - 3 If she had taken her coat with her yesterday, she wouldn't have a terrible cold today.
 - 4 If I knew them well, I would have spoken to them at the party.
 - 5 If I had studied over the weekend, I would be ready for the test today.
 - 6 If Alex had saved some money, he could travel with us to Europe.
- 13 2 ... the lectures weren't so boring. B
 - 3 ... I was out with my friends. F
 - .4 ... I hadn't failed my test. E
 - 5 ... she wouldn't give me so much work to do. C
 - 6 ... I could understand what he's saying. A
- 14 2 "I wish I lived in / could move to the city centre."
 3 "I wish I hadn't argued with my friend yesterday."
 - 4 "I wish I had cleaned my bedroom."
 - 5 "I wish I could afford to go on holiday."
- 152had given4were3wouldn't keep5was
- 162A: would tidy8A: hadn't left3A: hadn't lent9A: would pay4A: knew10A: were5A: had learnt11A: had been accepted6B: could come12A: would stop
 - 7 A: would talk
- 17 2 ... I had got up earlier.
 ... I had got up earlier, I wouldn't be late for school.

- 3 ... I had saved some money. ... had saved some money, I could buy a bicycle.
- 4 ... I hadn't touched the cooker.
 ... I hadn't touched the cooker, I wouldn't have burnt my finger.
- I had studied for the test.
 If I had studied for the test, I could answer the questions.
- 18 2 I wish / If only I could find somewhere to hide. If I don't find somewhere to hide, the dinosaurs will eat me. (Type 1)
 - 3 I wish / If only there were some people here. If there were some people here, somebody could save me. (Type 2)
 - 4 I wish / If only I could find some food.
 If I found some food, I wouldn't be hungry.
 (Type 2)
 - 5 I wish / If only I had followed the professor's orders. If I had followed the professor's orders, I wouldn't have got myself in this bad situation. (Type 3)
 - 6 I wish / If only I could make the machine work. If I try to make the machine work, I might get back home. (Type 1)
 - 7 I wish / If only I could get back home. If I get back home, I'll never touch this machine again. (Type 1)

| 19 | 2 3 | C 4 C B 5 D | | A B | 8 9 | A D | 10 | В |
|----|--------|----------------------------|----------------|--------|--------------|---------|----|---|
| 20 | | hadn't taken had stayed | | 6 7 | were fell | sitting | | |
| | | survey of alm 14 hours | - lun - elus - | 0 | | | | |

- 4 wouldn't have knocked 8 am planning
- 5 will never believe

Speaking Activity (Suggested Answers)

- A: If a talent agent hadn't called her, she wouldn't have been cast as an extra in a small film.
- B: If she hadn't done such a great job in the film, she wouldn't have been offered a role in a major motion picture.
- A: If she hadn't played the role, she wouldn't have become famous.
- B: If she hadn't become famous, she wouldn't be a wellpaid actress now.
- A: She wishes she had time to see her friends.
- B: She wishes photographers wouldn't follow her.
- A: She wishes magazines wouldn't print false stories about her.

Writing Activity (Suggested Answer)

Dear Diary,

It's amazing how life can change so quickly. I'm a famous, well-paid actress now and this was all due to luck. If I hadn't been surfing on the internet, I wouldn't have found an acting website. If I hadn't posted a profile and

picture, a talent agent wouldn't have called me. If a talent agent hadn't called me, I wouldn't have been cast as an extra in a small film. If I hadn't done such a great job in the film, I wouldn't have been offered a role in a major motion picture. If I hadn't played the role, I wouldn't have become famous! However, I wish I had time to see my friends. I also wish photographers wouldn't follow me to take pictures. If they didn't follow me, magazines wouldn't print false stories about me. I'm really lucky but I miss some things about my old life.

English in Use 7

| | 3 | | | | | | | | | |
|---|---|---|------|------------------|--------------------|--|--|--|--|--|
| 1 | 2 | after | 4 | into | 6 forward to | | | | | |
| | 3 | up | 5 | out for | 7 through | | | | | |
| | | | | | | | | | | |
| 2 | 2 | to 4 wit | | 6 of 8 | | | | | | |
| | 3 | of 5 wit | h | 7 from 9 |) with | | | | | |
| | | | | | | | | | | |
| 3 | 2 | considerate | 4 | | | | | | | |
| | 3 | different | 5 | attractive | | | | | | |
| 4 | 2 | Unless you as | , hi | n ha wan't ha | In you | | | | | |
| 4 | 2 | | | | | | | | | |
| | 4 | If you don't take your medicine, you won't get better. If she hadn't been exhausted, she wouldn't have | | | | | | | | |
| | | gone home early. | | | | | | | | |
| | 5 | Provided you s | | still, the bee w | on't sting you. | | | | | |
| | | | | | | | | | | |
| 5 | 2 | can't | 4 | of | 6 amazed | | | | | |
| | 3 | too scared | 5 | wouldn't | | | | | | |
| 6 | 2 | No kidding | 1 | put an end to | | | | | | |
| 0 | 2 | • | | | ng for a rainy day | | | | | |
| | Ŭ | Sonnia my Saon | | Save somean | ig for a rainy day | | | | | |
| 8 | C | lauses | | | | | | | | |
| 1 | 2 | G, (had) passe | ed | 6 C, wa | s sleeping | | | | | |
| | 3 | H, arrives | | 7 D, see | | | | | | |
| | 4 | A, was having | | 8 B, doe | es / has done | | | | | |
| | 5 | F, reached | | | | | | | | |
| 2 | 2 | when | 4 | if | 6 If | | | | | |
| - | 3 | if | 5 | " When | 0 // | | | | | |
| | Ũ | | U | ····· | 1 | | | | | |
| 3 | 2 | until | 4 | until | 6 until | | | | | |
| | 3 | by the time | 5 | By the time | | | | | | |
| | | | | | | | | | | |
| 4 | 2 | before | 5 | By the time | 8 until | | | | | |
| | 3 | when | 6 | while | | | | | | |
| | 4 | While | 7 | just as | | | | | | |
| 5 | 2 | finish /have fini | inho | d 1 arrivo | 6 grows | | | | | |

- 5 2 finish /have finished 4 arrive 6 grows 3 fell 5 had left
- 62as4when3until5Whenever

| _ | | | |
|----------|--|--|-------------|
| 7 | _ | in case 5 to 8 in case | |
| | | so that 6 in case 9 to | |
| | 4 | so that 7 so that 10 so that | |
| | | | |
| 8 | | so that 4 in order to | |
| | 3 | so as not to 5 to | |
| • | (0 | | |
| 9 | - | uggested Answers) | |
| | 2 7 | i 3 e 4 c 5 d 6 a h 8 b 9 f 10 a | |
| | 1 | h 8 b 9 f 10 g | |
| 2 | A: | What's a hammer used for? | |
| 2 | | It's used for hitting nails into wood. | |
| 3 | A: | What are scissors used for? | |
| 0 | | They're used for cutting paper. | |
| 4 | | What's a rubber used for? | |
| т | | It's used for removing pencil marks. | |
| 5 | | What's an adding machine used for? | |
| | | It's used for making calculations. | |
| 6 | | What's a kettle used for? | |
| | B: | It's used for boiling water. | |
| 7 | | What's a stethoscope used for? | |
| | B: | It's used for listening to your heart or breathing. | |
| 8 | | What's a rolling pin used for? | |
| | | It's used for rolling out pastry. | |
| 9 | | What's a compass used for? | |
| | | It's used for finding your way. | |
| 10 | | What's a garden rake used for? | |
| | B: | It's used for collecting leaves. | |
| | | | |
| 10 | 0 | In anite of / Despite E Although / | |
| 10 | 2 | In spite of / Despite 5 Although / | |
| 10 | 3 | Even though / Although Even though | |
| 10 | | | |
| 10 11 | 3 4 | Even though / Although Even though while | 1 |
| | 3 | Even though / Although Even though while | 1 |
| | 3 4 2 | Even though / Although Even though while In spite of 4 while 6 Nevertheless whereas 5 Although | |
| | 3 4 2 3 2 | Even though / Although ·Even thoughwhileIn spite of 4 while 6 NeverthelessIn spite of 5 AlthoughB: though7 A: despite / in spite of | |
| 11 | 3 4 2 3 | Even though / Although ·Even thoughwhileIn spite of 4 while 6 NeverthelessIn spite of 4 while 6 Neverthelesswhereas 5 AlthoughB: though 7 A: despite / in spite ofB: Although / Even 8 B: whereas / but | |
| 11 | 3 4 2 3 2 3 | Even though / Although ·Even thoughwhileIn spite of 4 while 6 NeverthelessIn spite of 4 while 6 Neverthelesswhereas 5 AlthoughB: though 7 A: despite / in spite ofB: Although / Even 8 B: whereas / butthough / though 9 B: but | |
| 11 | 3 4 2 3 2 3 4 | Even though / Although ·Even thoughwhileIn spite of 4 while 6 NeverthelessIn spite of 4 while 6 Neverthelesswhereas 5 AlthoughB: though 7 A: despite / in spite ofB: Although / Even 8 B: whereas / butthough / though 9 B: butB: whereas / but 10 B: though | |
| 11 | 3 4 2 3 2 3 4 5 | Even though / Although · Even though while In spite of 4 while 6 Nevertheless In spite of 5 Although B: though 7 A: despite / in spite of B: though 7 A: despite / in spite of B: Although / Even 8 B: whereas / but though / though 9 B: but B: whereas / but 10 B: though B: although / (even) though | |
| 11 | 3 4 2 3 2 3 4 | Even though / Although ·Even thoughwhileIn spite of 4 while 6 NeverthelessIn spite of 4 while 6 Neverthelesswhereas 5 AlthoughB: though 7 A: despite / in spite ofB: Although / Even 8 B: whereas / butthough / though 9 B: butB: whereas / but 10 B: though | |
| 11 12 | 3 4 2 3 2 3 4 5 6 | Even though / Although Even though while In spite of 4 while 6 Nevertheless whereas 5 Although B: though 7 A: despite / in spite of B: Although / Even 8 B: whereas / but though / though 9 B: but B: whereas / but 10 B: though B: although / (even) though B: In spite of / Despite | |
| 11 | 3 4 2 3 2 3 4 5 6 (S | Even though / Although Even though while In spite of 4 while 6 Nevertheless whereas 5 Although B: though 7 A: despite / in spite o B: Although / Even 8 B: whereas / but though / though 9 B: but B: whereas / but 10 B: though B: although / (even) though B: In spite of / Despite | f |
| 11 12 | 3 4 2 3 2 3 4 5 6 (S | Even though / Although Even though while In spite of 4 while 6 Nevertheless whereas 5 Although B: though 7 A: despite / in spite of B: Although / Even 8 B: whereas / but though / though 9 B: but B: whereas / but 10 B: though B: although / (even) though B: although / (even) though B: In spite of / Despite uggested Answers) Even though lawyers make a lot of money, they | f |
| 11 12 | 3 4 2 3 4 5 6 (S A | Even though / Although Even though while In spite of 4 while 6 Nevertheless whereas 5 Although B: though 7 A: despite / in spite of B: Although / Even 8 B: whereas / but though / though 9 B: but B: whereas / but 10 B: though B: although / (even) though B: although / (even) though B: In spite of / Despite uggested Answers) Even though lawyers make a lot of money, they work long hours. | f / |
| 11 12 | 3 4 2 3 2 3 4 5 6 (S | Even though / Although Even though while In spite of 4 while 6 Nevertheless whereas 5 Although B: though 7 A: despite / in spite of B: Although / Even 8 B: whereas / but though / though 9 B: but B: whereas / but 10 B: though B: although / (even) though B: although / (even) though B: In spite of / Despite uggested Answers) Even though lawyers make a lot of money, they work long hours. Despite getting to travel all over the world, pilots | f / |
| 11 12 | 3 4 2 3 4 5 6 (S A | Even though / Although Even though while In spite of 4 while 6 Nevertheless whereas 5 Although B: though 7 A: despite / in spite of B: Although / Even 8 B: whereas / but though / though 9 B: but B: whereas / but 10 B: though B: although / (even) though B: although / (even) though B: In spite of / Despite uggested Answers) Even though lawyers make a lot of money, they work long hours. Despite getting to travel all over the world, pilots don't stay in one place for long. | f / |
| 11 12 | 3 4 2 3 4 5 6 (S A | Even though / Although Even though while In spite of 4 while 6 Nevertheless whereas 5 Although B: though 7 A: despite / in spite of B: Although / Even 8 B: whereas / but though / though 9 B: but B: whereas / but 10 B: though B: although / (even) though B: although / (even) though B: In spite of / Despite uggested Answers) Even though lawyers make a lot of money, they work long hours. Despite getting to travel all over the world, pilots don't stay in one place for long. Pilots meet different people. However, they don't | f / |
| 11 12 | 3 4 2 3 4 5 6 (S A | Even though / Although Even though while In spite of 4 while 6 Nevertheless whereas 5 Although B: though 7 A: despite / in spite of B: Although / Even 8 B: whereas / but though / though 9 B: but B: whereas / but 10 B: though B: although / (even) though B: although / (even) though B: In spite of / Despite uggested Answers) Even though lawyers make a lot of money, they work long hours. Despite getting to travel all over the world, pilots don't stay in one place for long. | f / S |
| 11 12 | 3 4 2 3 4 5 6 (S A B | Even though / Although Even though while In spite of 4 while 6 Nevertheless whereas 5 Although B: though 7 A: despite / in spite of B: Although / Even 8 B: whereas / but though / though 9 B: but B: whereas / but 10 B: though B: although / (even) though B: although / (even) though B: In spite of / Despite uggested Answers) Even though lawyers make a lot of money, they work long hours. Despite getting to travel all over the world, pilots don't stay in one place for long. Pilots meet different people. However, they don't spend much time with friends and family. Even though models earn lots of money, they don't have a long career. | f 5 t |
| 11 12 | 3 4 2 3 4 5 6 (S A B | Even though / Although Even though while In spite of 4 while 6 Nevertheless In spite of 4 while 6 Nevertheless whereas 5 Although B: though 7 A: despite / in spite of B: though / Even 8 B: whereas / but though / though 9 B: but B: whereas / but 10 B: though B: although / (even) though B: although / (even) though B: In spite of / Despite uggested Answers) Even though lawyers make a lot of money, they work long hours. Despite getting to travel all over the world, pilots don't stay in one place for long. Pilots meet different people. However, they don't spend much time with friends and family. Even though models earn lots of money, they don't have a long career. Teachers work a lot at home but they get long | f 5 t |
| 11 12 | 3 4 2 3 2 3 4 5 6 (S A B C | Even though / Although · Even though while In spite of 4 while 6 Nevertheless whereas 5 Although 6 Nevertheless whereas 5 Although B: though 7 A: despite / in spite of B: Although / Even 8 B: whereas / but though / though 9 B: but 8: whereas / but 10 B: though B: although / (even) though B: although / (even) though B: although / (even) though B: In spite of / Despite uggested Answers) Even though lawyers make a lot of money, they work long hours. Despite getting to travel all over the world, pilots don't stay in one place for long. Pilots meet different people. However, they don't spend much time with friends and family. Even though models earn lots of money, they don't have a long career. Teachers work a lot at home but they get long summer holidays. | f t t |
| 11 12 | 3 4 2 3 2 3 4 5 6 (S A B C | Even though / Although Even though while In spite of 4 while 6 Nevertheless In spite of 4 while 6 Nevertheless whereas 5 Although 8 B: though 7 A: despite / in spite of B: Although / Even 8 B: whereas / but though / though 9 B: but B: whereas / but 10 B: though B: although / (even) though B: although / (even) though B: although / (even) though B: In spite of / Despite uggested Answers) Even though lawyers make a lot of money, they work long hours. Despite getting to travel all over the world, pilots don't stay in one place for long. Pilots meet different people. However, they don't spend much time with friends and family. Even though models earn lots of money, they don't have a long career. Teachers work a lot at home but they get long summer holidays. Even though teachers educate others, they are | f t t |
| 11 12 | 3 4 2 3 2 3 4 5 6 (S A B C | Even though / Although · Even though while In spite of 4 while 6 Nevertheless whereas 5 Although 6 Nevertheless whereas 5 Although B: though 7 A: despite / in spite of B: Although / Even 8 B: whereas / but though / though 9 B: but 8: whereas / but 10 B: though B: although / (even) though B: although / (even) though B: although / (even) though B: In spite of / Despite uggested Answers) Even though lawyers make a lot of money, they work long hours. Despite getting to travel all over the world, pilots don't stay in one place for long. Pilots meet different people. However, they don't spend much time with friends and family. Even though models earn lots of money, they don't have a long career. Teachers work a lot at home but they get long summer holidays. | f t t |

| | • | , | - | | • | i |
|----|----|------------------|------------|--------------------|------|---------------|
| 14 | | such an | | such a | | such a |
| | 3 | SO | 6 | SO | 9 | |
| | 4 | SO | 7 | such | 10 | such an |
| 15 | 2 | It was such a n | ice | day that we we | nt s | wimming. |
| | 3 | | | fficult test that | | |
| | | failed. | | | | |
| | 4 | She's such a si | vee | et child that ever | yor | ne loves her. |
| | 5 | He is so hands | om | e that he could | be a | an actor. |
| | 6 | It was so cold t | hat | the river froze. | | |
| | 7 | It's such an int | tere | sting film that I | wa | int to see it |
| | | again. | | | | |
| | 8 | It was such | a | difficult book | that | t I couldn't |
| | | understand it. | | | | |
| | 9 | | | t play that I saw | | |
| | 10 | It was raining s | o h | ard that we stay | ed | in. |
| 16 | 2 | l couldn't ao t | n tl | he concert as l | 'd | spent all my |
| 10 | 2 | money. | 0 11 | ie concent as i | u . | spent an my |
| | 3 | | s al | way this week, | we | 'll postpone |
| | | the meeting. | | , | | |
| | 4 | | us | e the compute | r b | ecause of a |
| | | power cut. | | | | |
| | 5 | All flights were | car | ncelled due to th | nick | fog. |
| 47 | ~ | | | | | |
| 17 | 2 | B 3 C | | 4 C 5 | В | |
| 18 | 2 | What a | 5 | What | 8 | What a |
| | 3 | How | 6 | How | | |
| | 4 | What an | 7 | What | | |
| | | | | | | |
| 19 | 2 | B: What an | 5 | A: What, so | | |
| | 3 | B: How, so | | B: such a | | |
| | 4 | A: What a, | 6 | B: What an, so | | |
| | | B: such an | | | | |
| 20 | 2 | What tasty | 5 | so cuto | 8 | an amazina |
| 20 | 3 | | | | U | ananazing |
| | 4 | How beautifully | | | | |
| | | non soudhaig | | oo oolounui | | |
| 21 | 2 | how | 5 | such | 8 | SO |
| | 3 | What | | how | | |
| | 4 | SO | 7 | such | | |
| | • | | | | | |
| 22 | | | | where, A | 6 | where, C |
| | 3 | whose, C | 5 | which, A | | |
| 23 | 2 | whose | 4 | which | 6 | whose |
| 20 | 3 | | | who | 0 | |
| | 0 | into | Ű | | | |
| 24 | 2 | A theatre is a | pla | ce where peop | le d | can watch a |
| | | nlov | 0.00000000 | 1 - 1 | | |

- play. 3 Marie Curie is a woman who invented the mobile
 - X-ray machine.
 - 4 A kangaroo is an animal which lives in Australia.
 - 5 An armchair is a piece of furniture which you sit in.

- 6 A library is a place where people read or borrow books.
- 25 2 A: whose (can't be omitted)
 - 3 A: who (can be omitted)
 - 4 B: which (can be omitted)
 - 5 B: where (can't be omitted)
 - 6 A: when (can be omitted)
 - 7 A: why (can be omitted)
- 26 2 which they went to yesterday
 - 3 who I saw you with
 - 4 which you were looking for
 - 5 which he sent the parcel to

| 27 | 2 | whose | 4 | who | 6 | which |
|----|---|-------|---|-------|---|-------|
| | 3 | why | 5 | where | 7 | that |

- 28 2 Brian, who is still at school, is the captain of our local team. (not essential)
 - 3 London, which is the capital of England, attracts many foreign visitors. (not essential)
 - 4 This parrot, which comes from Africa, is a clever mimic. (not essential)
 - 5 The children who play with my son are coming round for lemonade. (essential)
 - 6 Brighton, where my best friend lives, has a famous pier. (not essential)
 - 7 The woman whose car was stolen last night has called the police. (essential)
 - 8 The house where / in which my grandparents lived is being destroyed. (essential)
 - 9 The Sussex coast, which is in the south of England, is very beautiful. (not essential)
 - 10 California, which is on the west coast of America, attracts actresses, surfers and musicians. (not essential)
 - 11 This cake, which I bought yesterday, tastes delicious. (not essential)
 - 12 My best friend, whose name is Rafael, has moved to Rome. (not essential)
 - 13 The gym which / that Bob goes to is near to his house. (essential)
 - 14 She'll never forget the day when her son got his degree. (essential)
- **29** 2 The town where I grew up was very small. (D, not omitted)
 - 3 Hans, whose hobby is rock climbing, has broken his leg. (ND, omitted)
 - 4 The jumper that / which Jenny bought me is too big. (D, not omitted)
 - 5 The subjects which / that I am studying are very difficult. (D, not omitted)
 - 6 The country that / which I want to visit most of all is China. (D, not omitted)

- 7 Angela, whose best friend lives in Madrid, has gone to Spain. (ND, omitted)
- 8 The boutique which is near my house is having a sale. (D, not omitted)
- 9 Miss Hunter, who works at the bank, has been promoted. (ND, omitted)
- 10 Terry, whose father is a mechanic, has just repaired our car. (ND, omitted)
- 11 The school where I first went has closed down. (D, not omitted)
- 12 I have to return the book which / that I borrowed from the library. (D, not omitted)
- Brad, who is very rich, lives in a villa. (ND, omitted)
- 14 Have you found the ticket which / that you lost? (D, not omitted)

| 30 | 2 | after | 5 | SO | 8 | as long as |
|----|---|----------|---|------|---|------------|
| | 3 | to | 6 | when | | |
| | 4 | Although | 7 | but | | |

- 31 2 She fell asleep as soon as she got into bed.
 - 3 He wore a coat as it was cold outside.
 - 4 Greg likes tennis whereas Sam likes golf.
 - 5 They were hot, so they opened the windows.
 - 6 I'll drive you to school if you're ready on time.

| 32 | 2 | Α | 4 | С | 6 | В | 8 | Α |
|----|---|---|---|---|---|---|---|---|
| | 3 | В | 5 | С | 7 | В | 9 | С |

Speaking / Writing Activity (Suggested Answer)

Henry and his friend Sam decided to go camping in the woods. They found a place by the river **and** put up a tent. **When** they finished, they went to look for branches **to** start a fire. **However**, it got dark **and** the boys got lost. Luckily, they found an empty cabin **to** stay in for the night. **As soon as** the sun came up next morning, they followed the river back to the camp. **Although** they had been scared, it was an adventure which they will never forget.

English in Use 8

| 1 | 2 | up my mind | 4 | up | 6 | uр |
|---|---|------------|---|-----------|---|-------|
| | 3 | out | 5 | out | | |
| 2 | 2 | on | 5 | of | 8 | about |
| | 3 | to | 6 | with | | |
| | 4 | to | 7 | for | | |
| 3 | 2 | enlarge | 4 | modernise | | |
| | 3 | strengthen | 5 | purify | | |

4 (Suggested Answers)

- 2 Despite being ill, he still went to work.
- 3 It's such a lovely house!
- 4 You look so happy!
- 5 This is the university where I went.

- 6 How fast you run!
- What lovely eyes she has! 7
- 8 It's such a beautiful dress!
- 9 She still watched the late film even though she was tired.
- 10 I didn't tell you so as not to upset you.

| 5 | 2 | by | 5 | despite / in spite of |
|---|---|------------|---|-----------------------|
| | 3 | was opened | 6 | would have |
| | | | | |

- 4 has to / must

- 6 2 lose your head 6 changed my mind
 - 3 learn, by heart 7 lose heart 4 tell the world
 - 8 lost his temper
 - 5 spend money like water

Reported Speech 9

| 1 | 2 | said | 5 | say | 8 | said | |
|---|---|------|---|------|----|------|--|
| | 3 | tell | 6 | tell | 9 | tell | |
| | 4 | told | 7 | savs | 10 | said | |

2 2 ... said (that) he (had) loved wind-surfing.

- 3 ... said (that) she didn't like / hadn't liked the food.
- 4 ... said (that) she wasn't looking forward to going back to school.
- 5 said (that) he was / had been getting bored of lying on the beach.
- 6 ... said (that) he had never had so much fun in his life.
- ... said (that) she hoped they would go back to 7 the same place the following year.
- 8 ... said (that) he was going to get his photos developed the following day.
- 3 2 The teacher said (that) koalas live in Australia. (The tense does not change because the direct sentence expresses a general truth.)
 - 3 She said (that) if I had worn my jacket, I wouldn't have got cold. (The tenses do not change because the direct sentence is a conditional Type 3.)
 - 4 Mum says (that) dinner is ready. (The tense does not change because the introductory verb is in the present simple.)
 - 5 The Art teacher said (that) if you mix red and blue, you get purple. (The tenses do not change because the direct sentence expresses a general truth.)
 - 6 He said (that) he would meet me at the bus stop at three o'clock.
- 4 2 Kim said (that) everything (had) started shaking and falling to the ground. She said (that) she was / had been so scared that she (had) grabbed her cat and hid / had hidden under the kitchen table.
 - 3 Adam said (that) he was / had been cutting the grass when it happened. Suddenly, several car alarms had gone off. Then he (had) felt the ground shake under him. He said (that) he was / had been so terrified that he couldn't move.

- 4 Laura said (that) she was still in bed when the earthquake hit. All she could do was cover her head with a pillow and wait for it to end. She said (that) it was / had been such a terrifying experience.
- **5** 2 ... asked the tour guide if / whether (s)he (had) found his glasses.
 - 3 ... asked the tour guide how long (s)he had worked as a tour guide.
 - 4 ... asked the tour guide what they were going to do that day.
 - 5 ... asked the tour guide when dinner was served at the hotel.
 - ... asked the tour guide what time they would 6 leave the following day.
 - ... asked the tour guide what time the shops opened. 7
 - ... asked the tour guide who (had) made the 8 sculpture in the square.
 - 9 ... asked the tour guide if / whether there was a shopping centre nearby.
 - 10 ... asked the tour guide if / whether (s)he knew where the nearest bank was.
- 6 2 Frank asked her why she chose / had chosen to become a marine biologist.
 - 3 Frank wondered what kind of marine plants and animals she protected at the park.
 - 4 Frank asked her if / whether she looked after any endangered species.
 - 5 Frank wondered if / whether there were any interesting observations she had made.
 - 6 Frank wanted to know if / whether she had published any of her research.
- 5 suggested 7 2 asked 8 ordered 3 begged 6 ordered
 - 4 advised 7 told
- 8 2 He told him to make himself lunch.
 - 3 He told him to tidy his room.
 - 4 He asked him to feed the dog.
 - 5 He told him not to order anything online.
 - 6 He advised him not to leave any rubbish in the kitchen.
 - 7 He told him to answer the phone.
 - 8 He told him not to take his mother's car.
- 9 2 He asked if / whether he could go home then.
 - 3 He told her (that) she could go in but she would have to be quiet.
 - 4 He asked what time they would arrive in Cairo.
 - 5 He said (that) she must / had to try harder if she wanted to succeed.
 - 6 She said (that) her father would be angry with her if he found out.
 - 7 He told her (that) she shouldn't drive so fast.

- 8 He said (that) he would be able to meet me on Friday.
- 9 She told him (that) he had better ask his parents.
- 10 He told her (that) he might not be able to meet her at the train station.
- 10 2 He complained to me of having a sore throat.
 - 3 She begged her mum to let her go out and play.
 - 4 He offered to open the door.
 - 5 She warned him not to get dirty in the garden.
 - 6 Tim refused to tidy Helen's bedroom.
 - 7 She exclaimed that it was a silly thing to say.8 She accused him of breaking her CD player.
- 11 2 beg He begged me not to leave him alone.
 3 order He ordered me to do it at once / immediately.
 - 4 agree He agreed to do the washing-up.
 - 5 remind He reminded me to take the dog out.
 - 6 order He ordered everyone to sit down.
 - 7 ask He asked me if / whether he could use my phone.
 - 8 apologise He apologised for shouting / having shouted at me.
 - 9 threaten He threatened to tell my parents if I didn't behave.
 - 10 explain He explained that it only worked if you pressed the green button.
 - 11 agree He agreed that it was a brilliant film.
 - 12 complain He complained to me of feeling tired all day.
 - 13 promise He promised to write to me.
 - 14 offer He offered to give me a lift home.
 - 15 suggest He suggested going for a swim.
 - 16 accuse He accused me of breaking / having broken the computer.
 - 17 advise He advised me to tell them the truth.

12 2 He agreed to tell her what (had) happened.

- 3 Sue begged her mother to let her go to the party.
- 4 Ted promised his father that he would never be naughty again.
- 5 She explained (to her teacher) that she didn't / hadn't come to school because she was / had been ill.
- 6 He suggested playing chess.
- 7 He apologised for forgetting to phone her.
- 8 She reminded him to go to the post office.
- 9 The doctor advised him to exercise more.
- 10 She complained that Mark was always shouting at her.
- 11 He agreed that it was a nice dress.
- 12 He offered to carry Tracy's bag.
- 13 Bill refused to let me copy his homework.
- 14 She accused him of scratching her DVD.

- **13** 2 She begged the thief not to take her ring because it was a present.
 - 3 Martin's mother told him it was very late and asked him where he had been.
 - 4 He offered to cook the dinner, adding that she looked very tired.
 - 5 She ordered him to stop making noise because she couldn't concentrate.
 - 6 She asked him why he was teasing his sister, reminding him that it upset her.
 - 7 He asked her why she wouldn't go to the party, adding that everyone would love to see her.
 - 8 He admitted (to) having broken the window, explaining that he was / had been the one who (had) kicked the football.

14 (Suggested Answer)

... Fatima replied that she didn't like / hadn't liked it at first and added that she hadn't been sure it was right for her. Jane asked her why she (had) had doubts about it. Fatima explained that there was / had been too much reading and that none of the other students (had) seemed very friendly. She went on to say that she had got used to it now and liked it a lot. Then Fatima wondered if Jane liked her course. Jane said that the course was all right though she wasn't as interested in History as she (had) thought she was / had been. Fatima suggested that she (should) study something else and suggested studying English. Jane exclaimed that that was a really good idea and she added that they could help each other with their work.

- 15 2 ... agreed that he could.
 - 3 ... advised the boy to keep both his hands on the handle.
 - 4 ... told the boy not to unfasten his seat belt while on the ride.
 - 5 ... warned the boy that if he did, he could fall and get seriously injured.
 - 6 ... begged the fun park employee to stop the ride because she wanted to get off.
- 16 "I don't have enough time to study," Barry said.
 "Are you taking part in too many after-school activities?" the student advisor asked Barry.
 "Yes, I am in three sports teams," Barry said. "That's

why I always feel tired at the end of the day." "You should participate in one sport only and spend more time in the library studying," the student advisor said.

"You're right. That's a good idea," Barry said.

"I want you to meet with me after your next exam," the student advisor said.

Speaking Activity (Suggested Answers)

 The first student explained to the reporter that the park was / had been too dirty to play sports in and that they (had) wanted to help change that.

- The reporter wondered whose idea it was to organise such an event.
- The second student added that their class came up / had come up with the idea after their teacher had asked them to think of a project to help the environment.
- The reporter went on to ask them what exactly they did / had done.
- The third student explained that some of them (had) helped to pick up leaves and rubbish while others (had) painted the park benches.
- The reporter then asked what message they would like to give to residents in the area.
- The fourth student asked people to take part in a neighbourhood clean-up programme and not to throw their litter on the ground but to use bins instead.
- The reporter wondered if / whether the students were planning another event like that one.
- The last / fifth student admitted they were thinking of having a beach clean-up day next.

Writing Activity (Suggested Answer)

Teens Clean Up Local Park

Yesterday, the students of Bedford Secondary School cleaned up Griffith Park. After the event, we got the chance to speak with some of them.

The students were very interested in answering our questions. When asked why they had decided to help clean the park, one of the students said that the park was too dirty to play sports in and that they wanted to help change that. Then we asked whose idea it had been to organise such an event. Another student said that their class had come up with the idea after their teacher had asked them to think of a project to help the environment. We also asked what exactly the students had done. A student explained that some of them had helped to pick up leaves and rubbish while others had painted the park benches. When asked what message they would like to give to residents in the area, another student advised residents to take part in a neighbourhood clean-up programme and not to throw their litter on the ground but to use bins instead.

Finally, we asked if they were planning another event like that one and a student told us that they were thinking about having a beach clean-up day next.

We would like to congratulate these students for all their efforts. Perhaps they will encourage others to help our community.

English in Use 9

| 1 | 2 3 | on through | | down on | | up forward | 8 | out |
|---|-------------|------------------|---|----------------|---|---------------------|---|-----|
| 2 | 2 3 4 | with to to | 6 | to on of | 9 | about from of | | |

- 3 2 biannual
 - 3 ex-president
 - 4 anti-virus
 - 5 international
- 4 2 ... asked him if / whether he (had) opened ...

7

6 misunderstanding

co-workers

8 overbooked

- 3 ... exclaimed that it wasn't ...
- 4 ... invited Helen (to go ...)
- 5 ... suggested going ...
- 6 ... promised to send ...
- 7 ... denied having taken / taking ...
- 8 ... offered to water ...
- 5 2 accused 4 be fixed 6 allowed 3 wouldn't 5 being repaired
- 6 2 ... had it on the tip of her 4 ... slept like a log tongue 5 ... pouring with 3 ... hard of hearing rain

Progress Check 3 (Units 7-9)

| 1 | 2 | С | 5 | С | 8 | Α | 1 | 1 A | 14 | С |
|---|---|---|---|---|--------|---|----|-----|----|---|
| | 3 | В | 6 | В | 9 | Α | 12 | 2 B | 15 | Α |
| | 4 | Α | 7 | С | 10 | С | 1: | 3 B | 16 | С |
| | | | | | C A | | | | 12 | В |

- 3 2 If these aliens didn't speak so strangely, I would be able to understand them. (Type 2)
 - 3 If I had brought my camera, I could take some pictures. (mixed)
 - 4 Unless they have / If they don't have some food, I'll starve to death. (Type 1)
 - 5 If there were/was a telephone here, I could phone home. (Type 2)
 - 6 If I get home one day, no one will believe this story. (Type 1)

| 4 | 2 | В | 3 A | 4 B | 5 A | 6 A |
|---|---|---|---------|-----|-----|-----|
| | _ | _ | • • • • | | | |

10 Nouns – Articles

| 1 | 2 | M/F | 7 | M/F | 12 | М | 17 | M/I | F 22 | М |
|---|---|--------|----|-----|------|-------|------|-----|------|------|
| | 3 | M/F | 8 | М | 13 | M/F | - 18 | М | 23 | M/F |
| | 4 | M/F | 9 | F | 14 | М | 19 | М | 24 | M/F |
| | 5 | M/F | 10 | M/F | 15 | F | 20 | F | | |
| | 6 | F | 11 | М | 16 | F | 21 | М | | |
| | 1 | | | | | | | | | |
| 2 | 2 | - | | 7 | poli | cewol | man | 12 | nun | |
| | 3 | sister | | 8 | - | | | 13 | ducl | ness |
| | 4 | aunt | | 9 | wait | ress | | 14 | - | |
| | 5 | - | | 10 | actr | ess | | 15 | - | |
| | 6 | niece | | 11 | - | | | | | |

3 2 brothers-in-law 8 14 knives travs 3 headlines 9 roofs 15 potatoes 4 photos 10 geese 16 dining rooms 5 stepfathers trout 17 water bottles 11 6 couches 12 mice 18 bus drivers 7 dishes 13 teeth 2 6 is 10 is 14 4 are are 3 7 11 is are is 15 is 4 8 is 12 are 16 is are 5 are 9 is 13 is compass, compasses 5 1 hairs 5 2 wood, woods 6 work, works experiences. 7 glasses, glass 3 experience 8 customs, custom scales, scale 4 6 2 а 7 some 12 some 17 an 3 8 13 some а a 18 some 9 14 4 some some some 19 some 5 some some 10 15 some 20 some 6 some 11 an 16 some 8 3 loaves of bread 7 2 a jar of jam 2 cartons of milk 9 a packet of biscuits 3 a packet of cornflakes 10 3 tins of tuna 4 a bottle of (olive) oil 4 bars of chocolate 5 11 6 a can of soup 12 a kilo of meat 7 a tube of toothpaste 5 bottles 8 2 jar 8 cup 3 carton 6 packets 4 tins 7 bag 2 9 packets 4 slices 6 a 3 loaf 5 7 some some 10 2 A: some 6 A: some 3 B: an 7 A: some 4 B: some, a B: an 5 A: a 8 A: a B: a B: an 11 2 A / The а 5 а 8 11 an 3 the 6 the 9 а The 4 7 the 10 an 12 2 the 3 the, a, the 4 the, a 5 the, an 13 1 the, -4 the, the 7 the 10 the, the 2 The, the 5 -, 8 _ 3 the 6 -, the 9 -, the

| 14 | 2 | A: - | 8 | A: - | |
|----|---|--|--------|-------------------------|-------|
| | 3 | B: –, an A: the, the B: The, an, the | 9 | В: –, а А: – В: – | |
| | 4 | | 10 | В: – | |
| | 5 | A: - | 11 | A: a, a | |
| | Ũ | B: the, the, an | | B: the | |
| | 6 | A: - | 12 | A: - | |
| | Ũ | B: a | 12 | B: the | |
| | 7 | A: - | 13 | B: The, the | |
| | | B: an, the, – | | 21 1110, 110 | |
| | | 21 all, 110, | | | |
| 15 | 2 | A 4 C | 6 A | 8 A 1 | 0 A |
| | 3 | C 5 B | 7 C | 9 B | • • • |
| | • | • • - | | • • | |
| 16 | 2 | an 5 – | 8 the | 11 - 1 | 4 the |
| | 3 | - 6 a | 9 the | | 5 an |
| | 4 | - 7 - | 10 The | 13 – | • u |
| | | | | | |
| 17 | 2 | an 5 the | 8 a | 11 the 1 | 4 – |
| | 3 | a 6 a | 9 the | 12 an | |
| | 4 | – 7 the | 10 a | 13 an | |
| | | | | | |

Speaking Activity (Suggested Answers)

- A: I went with my family. We had a great time together.
- B: How did you travel there?
- A: We travelled by plane from Madrid. I was so excited! We stayed at a fantastic hotel there.
- B: What did you do there?
- A: We visited many famous attractions such as the Vatican, the Sistine Chapel and the Coliseum. Gladiators fought there many years ago. Next, we went to see a museum called the Keats-Shelley Memorial House. It has many of the famous poets' letters and paintings. After that, we climbed the Spanish Steps and ate ice cream!
- B: That sounds lovely. Did you enjoy your holiday?
- A: Oh, I loved it. Rome is so beautiful. I want to visit Italy again someday.

Writing Activity (Suggested Answer)

Dear Jane,

Hi. How are you? My family and I just came back from Rome and we had such a great time! We stayed at a wonderful hotel called the Empire Palace Hotel in the city centre. We could walk to all the famous attractions and we had an amazing view from our balcony, too!

Rome has a fascinating variety of architecture. We visited the Vatican, the Sistine Chapel and the Coliseum, where gladiators used to fight. My favourite place was the Keats-Shelley Memorial House, which is a museum. It displays some of the famous poets' possessions. The house was near to the beautiful Spanish Steps. We climbed all 138 steps. The best part was when Mum bought ice creams for everyone at the top. It was the best ice cream I have ever tasted. I hope to visit Italy again someday! Where did you go for the holidays? Write back soon, Tara

/u/

English in Use 10

| 1 | | did, made make | | does made | 8 | made |
|---|--------|-------------------|----------|-----------------|---|------|
| 2 | 2 3 | | of to | to, about of | 8 | for |

- **3** 2 multinational 4 non-smoking 3 recycle 5 preheat
- 4 2 was directed 5 agreed that
 - 6 although / even though / 3 a planet 4, unless though

11 Causative Form (Have something done)

- 1 2 I'm having my car mended.
 - 3 I've had new windows put in.
 - 4 I'll have a swimming pool built next year.
 - 5 I have my shoes cleaned every day.
 - 6 I have my car washed once a week.
 - 7 I'm having a new shower installed next month.
 - 8 I have my son's homework checked every night.
- 2 2 I will have my flat decorated by them.
 - 3 I will get a front door camera installed by them.
 - 4 I will have my hair cut there.
 - 5 I will get my suits cleaned there.
 - 6 I will have my car fixed there.
- 3 2 Martha had her bicycle stolen from outside her school.
 - 3 Rick had his house broken into by a burglar.
 - 4 Gary had his window smashed by a ball.
 - 5 Todd had his CD player broken by his little brother.
- **4** 2 g, is having his motorbike repaired
 - 3 e, are going to have / are having the taps fixed
 - 4 f, have / get it cleaned
 - 5 b, is having her hair done
 - 6 a, haven't had the film developed
 - 7 h, had her bag stolen
 - 8 d, was having the satellite dish put up
- 5 2 had my new appliances installed
 - 3 am having the walls painted
 - 4 Have you had the plumbing fixed
 - 5 am having several trees planted
 - 6 will have a fence built
 - 7 will have the house cleaned
- 6 2 You should have your watch fixed / repaired.
 - 3 He is having his hair cut.
 - 4 She has had a dress made.
 - 5 He has his milk delivered every morning.
 - 6 She will have her new book published.

Speaking Activity (Suggested Answers)

B: In picture A Julie is going to have her front gate repaired.

In picture B Julie has had her front gate repaired. A: In picture A Julie is having a fountain put in.

- In picture B Julie has had a fountain put in.
- B: In picture A Julie is having her roof fixed. In picture B Julie has had her roof fixed.
- A: In picture A Julie hasn't had her house repainted yet. In picture B Julie is having her house repainted.
- B: In picture A Julie hasn't had her grass cut yet. In picture B Julie is having her grass cut.

Writing Activity (Suggested Answer)

Dear Lucy,

How are you? I'm writing to tell you about the house. It looks amazing now! Well, most of the work has already been done. In the garden, I have had roses planted and a fountain put in. I had the grass cut yesterday. I have also had the front gate repaired, the roof fixed and the house repainted. I haven't had the house cleaned yet but I'll have it done tomorrow. You must come and visit me. It's really great! I'm so happy with it!

Did you enjoy your holidays? Write back to me soon. Best wishes.

Julie

English in Use 11

| 1 | _ | out of after | 4 5 | into away | 6 7 | into down | 8 | down |
|---|--------|------------------------|--------|--------------|--------|---------------------|---|------|
| 2 | 2 3 | in for | | of about | | 3 | 8 | of |
| 3 | 2 3 | transplant triangle | | | 5 6 | subway underpaid | | |

- 4 supermarket
- 4 2 They will have the cooking done by a professional chef.
 - 3 Are you having the cat looked after while you're awav?
 - 4 He is having the wheels of his car changed at the garage.
 - 5 Tommy had his bicycle stolen.
 - 6 Did you get your motorbike fixed by your father?
- **5** 2 so heavy that 4 to play 6 advised / told 3 were / was 5 examined
- 6 2 be hard on

3 was out of work

- 5 am short of
- 6 was sound asleep
- 7 out of practice 4 was in your shoes

12 Adjectives - Adverbs - Comparisons / Too - Enough

| 1 | 2 | safely | 6 | dramatically | 10 | lazily | |
|---|---|------------|---|--------------|----|----------|--|
| | 3 | kindly | 7 | horribly | 11 | sleepily | |
| | 4 | tragically | 8 | sensibly | 12 | wittily | |
| | 5 | comically | 9 | impossibly | | | |
| | | | | | | | |

Unfortunately 8 hard 2 2 carefully 5 3 6 lovely cosy 4 sad 7 truly

3

4

| How | Where | When | How much |
|--------|-------------|----------|----------|
| well | near | now | only |
| hard | away | then | |
| slowly | there | lately | |
| | far | tomorrow | |
| | in the park | | |

| How often | Sentence Adverbs | Relative Adverbs |
|------------|---------------------|---------------------|
| never | probably | why |
| usually | definitely | where |
| always | obviously | |
| frequently | | |

| ļ | A | 2 | suddenly | В | 1 | fast |
|---|---|---|-------------|---|---|---------------|
| | | 3 | exactly | | 2 | Unfortunately |
| | | 4 | Fortunately | | 3 | luckily |
| | | | | | 4 | strongly |

| 5 | 2 | widely | 9 | deeply | 16 | Lastly | |
|---|---|--------|----|----------|----|---------|--|
| | 3 | free | 10 | deep | 17 | shortly | |
| | 4 | freely | 11 | pretty | 18 | short | |
| | 5 | near | 12 | prettily | 19 | high | |
| | 6 | nearly | 13 | hard | 20 | highly | |
| | 7 | late | 14 | hardly | | | |
| | 8 | lately | 15 | last | | | |
| | | | | | | | |

- 6 2 an expensive, white, wedding dress
 - 3 a brilliant, new, French, detective film
 - 4 a fascinating, ancient, Greek monument
 - 5 a pair of old, black, walking shoes
 - 6 a lovely, red and white, Turkish chess set

| 7 | 2 | large modern | 5 | small, round, wooden |
|---|---|-----------------------|---|----------------------|
| | 3 | a big, antique, black | 6 | beautiful silver |
| | 4 | lovely colourful | | |

- 6 the sick 8 2 the hungry 4 the elderly 3 the disabled 5 The young
- 5 a ten-storey building **9** 2 a three-week holiday 6 a coffee table
 - 3 a morning lesson
 - 4 a one-way street

- 10 2 The weather is guite warm in Portugal.
 - 3 He probably won't be late.
 - 4 Andrew drives carelessly.
 - 5 There's hardly any food left.
 - 6 She carried the vase carefully. / She carefully carried the vase.
- 11 2 They arrived home safely this morning. / This morning they arrived home safely.
 - 3 Sam never drinks coffee in the evening. / In the evening Sam never drinks coffee.
 - 4 She sails round the islands on a yacht every summer. / Every summer she sails round the islands on a yacht.
 - 5 The baby slept quietly in his bed all night. / All night the baby slept quietly in his bed.
 - 6 She often goes home early on Fridays. / On Fridays she often goes home early.
 - 7 You rarely see cricket on TV these days. / These days you rarely see cricket on TV.
 - 8 Laura has been very busy all day. / All day Laura has been very busy.
- 12 2 happier, (the), happiest
 - 3 more carefully, (the) most carefully
 - 4 more often, (the) most often
 - 5 harder. (the) hardest
 - 6 earlier, (the) earliest
- **13** 2 more dangerous than 4 more interesting than 3 harder than 5 tastier than

(Suggested Answers)

- 2 Being a firefighter is more dangerous than being a builder.
- 4 The cinema is more interesting than the theatre.

14 (Suggested Answers)

- 1 ... I passed my exams.
- 2 The funniest programme on TV is Stewart Lee's Comedy Vehicle.
- The most exciting film I ever seen is 'Avatar'. 3
- The most popular singer in my country is Amy 4 Winehouse.
- The most wonderful holiday I've ever had was when 5 I went to Corfu with my parents.

15 A 2 as juicy as

- C 2 smaller than
 - 3 as big as
 - 4 the biggest of
- **B** 2 slower than
 - 3 the fastest of

3 the juiciest of

4 the least juicy of

5 the smallest of

| 16 | 2 | B: the most relaxing | 9 | B: the best |
|----|--------|---|-------|-------------------------|
| | 3 | B: longer | 10 | B: more exciting |
| | 4 | B: the least | 11 | B: more comfortable |
| | 5 | A: further / farther | 12 | B: easier |
| | 6 | B: more interesting | 13 | B: the most frightening |
| | 7 | A: quieter | 14 | B: cheaper |
| | 8 | B: longer | | |
| | | | | |
| 17 | 2 | the rarest | 6 | the most valuable |
| | 3 | important | 7 | more difficult |
| | 4 | more clearly | 8 | earlier |
| | 5 | smarter | | |
| 18 | 2 | the closest – A | 6 | the highest – A |
| | 3 | | 7 | the most serious – B |
| | 4 | more dangerous – B | 8 | the tallest – A |
| | 5 | more popular – A | U | |
| | U | more popular A | | |
| 19 | 2 | A 4 B 6 | Α | 8 C 10 B |
| | 3 | A 5 C 7 | Α | 9 C |
| | | | | |
| 20 | 2 | more and more painful | 4 | closer and closer |
| | 3 | worse and worse | | |
| 21 | 2 | the better your mark | il | ll bo |
| 21 | 2 3 | the better your marks the fitter I feel. | S WII | i be. |
| | 4 | the later we'll get the | | |
| | 4 5 | the quieter / more qu | | it in |
| | 5 6 | the busier the roads | | |
| | 0 | the busier the roads | Dec | ame. |
| 22 | 2 | prefers pizza to | 5 | prefer to walk |
| | 3 | is better than | | home rather |
| | 4 | less comfortable than | 6 | as excited as |
| 22 | /0 | unanoted Anowers) | | |
| | - | uggested Answers) | | litter de ser |
| | | monix Mont-Blanc provid | es n | nany more lins than |

- Whistler Blackcomb.
 Whistler Blackcomb offers many more winter activities
- Whistler Blackcorrib offers many more winter activities than Chamonix Mont-Blanc.
- A regular season ticket costs much more at Whistler Blackcomb than at Chamonix Mont-Blanc.
- Overnight accommodation is a bit more expensive at Whistler Blackcomb than at Chamonix Mont-Blanc.
- Chamonix Mont-Blanc doesn't get as much snow as Whistler Blackcomb.

| 24 | | longest best | | | safer happier | 6 | n | nost e | xciting |
|----|--------|------------------------|---|--------------------|---------------------|--------------------|---|--------|---------|
| 25 | 3 | like like as | 6 | As like like | 8 9 10 | as, as as as | | 11 | like |
| 26 | 2 3 | big enoug too small | h | 4 5 | too hot soft end | | 6 | tall e | enough |

| 27 | 2 | too tired 5 early enough |
|----|---|--|
| | 3 | strong enough 6 well enough |
| | 4 | too short |
| 28 | 2 | he is clever enough. 6 it was too salty. |
| | 3 | it was too boring. 7 he's old enough. |
| | 4 | I have enough money.8 he's too short. |
| | 5 | · · · · · · · · · · · · · · · · · · · |
| 29 | 2 | too slow 4 enough time 6 too noisy |
| | 3 | warm enough 5 too busy 7 too loud |
| 30 | 2 | b 3 a 4 b 5 b |
| 50 | - | |

Speaking Activity (Suggested Answers)

- A: The big house is the farthest from the town but it is more quiet than the other two places, which are noisier.
- B: The small house is in a less noisy area than the flat.
- A: The flat is the most modern but smaller than the other two places.
- B: The big house is not as old as the small house and it's in a more beautiful area, too.

Writing Activity (Suggested Answer)

Dear Simon,

I have found three places which you may be interested in – a flat, a small house and a big house. The flat is the cheapest and is nearest to the town centre. It's the most modern and only 2 years old.

Next, the small house is more expensive than the flat and further away from the town centre. It is also the oldest place.

Finally, the big house is the most expensive and is the farthest from the town. It's in a more quiet and beautiful area and it's bigger than the others.

Write to me soon and let me know if you are interested in any of these places.

Best wishes,

Greg

English in Use 12

| 1 | 2 | up | 4 | up | 6 | up to | 8 | for |
|---|---|-----------|-----|----|---|----------|-------|-----|
| | 3 | off / out | 5 | by | 7 | out | | |
| 2 | | by | | by | 6 | by | 8 | at |
| | 3 | at | 5 | by | 7 | at | | |
| 3 | 2 | impossib | le | | | incapab | | |
| | 3 | uncomfor | tab | le | 6 | irrespon | sible | |
| | 4 | defrost | | | 7 | illegal | | |

- 4 2 No other singer is as good as Paul.
 - 3 I've never heard such a silly thing / anything so silly!
 - 4 He looked at me angrily.

- 5 Sam has got as many DVDs as me.
- 6 Laura doesn't run as fast as me.

| | | going to is having | asked seeing | a cake made | |
|---|---|-----------------------|-----------------|-------------|--|
| 6 | 2 | behind bars | 5 by and la | arge | |

- 3 full of beans 6 out of the blue
- 4 take it easy 7 keeping my fingers crossed

Progress Check 4 (Units 10–12)

| 1 | _ | C C | | B C | | | | 1 C 2 C | 14 15 | |
|---|---|--------|---|--------|----|---|----|--------------|----------|---|
| | 4 | A | 7 | В | 10 | Α | 1. | 3 C | 16 | В |
| | | | | | | | | 10 A 11 C | | В |

- 3 2 He has had his portrait painted by a famous artist. 3 The footballer will have his leg operated on by a well-known surgeon.
 - 4 I had my hair permed by the hairdresser yesterday.
 - 5 Gary had his luggage flown home.
 - 6 Tina had her bag stolen on her way to work.

| 4 | 2 | the, – | 5 | –, the | 8 | The, –, the |
|---|---|-----------|---|------------------|---|-------------|
| | 3 | -, - | 6 | the, –, the, the | 9 | the, -, the |
| | 4 | the, –, – | 7 | The, the, the | | |

4 Daily 6 February 5 2 adventure 3 1,500 5 novels

13 Demonstratives – Pronouns – Possessives – Quantifiers

| 1 | _ | These This, that | This That | 6 This |
|---|---|---|--------------|---------------------------------------|
| 2 | _ | this those | 4 5 | these that |
| 3 | | B: I, They A: you, I, you B: I, her | | B: I, He, me, you B: He, him, They |
| 4 | | A: it A: There B: It | | 3 B: it 4 B: It |

5 2 We saw Mrs Jones' dog in the park.

- 3 I would like you to meet a friend of mine.
- 4 We will leave on tonight's flight.
- 5 Have you seen John and Sally's new computer?
- 6 The cost of living is rising rapidly nowadays.
- 7 This is the chldren's classroom.
- 8 She stayed at her mother in-law's house last night.

| 6 | 2 | A: your | | 5 A: her |
|----|---|-------------|----|----------------------|
| | | B: mine, my | | B: his |
| | 3 | A: yours | | 6 B: her |
| | | B: my | | |
| | 4 | A: my | | |
| | | B: your | | |
| | | | | |
| 7 | 2 | their own | | 4 your own |
| | 3 | of our own | | 5 of my own |
| 8 | 2 | 's 4 | 'c | 6 of 8 of |
| v | | of 5 | | 7 's |
| | 0 | 01 0 | 01 | / 3 |
| 9 | 2 | the | 3 | the 4 your |
| | | | | |
| 10 | 2 | themselves | 5 | myself 8 yourself |
| | 3 | ourselves | 6 | each other 9 himself |
| | 4 | each other | 7 | itself |
| | | | | |

- 11 There aren't any biscuits. There is some honey. There isn't any bread. There is some milk. There are some eggs. There isn't any cheese. There are some apples. There isn't any butter. There aren't any tomatoes.
- 12 2 A: some 6 A: Someone 7 B: Nowhere B: any 3 A: anyone 8 A: any B: no one B: some
 - 4 B: somewhere
 - 5 A: anywhere B: something
- 13 2 everything 5 everywhere 3 everywhere 6 every 4 everything
 - 7 everywhere
- 14 3 A: How much cheese have we got? B: We've got a little.
 - 4 A: How many potatoes have we got? B: We've got a lot.
 - 5 A: How many lemons have we got? B: We've got a few.
 - 6 A: How much cake have we got? B: We've got a lot.

| 15 | 2 | A: much | 5 | A: a lot of | 8 | A: many |
|----|---|----------|---|-------------|---|----------|
| | 3 | A: many | 6 | A: many | | |
| | 4 | A: much | 7 | B: a lot of | | |
| 16 | 2 | too much | 4 | too much | 6 | too much |
| | 3 | too many | 5 | too many | | |

| 17 | _ | a little a few | | | a little a few | 6 | a few |
|----|--------|--------------------------------|---|--------|-------------------------------|--------|-----------------------|
| 18 | 3 | all Neither all every | × | 7 8 | all every None whole | | all either each |
| 19 | 2 3 | ones one | | 4 5 | one ones | 6 7 | one ones |

20 2 All of them are mammals. / They are all mammals.
3 None of them like(s) rainy weather.

- 4 'Both of them are good students. / They are both good students.
- 5 None of them can speak German.
- 6 All of them failed the exam. They all failed the exam.
- 7 Both of them are very friendly. / They are both very friendly.
- 8 Both of them have fair hair and blue eyes. / They both have fair hair and blue eyes.
- 21 2 Both Frank and Sandra have got blue eyes.
 3 Both Jeff and Richard are very athletic.
 - 4 Either Dave or Mike is walking the dog.
 - 5 Neither Jeff nor Artemis likes spicy food.
 - 6 Either David or Alice is cooking dinner.

| 22 | 2 | С | 4 | С | 6 B | 8 | Α |
|----|---|---|---|---|-----|---|---|
| | 3 | Α | 5 | Α | 7 C | | |

Writing Activity (Suggested Answer)

Dear Tina,

I was happy to hear from you and I'm glad that you're well. Everything here is still the same. I am enjoying myself at school and I like my teachers and my lessons.

You must come to visit soon. I can take you to see all the sights. Please write to me and tell me you are coming! Yours Sam

English in Use 13

| 1 | 2 | down | 4 | up | 6 | off | 8 | after |
|---|---|----------|---|-----|---|------------|----|-------|
| | 3 | out | 5 | off | 7 | away | | |
| 2 | 2 | by | 4 | at | 6 | by | 8 | for |
| | | for | 5 | by | 7 | for | | |
| 3 | 2 | upwards | | | 5 | forward | | |
| | 3 | suddenly | | | 6 | eastward(s | 5) | |
| | 4 | luckily | | | | | | |

- 4 2 They both have the flu. / Both of them have the flu.
 - 3 None of them passed their exams.
 - 4 Neither of them ate dessert.
 - 5 There was nobody on the sinking ship.

| 5 | _ | a result 4 h asked 5 b | s 6 pair of efore / when |
|---|---|---------------------------|-----------------------------|
| 6 | 2 | in black and white | 4 rang a bell |
| | 3 | worked a miracle | 5 made my blood boil |

14 Prepositions

| | | - | | | | | | | | | | |
|---|----|----------|------|------|------|----|---------|----|--------|--------|------------|-----|
| 2 | 2 | on | | | | | 17 | ц | D | | | |
| | 3 | at | | | | | 18 | d | owr | 7 | | |
| | 4 | near / o | utsi | de | | | 19 | 0 | оро | site | | |
| | 5 | below | | | | | 20 | 0 | nto | | | |
| | 6 | on top o | of | | | | 21 | 0 | ff | | | |
| | 7 | under | | | | | 22 | in | to | | | |
| | 8 | above | | | | | 23 | 0 | ut o | f | | |
| | 9 | round / | aro | und | | | 24 | p | ast | | | |
| | 10 | through | | | | | 25 | n | ext i | to / I | by / bes | ide |
| | 11 | among | | | | | 26 | a | gair | ist | | |
| | 12 | betwee | n | | | | 27 | 0 | ver | | | |
| | 13 | behind | | | | | 28 | fr | от | to | 0 | |
| | | in front | of / | outs | side | | 29 | tc | b / tc | owal | rds / in i | the |
| | 15 | along | | | | | | d | irec | tion | of | |
| | 16 | across | | | | | | | | | | |
| 2 | 2 | Behind | | | 4 | be | tweer | 1 | | 6 | on | |
| | 3 | above | | | 5 | in | front o | of | | 7 | under | |
| | | - | | | - | - | | | | | | |
| 3 | 2 | B: up | | | 5 | | over | | | 8 | B: into | , |
| | 3 | B: into | | | 6 | | down | | | 9 | B: thro | ugh |
| | 4 | A: along | 7 | | 7 | A: | down | | | | | |
| 4 | 2 | on | 4 | in | | 6 | at | | 8 | in | 10 | in |
| | 3 | at, in | 5 | on | | 7 | at, c | n | 9 | on | | |
| | | | | | | | , | | | | | |
| | | | | | | | | | | | | |

| 5 | 2 | through | 4 | below | 6 | above |
|---|---|---------|---|-------|---|-------|
| | 3 | ир | 5 | over | | |

Speaking Activity

(Ss' own answers)

| 6 | 2 3 4 5 | in a few minute on a hot day on May 3rd in September | | in the eighteenth century on Friday morning in 1945 |
|----|------------------|---|---------------|---|
| 7 | 2 3 | on 4 in at 5 in | 6 At 7 off | 8 from 10 into 9 to |
| 8 | 2 | since | 3 for | 4 since |
| 9 | 2 | ago | 3 ago | 4 before |
| 10 | 2 | already 3 | still | 4 yet 5 already |
| 11 | 2 | in time 3 | on time | 4 in time |
| 12 | 2 | while 3 | During | 4 during 5 while |

- until / till until / till 13 2 4 at 6 By the time 5 by 3
- 14 2 after 4 from 6 after 3 afterwards to / until / till 5
- 15 2 in the end 3 in the beginning 4 At the end

English in Use 14

- 2 out 4 1 to 6 up 8 up 3 down 5 up 7 on
- 2 2 8 10 on on 4 in 6 on on 3 in 5 in, with 7 In 9 on
- 2 4 and Erica are 6 going (to travel) 3 being 3 each 5 going

15 Questions and Answers

- **1** 2 What time does the match start? (information)
 - Could you help your brother with his homework? 3 (request)
 - 4 Would you like to come to Barbados with me? (invitation)
 - Shall we go for a walk? (suggestion) 5
 - 6 Would you like tea or coffee? (offer)
 - Can I leave early today? (permission) 7
 - 8 Could you take this back to the library for me? (request)
 - Would you like something to eat? (offer) 9
 - Where did you stay while in Madrid? (information) 10

| 2 | 2 | What time | 7 | How long | 12 | Which |
|---|---|-----------|----|----------|----|----------|
| | 3 | Where | 8 | What | 13 | What |
| | 4 | How often | 9 | Who | 14 | How many |
| | 5 | Whose | 10 | Why | | |
| | 6 | Which | 11 | When | | |
| | | | | | | |

How many (B) 4 Who (A) What (B) 3 2 6 5 Where (C) 3 When (A)

(Suggested Answers)

| 2 | A: | What | 5 | A: | Who |
|---|----|-------------------|---|----|---------------------|
| | B: | My favourite film | | B: | My best friend, |
| | | is 'Wall-e'. | | | Vicky, sits next to |
| 3 | A: | How | | | me in class. |
| | B: | I walk to school. | 6 | A: | How many |
| 4 | A: | Which | | B: | I've got about 50 |
| | B: | I prefer Maths. | | | music CDs. |
| | | | | | |

- 5 2 Who did Chris save? 5 Who likes James? 6 Who did Colin meet?
 - What does Jenny like? 3
 - What did he write? 4

- How long has Miley been acting and singing? 6 2
 - How did Miley become famous? 3
 - 4 What is Miley's first CD called?
 - 5 When did her first CD become the number one seller in the USA?
 - How many copies has her CD sold? 6
 - Where does Miley live? 7
 - Who manages her career? / Who is her career 8 managed by?
 - Why does Miley have lots of pets? 9
 - What are her favourite hobbies? 10
- 7 2 ... you know where the post office is?
 - ... you any idea how much a ticket for the football 3 match is?
 - 4 ... you know if / whether it's going to rain tomorrow?
 - ... you tell me what the date is today? 5
 - 6 ... you any idea if / whether the buses are on strike today?
 - ... you tell me why the train is late? 7
 - ... you any idea how he can afford such an 8 expensive car?
- 2 didn't she 8 4 is he 6 won't you 3 won't you 5 shall we
- 9 2 ... go to the cinema, shall we?
 - 3 ... quiet, will you?
 - ... haven't finished doing your homework, have 4 vou?

| | | , | | | |
|----|---|---------------------------|---|-------------|------------------------------|
| 10 | 2 | isn't he | 5 | don't you | 8 shouldn't he |
| | 3 | didn't you | 6 | shall we | |
| | 4 | will you | 7 | didn't they | |
| 11 | 2 | A: isn't he B: he is | | • • • | aren't there there aren't |
| | 3 | A: didn't l B: you did | | • • • | won't he he will |
| | 4 | | | | |
| 12 | 2 | l don't think so | | 5 It annea | rs so |

- I don't think so It appears so 12 2 3 I'm afraid not 6 It seems not I suppose so 4
- **13** 2 do I 4 am I 6 am l 5 will I 3 did I / we
- 14 2 Neither does Bill but Eve and Sue do.
 - 3 Nor can Sue but Jo and Bill can.
 - Neither can Bill but Jo and Sue can. 4
 - So does Bill but Eve and Sue don't. 5
 - 6 Neither does Jo but Eve and Bill do.
 - 7 So can Sue but Jo and Bill can't.
 - 8 So does Sue but Eve and Bill don't.

| 15 | (Suggested Answers) | |
|----|---------------------|-------------|
| | 2 Yes please | 5 No thanks |

- I'm afraid I can't 6 I'd love to but I can't
- 3 I'm afraid I can 4 Yes. of course

Speaking Activity (Suggested Answers)

- B: 15.
- A: What is his favourite subject?
- B: Art.
- A: What is his favourite sport?
- B: Football.
- A: What does he like to do in his free time?
- B: He likes to play computer games and surf the Internet.
- A: What does he do at the weekend?
- B: We sometimes go to the cinema together.

Writing Activity (Suggested Answer)

Nancy's best friend is Robert. He is 15 years old. His favourite subject is Art and his favourite sport is football. In his free time he likes to play computer games and surf the Net. At the weekend, they sometimes go to the cinema together.

English in Use 15

| 1 | 2 | out with 3 | on | 4 for | | 5 in with |
|---|--------|--------------------------|----|-----------------------|--------|----------------------|
| 2 | 2 3 | on with, for | | for to, about | 6 | of |
| 3 | 2 3 | information biologist | | impatient selfish | 6 7 | modernise Honesty |
| 4 | 2 3 | (her) if easy | | yourselves so good | | |

Progress Check 5 (Units 13–15)

| 1 | _ | C B | | A B | 8 9 | | 1 : 12 | | 14 15 | 1000 |
|---|---|--------|---|--------|--------|---|-----------|-----|----------|------|
| | 4 | С | 7 | В | 10 | В | 13 | 3 C | 16 | С |
| 2 | | | | | C C | | | | 12 | С |

- 3 2 Did you start acting ...
 - 3 Have you made a lot of money from acting?
 - 4 How do you find life in ...
 - 5 When are you going to start working on ...
 - 6 Who else stars with you in it?
 - 7 Where are you filming it?
 - 8 Why did you choose film over theatre?

4 2 C 3 A 4 B 5 C 6 B

| | Revision 1 (Units 1–3) | | | | | | | | | | | |
|---|------------------------|------|---|---|-----|----|---|-----|---|---|-------|----|
| 1 | 1 | С | 5 | Е | } | 9 | В | 13 | В | | 17 | A |
| | 2 | Α | 6 | Ľ |) | 10 | С | 14 | В | | 18 | D |
| | 3 | В | 7 | C |) | 11 | С | 15 | В | | 19 | С |
| | 4 | С | 8 | A | | 12 | Α | 16 | D | | 20 | В |
| 2 | 1 | down | | 3 | up | | 5 | up | | 7 | on | |
| | 2 | into | | | on | | 6 | up | | | | |
| 3 | 1 | with | | 3 | for | | 5 | for | 7 | | betwe | en |
| | 2 | on | | 4 | of | | 6 | on | 8 | 1 | to | |

4 1 ... did you graduate from primary school? 2 ... seen a funnier film.

- 3 ... I went to a restaurant was weeks ago.
- 4 ... heard from his friend James for a long time.
- 5 ... time I've been on a roller coaster.
- 6 ... seen a 3D film since last year.

| 5 | 1 | vet | 5 | before | 9 | always |
|---|---|---------------|-------|--------|----------|---------------|
| | 2 | ago | 6 | still | 10 | At the moment |
| | 3 | every week | 7 | ago | 11 | since |
| | 4 | always | 8 | now | 12 | always |
| 6 | 1 | haven't been | | 8 | will be | waiting |
| | 2 | have been stu | ıdyii | ng 9 | will vis | sit |
| | 3 | am going | | 10 | will be |) |
| | 4 | lives | | 11 | forgot | |
| | 5 | has invited | | 12 | am ha | ving |
| | 6 | have already | boo | ked 13 | will se | nd |

7 leaves

| Revision 2 (Units 1–6) | | | | | | | | | | | | |
|------------------------|---|-------|---|---|------|----|---|-----|---|---|------|-----|
| 1 | 1 | A | 5 | В | } | 9 | С | 13 | Α | | 17 | В |
| | 2 | В | 6 | В | } | 10 | Α | 14 | С | | 18 | D |
| | 3 | В | 7 | D |) | 11 | D | 15 | В | | 19 | D |
| | 4 | С | 8 | B | } | 12 | В | 16 | Α | | 20 | В |
| 2 | 1 | for | | 3 | away | , | 5 | on | | 7 | thro | ugh |
| | 2 | back | | 4 | with | | 6 | off | | 8 | up | |
| 3 | 1 | at | | 3 | on | | 5 | at | | 7 | of | |
| | 2 | about | | 4 | on | | 6 | to | | 8 | of | |

4 1 Would you mind helping me with the dishes?

- 2 It is believed that there is no life on other planets.
- 3 Have you ever been to a ballet before?
- 4 Climbing mountains is exciting.
- 5 John was made to clean up the garage by his father.
- 6 He must have taken my bicycle.
- 5 1 You should go to hospital.
 - 2 He didn't need to leave so soon. | He needn't have left so soon.
 - 3 You mustn't smoke here.

4 The letter could / may / might arrive tomorrow.

| 6 | 1 | to go | 4 | to take | 7 | trying |
|---|---|----------|---|---------|---|------------|
| | 2 | trekking | 5 | to pack | 8 | setting up |
| | 3 | doing | 6 | getting | 9 | finishing |

- 7 1 Three young children have been treated for burns by doctors at the city hospital.
 - 2 The boys were rescued by firefighters from their burning house yesterday.
 - 3 The fire started when a match was dropped into a litter bin by one of the boys.
 - 4 The children are being transferred to a special burns unit today.
 - 5 The children will be kept there for at least two weeks.

| | | | Rev | /is | ion (| 3 (L | Jnit | ts 1–9) |) | | | |
|---|--------|------------|-----|--------|------------|------|------|--------------|---|---|-----|---|
| 1 | 1 | В | 6 | D |) | 11 | С | 16 | Α | | 21 | В |
| | 2 | Α | 7 | С |) | 12 | С | 17 | С | | 22 | С |
| | 3 | D | 8 | A | | 13 | D | 18 | Α | | | |
| | | Α | 9 | С | ; | 14 | С | 19 | В | | | |
| | 5 | С | 10 | В | } | 15 | D | 20 | D | | | |
| 2 | | up | | | for | | | up | | | out | |
| | 2 | off | | 4 | out | | 6 | after | | 8 | ир | |
| 3 | 1 2 | from of | | 3 4 | at from | | | from with | | 7 | of | |

- 4 1 I wish I had enough money to go on holiday.
 - Unless you have his number, you can't phone him.
 - 3 That's the boy who helped me with my bags.
 - 4 Tamara put on a coat so as not to be cold.
 - 5 She suggested meeting for lunch.
 - 6 I missed the train, therefore I was late.
- 5 1 I wish / If only I had brought my compass with me. If I had brought my compass with me, I wouldn't have got lost.
 - 2 I wish / If only it wasn't snowing. If it wasn't snowing, I wouldn't feel cold.
 - 3 I wish / If only I had some matches. If I had some matches, I could start a fire.
 - 4 I wish / If only I hadn't been careless. If I hadn't been careless, I wouldn't have lost my torch.
 - 5 I wish / If only my mobile phone had a signal. If my mobile phone had a signal here, I could phone for help.
 - 6 I wish / If only I had told someone where I was going. If I had told someone where I was going, they would know where to look.
- 6 1 He denied reading / having read her diary.
 2 He warned his daughter not to go near the pool.

- 3 He reminded me to return my library books.
- 4 He suggested trying / that we (should) try that new Italian restaurant.
- 5 She agreed to post the parcel for me.
- 6 He admitted that he (had) made / (to) making a mistake.

| _ | | B | levi | isi | on 4 | 4 (U | nits | s 1–12 | 2) | | | |
|---|---|---|---|---|---|---|---|--|---|----------------------------------|--------------------------------------|-----|
| 1 | 1 | D | 5 | В | | 9 | A | 13 | ., С | | 17 | A |
| - | 2 | D | 6 | C | | 10 | В | 14 | B | | 18 | В |
| | 3 | В | 7 | A | | 11 | D | 15 | C | | 19 | C |
| | 4 | A | 8 | C | | 12 | D | 16 | č | | 20 | Ă |
| 2 | 1 | into | | 3 | up | | 5 | across | | 7 | by | |
| - | 2 | for | | 4 | for | | 6 | | | ' | IJу | |
| | 2 | 101 | | 4 | 101 | | 0 | 011 / 00 | n | | | |
| 3 | 1 | of | | 3 | by | | 5 | about | | 7 | by | |
| | 2 | of | | 4 | abo | ut | 6 | of | | | | |
| 4 | 1 | Vince h | ad I | his | moto | orbike | e fixe | ed. | | | | |
| | 2 | Mr Bou | | | | | | | | | | |
| | 3 | Patty ha | | | | | | | | | | |
| | 4 | We're h | | | | | | | | ner | nt. | |
| | 5 | Rick is | | | | | | | | | | |
| | 6 | He will | | | | | | | aire | d. | | |
| | 7 | Joe ma | iy ha | ave | e his | com | oute | er fixed. | | | | |
| 5 | 1 | - | 3 | th | ne | 5 | _ | 7 | the | Э | 9 | - |
| | 2 | the | 4 | th | ne | 6 | Th | e 8 | - | | 10 | the |
| 6 | 1 | They sa | aw a | an (| exciti | ina fi | lm v | astarda | 11/ | | | |
| | 0 | | | | | 11 G 11 | 11 I I V | esterua | | | | |
| | 2 | Look a | | r b | | | | | | | | |
| | 2 3 | Look at She is i | t he | | eauti | ful, le | ong, | black l | hair. | | | |
| | | She is i | t hei usua | ally | eauti the | ful, lo first (| ong, bers | black l | hair. rrive | Э. | ock. | |
| 7 | 3 | She is i We bou | t hei usua | ally | eauti the | ful, lo first y, an | ong, oers tiqu | black l on to a | hair. rrive den |). clo | ock. sier | |
| 7 | 3 4 | She is i | t hei usua | ally | eauti the lovel | ful, lo first j y, an mo | ong, bers tiqu re sa | black l on to a e, wood atisfied | hair. rrive den | e. clo ea | | |
| 7 | 3 4 1 | She is i We bou busy | t hei usua ught | ally a | eauti the lovel 4 5 | ful, lo first p y, an mo hig | ong, bers tiqu re sa her | black l on to a e, wood atisfied | hair. rrive den 7 | e. clo ea | sier | |
| 7 | 3 4 1 2 | She is i We bou busy best more e | t hei usua ught njoy | ally a vab | eauti the lovel 4 5 ble 6 | ful, lo first p y, an mo hig less | ong, bers tique re sa her s str | black l on to al e, wood atisfied essful | hair. rrive den 7 8 | e. clo ea | sier | |
| 7 | 3 4 1 2 | She is i We bou busy best more e | t hei usua ught njoy | ally a vab | eauti the lovel 4 5 ole 6 on | ful, lo first p y, an mo hig less | ong, bers tique re sa her s str | black l on to al e, wood atisfied | hair. rrive den 7 8 | e. clo ea | sier | В |
| | 3 4 1 2 3 | She is i We bou busy best more e | t hei usua ught njoy | ally a vab | eauti the lovel 4 5 ole 6 on | ful, le first p y, an mo hig less 5 (U | ong, bers tique re sa her s str nits | black l on to al e, wood atisfied essful s 1–15 | hair. rrive den 7 8 | e. clo ea | sier ther | В |
| | 3 4 1 2 3 1 2 | She is a We bou busy best more e B C | t hei usua ught njoy lev i 6 7 | ally a vab | eauti the lovel 4 5 ble 6 on | ful, le first y, an mo hig less 5 (U 11 12 | ong, pers tique re sa her s str nits C A | black I on to a e, wood atisfied essful s 1–15 16 17 | hair. rrive den 7 8) C | e. clo ea | sier ther | В |
| | 3 4 1 2 3 | She is i We bou busy best more e B | t hei usua ught njoy lev i 6 | ally a vab | eauti the lovel 4 5 ole 6 on | ful, le first p y, an mo hig less 5 (U 11 | ong, bers tique re sa her s stri nits C | black I on to a e, wood atisfied essful <u>s 1–15</u> 16 | hair. rrive den 7 8) C | e. clo ea fur | sier ther | В |
| | 3 4 1 2 3 1 2 3 | She is i We bou busy best more e B C D | t hei usua ught njoy lev i 6 7 8 | ally a vab isi C B | eauti the lovel 4 5 ole 6 on { | ful, le first j y, an mo hig less 5 (U 11 12 13 | ong, bers tique re sa her s stri nits C A C | black I on to a e, wood atisfied essful <u>s 1–15</u> 16 17 18 | hair. rrive den 7 8) D C D D | e. clo ea fur | sier ther | В |
| 1 | 3 4 1 2 3 1 2 3 4 5 | She is i We bou busy best more e R B C D B A | t hei usua ught njoy lev i 6 7 8 9 10 | ally a isi C B B D | eauti t the lovel 4 5 ble 6 on ! | ful, k first y, an mo hig les: 5 (U 11 12 13 14 | ong, bers tique re sa her s str C A C A C C | black l on to a e, wood atisfied essful 5 1–15 16 17 18 19 20 | hair. rrive den 7 8 D C D D D | ea fur | sier ther 21 | В |
| | 3 4 1 2 3 1 2 3 4 | She is i We bou busy best more e B C D B | t hei usua ught njoy lev i 6 7 8 9 10 | ally a vab isi C B B | eauti the lovel 4 5 ole 6 on { | ful, k first y, an mo hig les: 5 (U 11 12 13 14 | ong, oers tique re sa her s str nits C A C A | black l on to al e, wood atisfied essful 5 1–15 16 17 18 19 | hair. rrive den 7 8 D C D D D | e. clo ea fur | sier ther | В |
| 1 | 3 4 1 2 3 1 2 3 4 5 1 2 | She is i We bou busy best more e B C D B A behind down | t hei usua ught njoy lev i 6 7 8 9 10 | ally ally isi CCBB D 3 4 | eauti the lovel 4 5 ole 6 on ! | ful, lu, first y, an mo hig les: 5 (U 11 12 13 14 15 | ong, pers tique re sa her s str nits C A C A C S 6 | black l on to al e, wood atisfied essful 5 1–15 16 17 18 19 20 after in | hair. rrive den 7 8 D C D D A | e. clo ea fur 7 8 | sier ther 21 off up | |
| 1 | 3 4 1 2 3 1 2 3 4 5 1 | She is a We bou busy best more e R B C D B A behind down for | t hei usua ught njoy lev i 6 7 8 9 10 | ally ally ab isi C B B D 3 | eauti the lovel 4 5 ole 6 on ! | ful, k first y, an mo hig les: 5 (U 11 12 13 14 | ong, pers tique re sa her s stri nits C A C A C S | black l on to al e, wood atisfied essful 5 1–15 16 17 18 19 20 after in 7 | nair. rrive den 7 8 D C D D C D A on | e. clo ea fur 7 8 | sier ther 21 off | B |
| 1 | 3 4 1 2 3 1 2 3 4 5 1 2 1 | She is i We bou busy best more e B C D B A behind down | t hei usua ught njoy Revi 6 7 8 9 10 | ally ally ab isi CC B B D 3 4 b | eauti the lovel 4 5 ole 6 on ! | ful, lu, k first y, an mo hig les: 5 (U 11 12 13 14 15 5 | ong, bers tique re sa her s str nits C A C A C A C S 6 on | black l on to al e, wood atisfied essful 5 1–15 16 17 18 19 20 after in 7 | hair. rrive den 7 8 D C D D A | e. clo ea fur 7 8 | sier ther 21 off up | |
| 1 | 3 4 1 2 3 1 2 3 4 5 1 2 1 | She is a We bou busy best more e R B C D B A behind down for | t hei usua ught njoy lev i 6 7 8 9 10 3 4 | ally ally a isi CCBBD 34 b in | eauti the lovel 4 5 ole 6 on ! | ful, lu, lu, lu, first first y, an mo hig les: 5 (U 11 12 13 14 15 5 6 | ong, poers tique re sa her s str nits C A C A C A C S 6 on on | black l on to al e, wood atisfied essful 5 1–15 16 17 18 19 20 after in 7 8 | hair. rrive den 7 8 D C D D C D D A on in | e. clo ea fur 7 8 | sier ther 21 off up 9 | |

- 3 ... you tell me what time the bus leaves?
- 4 ... nothing in the box.
- 5 ... old enough to drive.

- 5 1 She exclaimed / remarked that it was a lovely performance.
 - 2 She reminded him to buy some milk on his way home.
 - 3 She asked him if he had done the shopping. He admitted that he hadn't but promised to do it in the afternoon.
 - 4 He accused me of breaking / having broken the window.
 - 5 He exclaimed that it was a nice car and asked (me) how much I (had) paid for it.

- 6 1 by / beside / next to 3 out 5 under 2 into 4 up
- 7 1 When was the National Bank robbed?2 What time did the robbery happen?
 - 3 How much money did the robbers take?
 - 4 Who called the police?
 - 5 Who are the police looking for?

| NAME CLASS | |
|------------|--|
| DATE MARK | |

(Time: 50 minutes) _____

1. Choose the correct item.

| 1 | Tom and Sarah for Dubai at 8 o'clock next Tuesday morning. A have left C are leaving B had left D have been leaving | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | Amanda was listening to music while Nigel computer games.A had playedC has been playingB playsD was playingWhile Akil after the football, he fell |
|---|---|--|--|
| 2 | You things! Please be more careful.A are always droppingB always droppedC have always dropped | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | and twisted his ankle.A ranC was runningB has runD had run |
| 3 | D had always dropped These flowers nice. What are they? A have smelt C are smelling B smell D smelt | 9 | Claire works in a theatre. She a lot of actors so far. A met C is meeting B has met D had met |
| 4 | I Capri. I went there on holiday last summer. A have gone to C have gone in B have been to D have been in | 10 | We our tickets months before we went on holiday. A were booking C had been booking B have booked D had booked |
| 5 | Kayla hard all day so she was too tired to go out with friends. A is working C has been working B has worked D had been working | | His father won't let him leave the house until he his room. A cleaned C cleans B will clean D is going to clean |
| 6 | Danielin Australia for ten years,then he moved to England.A livedC have livedB liveD have been living | 12 | I to camp every summer but now I have a summer job. A used to go C have gone B would go D am used to going |

 $\begin{pmatrix} Points: ----\\ 12x2 & 24 \end{pmatrix}$

Test 1

2. Fill in the correct particle.

- 1 Evan Morris is bringing his new book this spring.
- 2 "Hold a minute. I'll put you through to Mr Adams."
- 3 When they heard Kevin's joke, the boys broke laughter.
- 4 Carry with your work while I'm away.
- 5 My school breaks for the holidays in June.
- 6 It's important that children are brought properly.
 - $\begin{pmatrix} Points: ---- \\ 6x2 & 12 \end{pmatrix}$

3. Fill in the correct preposition.

- 1 Don't be afraid Sparky; he doesn't bite.
- 2 They congratulated Lee his brilliant performance in the school play.
- 3 You can depend Victor. He won't let you down.
- 4 Did you borrow that scarf Jessica?
- 5 Are you aware the time? You should have been home two hours ago.
- 6 There is so little difference the twins that no one can tell one from the other.

| / Points: | | -) |
|-----------|----|-----|
| 6x2 | 12 | |

4. Rephrase the following sentences.

| 1 | When did you get your driving licence? |
|---|--|
| | How long? |
| 2 | We haven't been to the bowling alley for months. |
| | The last time |
| 3 | This is the worst performance I've ever seen. |
| | l've never |
| 4 | The last time we went to Rome was three years ago. |
| | We haven't |
| 5 | I've never been skiing before. |
| | It's the first |
| 6 | It's a long time since he saw his grandmother. |
| | He hasn't |
| | |

Points: —— 6x3 18

Test 1

5. Underline the correct item.

- 1 William still / yet hasn't finished his Science project.
- 2 You just missed Rick; he left five minutes ago / before.
- 3 Fiona and Helen are going to the theatre every Friday/tonight.
- 4 Larry and his brother have been cleaning the garage **already** / **since** 2 o'clock.
- 5 He went to bed **while** / **after** he had brushed his teeth.

- 6 She's **always** / **recently** complaining about something!
- 7 Often / At the moment Elsa and Olga are watching a DVD.
- 8 Mrs Daniels has been working in the company **since** / **for** May.
- 9 Frankie has guitar lessons on Mondays / now.
- 10 I **already** / **always** do the shopping on Saturdays.
- 6. Complete the email with the appropriate tense form.

| Dear Isabel, |
|---|
| How 1) (be) you? Thank you for inviting me to your |
| brother's surprise graduation party! Of course I 2) |
| I 3) (return) to England by then. My language course |
| 4) (finish) next week. Italy is wonderful but I can't wait to get |
| back home. I 5) (miss) my friends and family. |
| Who else 6) (you/invite) to the party? Helen 7) |
| (send) me an email on Tuesday but she 8) |
| (not/say) anything about it. Well, that's all for now. I can't wait to see you. |
| Love, |
| Victoria |
| |

| 1 | NAME | CLASS |
|-----|------|-------|
| | DATE | MADIZ |
| С Г | DATE | MARK |

1

(Time: 50 minutes) _____

1. Choose the correct item.

| 1 | 1 He to the cinema. | | | 8 | | of th | e room without |
|---|---------------------|-----|----------------------------|-------------|---------------------|-------|--------------------------|
| | A often goes | | | | goodbye. | | |
| | B goes often | D | is going often | 1 | A say | С | to say |
| 2 | Jamal co | mpi | uter games for an hour | 1 | B saying | D | to saying |
| | now. | | | 9 | It's no use | ab | oout it; there's nothing |
| | A plays | С | has played | 1 | you can do. | | |
| | B is playing | D | has been playing | 1 1 1 | A to worry | С | worrying |
| 3 | You be lat | e a | gain or your parents will | 8 | B worry | D | worried |
| | be informed. | | | 10 | Mr Jones | Bru | issels. He'll be back on |
| | A don't have to | С | aren't | 5 5 5 | Monday. | | |
| | B needn't | D | mustn't | f 1 1 | A has been in | С | has gone in |
| 4 | It was clever of hi | m. | the crossword in | 8 8 8 | B has been to | D | has gone to |
| | five minutes. | | | 11 | It's a pleasure | 5 X E | you Timothy. |
| | A do | С | doing | 1 | A meet | С | to meet |
| | B to do | D | did | t 1 1 | B met | D | to meeting |
| 5 | Jake pho | nec | d us; we already knew | 12 | Amandaa | as a | n engineer for five |
| | about the meeting | g. | | 1 | years, then she b | eca | me a university |
| | A may have | С | mustn't have | 1 | professor. | | |
| | B needn't have | D | didn't have to | | A has worked | С | worked |
| 6 | I don't know whe | n h | ne would you | 5 5 5 | B works | D | has been working |
| | like to wait? | | | 13 | You your | ma | gazines on the bed! |
| | A will return | С | has returned | 8 | Please clean up. | | |
| | B returns | D | returned | 1 | A are always lea | ving |] |
| 7 | too many | swe | ets is bad for your teeth. | 8 8 8 | B always left | | |
| | A Having eaten | С | Eating | 9 5 9 | C have always le | ft | |
| | B Ate | D | Eaten | t 1 1 | D had always lef | t | (Points:) |
| | | | Photocopiable © Pearso | n Educ | cation Limited 2011 | | (13x2 26) |
| | | | | 36 | | | |

Test 2

2. Fill in the correct particle.

- 1 There were so many guests that there wasn't enough food to go
- 2 The match was called because of bad weather.
- 3 She got the bus when she realised she was on the wrong one.
- 5 Jack doesn't get with his flatmate, so he is looking for a new flat.
- 6 We went working until it got dark.

Points: -6x2 12

3. Fill in the correct preposition.

- 1 A lot of people are frightened snakes.
- 2 Her classmates were never mean her.
- 3 I don't know anything this.

- 4 The ship was heading Brazil.
- 5 Owen likes rugby but he isn't keen football.
- 6 France is famous its cheese.

Points: -12 6x2

4. Rephrase the following sentences using the words in bold. 1 It was the first time she had ever eaten sushi. never 2 Is this the first time you've been abroad?

| 2 | 13 1113 1110 | mot unic y | | nouu: | |
|---|--------------|--------------|---------|-------|--|
| | ever | ****** | | | |
| 3 | They belie | eve he is in | nocent. | | |

believed
4 Could you hand me that book, please?
mind

5 People say she's the most talented designer in the world.

6 The story was fascinating!

said

by

Points: — 6x2 12

.

5. Rephrase the following using the appropriate modal verb.

1 You are not allowed to park your car here.

2 It isn't necessary to buy a ticket in advance.

3 I advise you to get more rest.

Test 2

- 4 I don't think they're friends as they rarely talk to one another.

6. Put the verbs in brackets into the infinitive or -ing form.

Melissa Roberts is a talented figure skater. She loves 1) (skate) and enjoys 2) (take part) in skating events. In the meanwhile, she is training hard because she's going to participate in the World Figure Skating Championships. Melissa is very happy 3) (represent) her country. She is a determined athlete and plans on 4) (win) a medal. As for her future plans Melissa hopes 5) (be) at the next Olympics.

> Points: — 5x2 10

7. Rewrite the following passage in the passive.

1) A tidal wave has destroyed a town in the Caribbean. 2) It washed away all the houses. 3) The government has sent rescue workers with food and medical supplies. 4) Charity organisations are collecting money from all over the world. 5) They need money so that they can rebuild the town.

 $\begin{pmatrix} \text{Points:} \\ \hline \\ \text{5x4} \\ \hline \\ \hline \\ 100 \end{pmatrix}$

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| NAME | CLASS |
|------|-------|
| DATE | MARK |
| | |

1. Choose the correct item.

| 1 | ran out of petrol. | to Stockholm, their car C had been driving D have driven | 8 | Italy, is a Me visited by millions of A what B which | |
|----|---|--|----|--|--------------------------------|
| 2 | Mary regrets clothes. A to spend B spend | | 9 | They put their pass lose them. A in case B so as not to | |
| 3 | A HowB Which | C What | 10 | You didn't r holiday. A tell | ne you were going on C told |
| | could help me? A such B so a | D so | 11 | B say We'll ring them before busy. A are C | |
| | We left the house ea sure to get to the the A in case B so that pretty you lo | C for D just as | 12 | | |
| U, | A What B What a | C How | 13 | C C | ented the telephone was |
| 7 | I wish Mary could A stay B to stay | C stays | | A whichB what | C whose D who |

Test 3

2. Fill in the correct particle.

- 1 I made an excuse for not going to the meeting.
- 2 Who looks your garden when you are away?
- 3 We had to put our ski trip until Rick's leg got better.
- 4 As I'd missed the last bus, my friend put me for the night.
- 5 I found my car keys in my pocket after I'd looked everywhere them.
- 6 "Hold on a minute, please. I'll put you to the information desk."

3. Fill in the correct preposition.

- 1 Ryan is suffering headaches.
- 2 We can rely Bob to get the job done on time.
- 3 This cream will protect your skin the sun.
- 4 Your brother reminds me Robert Pattinson.
- 5 My parents weren't satisfied my school report.
- 6 He took a photograph the hotel.
 - $\begin{pmatrix} \text{Points:} \\ 6x2 & 12 \end{pmatrix}$

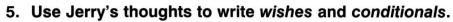
Points: -6x3

18

4. Rephrase the following sentences using the words in bold.

| 1 | If you don't leave now, you'll be late. |
|---|---|
| | unless |
| 2 | Although she's famous, she isn't very happy. |
| | in spite of |
| 3 | How kind Rodney is! |
| | what |
| 4 | Max left early so that he wouldn't miss the train. |
| | so as not |
| 5 | "You should go on a diet," she said to me. |
| | advised |
| 6 | I don't think it's a good idea to go to that party. |
| | were |
| | |

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Test 3

| 1 | I'm very worried. | ere isn't an embassy this town. I can't ask em for help. |
|----|--|--|
| | 2 I must find it soon or else they won't let me | n't have a calling card. n't phone my family. |
| | 3 I was careless. 6 I hope s | omeone finds my t. Then I can go home. |
| 1 | 1 | ***** |
| 2 | 2 | * |
| 3 | 3 | |
| 4 | 4 | * |
| 5 | 5 | * |
| 6 | 6 | |
| | | (Points: — 6x3 18 |
| 6. | 6. Rewrite the following in reported speech using an approp | oriate introductory |
| | verb. | the boose of a |
| 1 | 1 "Let's go on a skiing holiday this winter for a change," Kimberley said. | |
| 2 | 2 "Pick up your bag and go to the headmaster's office right now!" she said t | o him. |
| 3 | 3 "I'm sorry for the way I acted last night," Rick said. | |
| | | |
| 4 | 4 "He always forgets my birthday," she said. | |
| | | |
| 5 | 5 "Why are you so sad?" he asked. "Because I've lost my necklace," she | said. |
| | | |
| 6 | | |
| _ | | |
| 1 | 7 "I didn't tell them your secret," she said to Tom. | |
| | ************* | (Points: |
| | | |
| | | (Total: |

| NAME | CLASS |
|------|-------|
| | 02.00 |
| DATE | MARK |

1. Choose the correct item.

| 1 1 | We were having party that we miss A so | sed the last bus. C such a | | 8 Mozart is regation of his for a such | time | ed the greatest e. like |
|--------|---|--|----|---|-----------|----------------------------------|
| | B such | D very | | B as | D | SO |
| 2 | If you want to see an appoir A do | 1 | 9 | Rick didn't part-time job. A say | | ne he was looking for a tell |
| | B make | D construct | | B said | | told |
| 3 | It sounded was the neighbou A like B as | a baby was crying but it r's cat. C so , D if | 10 | It is said that chocolate. A the B any | С | Swiss make the best - some |
| 4 | Ryan. A much | ore clever than her brother C most | | Billiards A are B be | C D | were |
| 5 | | D very working so | 12 | It's a pretty village anything to do he A hardly B hard | ere. C | ut there's bare nearly |
| 6 | A less | fattening than butter.C fewD fewer | 13 | match. A brothers-in-lav | v | to the football |
| 7 | That's the boy A what B which | was rude to me.C whomD who | | B brothers'-in-lawC brother-in-lawsD brother's-in-law | 5 | (Points:) |

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 $\begin{pmatrix} Points: ---- \\ 13x2 & 26 \end{pmatrix}$

Test 4

2. Fill in the correct particle.

- 1 If you set at 7 o'clock, you should get here by 11:00.
- 2 While I was cleaning the attic, I ran some old photographs.
- 3 Mr Adams borrowed money from the bank to set a new business.

3. Fill in the correct preposition.

- 1 Ben's trying to think a name for his new pet.
- 2 She meant to phone her friend but she phoned her mother mistake.
- 3 Don't worry the test I'm sure you passed.

- 4 What does ATM stand?
- 5 We came home from Aspen early because we had run of money.
- 6 I offered to stand for Amy yesterday becasuse she was ill.

Points: -6x2 12

- 4 It was a waste money to spend so much on a pair of shoes.
- 5 The sailors were lost sea for twelve days.
- 6 She hasn't written me recently.

Points: -6x2 12

4. Turn the following sentences into the causative form.

| 1 | A carpenter put in new windows for Ted yesterday. | | | |
|---|---|--------------|-----|---|
| 2 | Someone is fixing Vince's motorbike at the moment. | | | |
| 3 | An electrician will come tomorrow to my house to install security lights. | | | |
| 4 | Robert's mother irons his shirts for him. | | | |
| 5 | She may ask the hairdresser to colour her hair tomorrow. | , | | K * * • |
| 6 | They will ask someone to build them a new fence. | * * * * | | |
| 7 | Their house was burgled last night. | | н с | |
| 8 | Someone has shortened Tina's skirt. | **** | | |
| | * | Point 8x2 | | × × × · · · · · · · · · · · · · · · · · |

Points: -4x2

Total:

100

8

5. Fill in the where necessary.

Test 4

1) Honduras is the second largest country in 2) Central America and a fascinating holiday destination. Here tourists can either spend days on 3) beach or go on trips around 4) country. There is plenty to see; at 5) National Park of La Tigra hundreds of 6) rare animals live in their natural habitat. In addition, the archaeological site of Copan is full of magnificent 7) Mayan ruins.

6. Rewrite the sentences putting the words in the correct order.

- 1 the birds / in the trees / happily / all morning / sang
- 2 we / stay / very long / probably / won't
- 3 always / last / the / student / he / to finish / is / the test
-
- 4 Pam / a(n) / bought / expensive / woollen / black / dress

.

7. Complete the email using comparisons.

Dear Julia,

| NAME | CLASS |
|------|-------|
| DATE | MARK |
| DATE | |

1. Choose the correct item.

| 1 | Tina spent the project for her Sci A all B most | ience class. C whole D much | 7 | | ve C | | |
|---|---|---|----|-------------------------|----------|---------------------|-------|
| 2 | They didn't mana it was near A by the time B until | age to get to the concert arly over. C before D when | 8 | | соі С | | |
| 3 | "Good morning your capta A This is B That is | ladies and gentlemen. ain speaking." C Those are D These are | 9 | , | on' C | • | |
| 4 | For inform reception desk. A farther B further | nation, contact the C far D furthest | | | C D | they itself | |
| 5 | We got to the polast ferry. A for time B on time | rt just to catch the C the time D in time | × | a bank clerk. A like | C D | so to | , |
| 6 | | re away for the weekend, car outside. | | | | will you you did | |
| | A them B our | C theirs D their | 13 | | С | cartons bottles | ease? |

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 $\begin{pmatrix} Points: \\ 13x2 & 26 \end{pmatrix}$

Test 5

2. Fill in the correct particle.

- 1 Kimberly always turns her parents for help.
- 2 I could hardly hear the radio, so I asked Jo to turn it
- 3 James takes his father; he has the same curly black hair.
- 4 Unfortunately Veena turned late and her friends had already left.

3. Fill in the correct preposition.

- 1 I'm afraid the manager is the phone at the moment.
- 2 It's surprising they're friends as they have very little common.
- 4 I'd forgotten my bank card at home, so I had to pay cash.

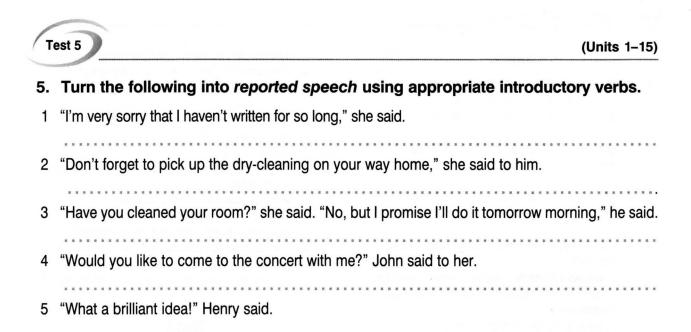
- 5 I've fallen with my work, so I'm doing some extra hours.
- 6 Keith and Tom fell years ago and haven't spoken to each other since.
- 7 I was going to take sailing until I realised how expensive it was.
- 8 It was rather hot, so I took my jacket.

Points: -----8x2 16

- 5 Next week, the workers are going strike.
- 6 The explorers discovered the ruins chance.
- 7 Those shoes aren't sale, they're at the normal price.
- 8 The boy was able to describe the thief detail.

4. Rephrase the following sentences.

| 1 | A professional photographer is taking our graduation pictures. | | |
|---|--|---------------|------------|
| | We | * * * * * | |
| 2 | They'd never seen such a terrible performance. | | |
| | lt | * * * * * * | |
| 3 | Where's the nearest pay phone? | | |
| | Could | | |
| 4 | She sings so beautifully! | | |
| | How | **** | |
| 5 | He's too young to travel by himself. | | |
| | He isn't | * * * * * | |
| 6 | If you practise the guitar more, you'll play better. | | |
| | The | | |
| | | Points 6x2 | : <u> </u> |



6. Fill in the gaps with the correct preposition.



| The Morris family are having a picnic | ; |
|---------------------------------------|---|
| 1) the river. Tom is diving | ļ |
| 2) the water while his sister, Kate, | , |
| is climbing 3) a tree. Rover, their | • |
| dog, is lying 4) the car, which is | ; |
| parked 5) Mrs Morris. | |

Points: — 5x1 5

Points:

5x2

10

7. Write questions to which the words in **bold** are the answers.

| 1 | Someone broke into Mark's car. |
|---|--|
| 2 | They did it last night . |
| 3 | Mark had parked his car in front of his house. |
| 4 | Mark phoned the police as soon as he discovered what had happened. |
| 5 | The police are looking for the person who did it. |
| | $\begin{pmatrix} Points: \\ 5x3 & 15 \end{pmatrix}$ |
| | $\left(\begin{array}{c} Total: \\ \hline 100 \end{array} \right)$ |
| | Photocopiable © Pearson Education Limited 2011 |

New Round-up 5 Key to Tests

| | | | | | T | est | 1 | | | | | | |
|---|--------------------------------------|---|------------------|------------|------|---------|--|--|---|-------------------------------|------|--|--|
| 1 | 1 | С | 4 | В | | 7 | D | 10 | D | | | | |
| | 2 | Α | 5 | D | | 8 | С | 11 | С | | | | |
| | 3 | В | 6 | A | | 9 | В | 12 | Α | | | | |
| 2 | 1 | out | | | 3 | into | | | 5 | up | | | |
| | 2 | on | | | 4 | on | | | 6 | ир | | | |
| 3 | 1 | of | | | 3 | on | | | 5 | of | | | |
| | 2 | on | | | 4 | fron | n | | 6 | betwee | en | | |
| 4 | 1 | licence? | | | | | | | | | | | |
| | 2 | we i | went | to th | ne k | bowli | ing a | alley w | as n | nonths a | go. | | |
| | 3 | seel perfori | | | bad | d per | forn | nance | . / se | een a wo | orse | | |
| | 4 | bee | | | e f | or thi | ee I | <i>lears</i> | | | | | |
| | 5 | time | | | | | | | | | | | |
| | 6 | see | | | | | | | ng tir | ne. | | | |
| | | | | | | | | | | | | | |
| 5 | 1 | still | | | | | 6 | alwa | ys | | | | |
| 5 | | | | | | | 6 7 | | | oment | | | |
| 5 | 2 | ago | t | | | | | | e m | oment | | | |
| 5 | | | t | | | | 7 | At th sinc | e mo e | | | | |
| 5 | 2 3 | ago tonigh | t | | | | 7 8 | At th sinc | e m e lonc | | | | |
| 5 | 2 3 4 | ago tonigh since | t | | | | 7 8 9 | At th sinc on N | e mo e lonc ys | lays | | | |
| | 2 3 4 5 | ago tonigh since after | | | | | 7 8 9 10 | At th since on N alwa have | e mo e lonc ys e mis | lays | | | |
| | 2 3 4 5 1 | ago tonigh since after are | me | eturn | ed | | 7 8 9 10 5 | At th since on N alwa have | e me e lonc ys e mis e you | lays sed | | | |
| | 2 3 4 5 1 2 | ago tonigh since after are will co | me ve re | eturn | ed | | 7 8 9 10 5 6 | At th since on N alwa have have | e me e fonc ys e mis e you | lays ssed i invited | | | |
| | 2 3 4 5 1 2 3 | ago tonigh since after are will co will ha | me ve re | eturne | | | 7 9 10 5 6 7 8 | At the since on M alwa have have sent | e me e fonc ys e mis e you | lays ssed i invited | | | |
| | 2 3 4 5 1 2 3 | ago tonigh since after are will co will ha | me ve re | eturne | | est : | 7 9 10 5 6 7 8 | At the since on N alwa have have sent | e me e fonc ys e mis e you | lays ssed i invited | | | |
| | 2 3 4 5 1 2 3 | ago tonigh since after are will co will ha | me ve re | eturn B | | est : | 7 9 10 5 6 7 8 | At the since on N alwa have have sent | e mie e Monco ys e mis e you i't sa | lays ssed i invited | A | | |
| 6 | 2 3 4 5 1 2 3 4 | ago tonigh since after are will co will ha finishe | me ve re s | | | ******* | 7 8 9 10 5 6 7 8 , | At th since on N alwa have have sent didn | e mie e Monco ys e mis e you i't sa | lays sed i invited y | A | | |

| | 0 | D | 0 | А | | 90 | 12 | U | | |
|---|---|--------------|---|---|---|--------------|----|---|-----------|--|
| | | round off | | | - | off back | | | on on | |
| 3 | | of to | | | | about for | | | on for | |

- 4 1 She had never eaten sushi before.
 - 2 Have you ever been abroad (before)?
 - 3 He is believed to be innocent. / It is believed that he is innocent.
 - 4 Would you mind handing me that book, please?
 - 5 It is said that she is the most talented designer in the world. / She is said to be the most talented designer in the world.
 - 6 I was fascinated by the story!
- 5 1 You mustn't park here.
 - 2 You don't need / have to / needn't buy a ticket in advance.

- 3 You should / ought to / had better get more rest.
- 4 They can't be friends as they rarely talk to one another.
- 61skating3to represent5to be2taking part4winning
- 7 1 A town in the Caribbean has been destroyed by a tidal wave.
 - 2 All the houses were washed away.
 - 3 Rescue workers have been sent (by the government) with food and medical supplies.
 - 4 Money is being collected from all over the world by charity organisations.
 - 5 Money is needed so that the town can be rebuilt.

| | | | | | Т | est | 3 | ********** | | | |
|------|---|-------|---|---|---|------|---|------------|---|---------|---|
| 1 | 1 | В | 4 | С | | 7 | А | 10 | Α | 13 | D |
| | 2 | D | 5 | В | | 8 | В | 11 | Α | | |
| | 3 | D | 6 | С | | 9 | В | 12 | С | | |
| 2 | 1 | up | | | 3 | off | | | 5 | for | |
| | 2 | after | | | 4 | ир | | | 6 | through | |
| 3 | 1 | from | | | 3 | fror | т | | 5 | with | |
| | 2 | on | | | 4 | of | | | 6 | of | |
| | | | | | | | | | | | |

4 1 Unless you leave now, you'll be late.

- 2 In spite of being famous, she isn't very happy.
- 3 What a kind person Rodney is!
- 4 Max left early so as not to miss the train.
- 5 She advised me to go on a diet.
- 6 If I were you, I wouldn't go to that party.
- 5 1 I wish I could find my passport. If I found my passport, I wouldn't be so worried.
 - 2 I wish I could find my passport. If I don't find my passport soon, they won't let me on the plane.
 - 3 I wish I hadn't been careless. If I hadn't been careless, I wouldn't have lost it.
 - 4 I wish there was/were an embassy in this town. If there was/were an embassy in this town, I would be able to / could ask them for help.
 - 5 I wish I had a calling card. If I had a calling card, I would be able to / could phone my family.
 - 6 I wish someone would find my passport. If someone finds my passport, I will be able to / can go home.
- **6** 1 Kimberley suggested going / that they should go on a skiing holiday that winter for a change.
 - 2 She ordered him to pick up his bag and go to the headmaster's office immediately.
 - 3 Rick apologised for the way he had acted the night before / previous night.

- 4 She complained that he always forgot her birthday.
- 5 He asked her why she was so sad and she explained that she had lost her necklace.
- 6 He agreed to help her with the housework as long as she did the washing-up.
- 7 She denied telling / having told them Tom's secret.

| | Test 4 | | | | | | | | | | | |
|---|--------|----------|---|---|---|-----|---|----|---|-----|----|---|
| | 1 | | | Α | | 5 | D | 10 | | | 13 | Α |
| | 2 | | 5 | | | 8 | | 11 | D | | | |
| | 3 | A | 6 | A | | 9 | С | 12 | Α | | | |
| 2 | 1 | out / of | f | | 3 | ир | | | 5 | out | | |
| | 2 | across | | | 4 | for | | | 6 | in | | |
| 3 | 1 | of | | | | abo | | | 5 | at | | |
| | 2 | by | | | 4 | of | | | 6 | to | | |

- 4 1 Ted had new windows put in yesterday by a carpenter.
 - 2 Vince is having his motorbike fixed at the moment.
 - 3 I will have security lights installed in my house tomorrow by an electrician.
 - 4 Robert has his shirts ironed for him by his mother.
 - 5 She may have her hair coloured tomorrow by a hairdresser.
 - 6 They will have a new fence built.
 - 7 They had their house burgled last night.
 - 8 Tina has had her skirt shortened.

| 5 | 1 | - | 4 | the | 7 | _ | 10 | the |
|---|---|-----|---|-----|---|-----|----|-----|
| | 2 | - | 5 | the | 8 | - | | |
| | 3 | the | 6 | - | 9 | the | | |

- 6 1 (All morning) the birds sang happily in the trees (all morning).
 - 2 We probably won't stay very long.
 - 3 He is always the last student to finish the test.
 - 4 Pam bought an expensive, black, woollen dress.

| 7 | 1 | bigger | 4 | interesting | 7 | further / |
|---|---|---------|---|----------------|---|-----------|
| | 2 | large | 5 | happier | | farther |
| | 3 | smaller | 6 | less stressful | 8 | fastest |

| | Test 5 | | | | | | | | | | |
|---|-------------|-------------------|-------------|-------------|-------------|---------------------|----------------|-------------|-----------|----|---|
| 1 | 1 2 3 | C B A | 4 5 6 | B D D | | 7 B 8 B 9 D | 10 11 12 | B B C | | 13 | D |
| 2 | 1 2 3 | to up after | | | | up behind out | | 7 8 | up off | | |
| 3 | 1 2 3 | on in at | | | 4 5 6 | in on by | | 7 8 | on in | | |

- **4** 1 ... are having our graduation pictures taken by a professional photographer.
 - 2 ... was the most terrible performance they had ever seen.
 - 3 ... you tell me where the nearest pay phone is?
 - 4 ... beautifully she sings!
 - 5 ... old enough to travel by himself.
 - 6 ... more you practise the guitar, the better you will play.
- 5 1 She apologised for not having written / writing for so long.
 - 2 She reminded him to pick up the dry-cleaning on his way home.
 - 3 She asked him if he had cleaned his room and he said he hadn't but he promised to do it the following morning.
 - 4 John invited her (to go) to the concert with him.
 - 5 Henry exclaimed / remarked that it was a brilliant idea.
- 6 1 by / beside 3 up 5 behind 2 into 4 beside / next to
- 7 1 Whose car did someone break into? / Whose car was broken into?
 - 2 When did they do it?
 - 3 Where had Mark parked his car?
 - 4 Who did Mark phone?
 - 5 Who are the police looking for?

.

| | (Unit 1 |
|------|---------|
| NAME | CLASS |
| DATE | MARK |
| | |

Choose the correct item.

| 1 | Wow, your house great! | 10 |
|---|--------------------------------------|----|
| | A is looking B looked C looks | |
| 2 | Nowadays, people more hours than | 11 |
| | before. | |
| | A works | |
| | B are working | |
| | C have been working | 12 |
| 3 | My dad for work early every morning. | |
| | A is leaving B leaves C has left | |
| 4 | Colin isn't here; he to football | |
| | practice. | 13 |
| | A has gone B has been C goes | |
| 5 | The show at 9 o'clock. | 14 |
| | A is ending B will end C ends | |
| 6 | I have lived in Spain I was ten. | |
| | A ever B for C since | |
| 7 | Tracy seldom to the cinema. | 15 |
| | A has gone B goes C has been | |
| 8 | Jason still in the garden. | |
| | A is / working | 16 |
| | B has / worked | |
| | C has / been working | 17 |
| 9 | We a party tomorrow. | |
| | A have | |
| | B are having | 1 |
| | C have been having | |

| 10 | This soup awful! |
|----|----------------------------------|
| | A is tasting B taste C tastes |
| 11 | I with what you are saying. |
| | A agree |
| | B am agreeing |
| | C have agreed |
| 12 | Ken twenty emails since this |
| | morning. |
| | A has send B has been sending |
| | C has sent |
| 13 | John has finished his homework. |
| | A yet B already C since |
| 14 | Joan is very nice. |
| | A am thinking |
| | B have thought |
| | C think |
| 15 | I never George at school. |
| | A see B have seen |
| | C am seeing |
| 16 | The baby often at night. |
| | A is crying B cry C cries |
| 17 | The boys to CDs in their bedroom |
| | now. |
| | A listen B are listening |
| | C listens |

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Quiz 1

- 18 How long you the piano? A are / playing
 - B has / played
 - C have / been playing
- 19 I have been to the theatre before. **A** never **B** ever **C** seldom
- 20 Joe is on time for school. She's never late.
 - A usually **B** rarely **C** always
- 21 Craig has been a doctor ten years.
 - A since **B** for **C** yet
- 22 have you been working as a teacher?
 - A When B How long ago
 - C How long

- 23 Candice sometimes TV in the evening.
 - A watchB is watchingC watches
- 24 Who my shoes? They're dirty!A is wearing B has been wearingC wears
- 25 Charlie recently to the dentist.
 - A has / been
 - **B** is / going
 - C has / been going

 $\begin{pmatrix} \text{Points:} \\ 25x4 \\ 100 \end{pmatrix}$

| uiz 2 |) | (Unit |
|-------|------|-------|
| | NAME | CLASS |
| | DATE | MARK |

Choose the correct item.

| 1 | Angela read a book but she fell | 9 | When I was young, I take dance lessons. |
|---|---------------------------------------|-----|---|
| | asleep. | 1 | |
| | A would B was going to | i - | A used to B would |
| | C used to | 1 | C was going to |
| 2 | Charlie the dog when it started to | 10 | The concert before I arrived. |
| | rain. | ! | A had started B started |
| | A walked B had been walking | | C starts |
| | C was walking | 11 | By 3 o'clock, Steve all the house. |
| 3 | He watched TV he had finished his | i - | A cleaned B had cleaned |
| | homework. | 1 | C was cleaning |
| | A before B after C until | 12 | At noon today, I in the park. |
| 4 | The game by the time they arrived. | i | A jogged B had jogged |
| | A had finished B had been finishing | | C was jogging |
| | C finished | 13 | Jane couldn't open her door; she |
| 5 | Leonardo da Vinci many paintings. | 1 | her keys. |
| | A had painted B painted | 1 | A forgot B had forgotten |
| | C was painting | 1 | C was forgetting |
| 6 | Paul's eyes were red; he for hours. | 14 | My friends at my house at 6 o'clock. |
| | A was reading B had been reading | 1 | A arrived B had arrived |
| | C had read | | C were arriving |
| 7 | The students were screaming the | 15 | It's too noisy here but I'll it. |
| | teacher walked in. | | A used to B get used to |
| | A after B when C while | | C been used to |
| 8 | I Matthew for a long time. | 16 | She was cooking while the children |
| | A wasn't seeing B haven't been seeing | 1 | A had slept B slept |
| | C haven't seen | 1 | C were sleeping |
| | | | |

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Quiz 2

17 What time they come home last night?

A do B did C does

- 18 She the house and got into her car.
 A had left
 B was leaving
 C left
- - C had called
- 20John was dirty. Hein the garden.A was workingB had worked
 - C had been working

- 21 He left an hour
- A before B ago C last
- 22 They have a dog. **A** used to **B** would
 - B would C used
- 23 He waiting for the bus when it started snowing.
 - A is B were C was
- 24 Tammy was tired. She all day.A studied B had been studyingC was studying
- 25 You missed Peter; he has just A left B leave C had left

 $\begin{pmatrix} \text{Points:} \\ 25x4 \\ 100 \end{pmatrix}$

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| iz 3 | * ************************************* | *************************************** |
|--|---|---|
| Contraction of the Contraction o | NAME | CLASS |
| | DATE | MARK |

Choose the correct item.

| 1 | I'm sure I pass my exam. | | | | |
|---|--|--|--|--|--|
| | A was going to B should C will | | | | |
| 2 | By tonight, Kelly her Science project. | | | | |
| | A will finish B will be finishing | | | | |
| | C will have finished | | | | |
| 3 | I tennis later this afternoon. | | | | |
| | A will be playing B will play | | | | |
| | C will have played | | | | |
| 4 | The students on a school trip next | | | | |
| | month. | | | | |
| | A will go B will have gone | | | | |
| | C are going | | | | |
| 5 | Next week, I in the mountains. | | | | |
| | A am skiing B will be skiing | | | | |
| | C will ski | | | | |
| 6 | What you this weekend? | | | | |
| | A are / doing B will / do | | | | |
| | C will/ be doing | | | | |
| 7 | Curtis probably late tonight. | | | | |
| | A be / working B will / working | | | | |
| | C will / work | | | | |
| 8 | I'm tired; I stay home tonight. | | | | |
| | A am going to B shall C will | | | | |
| 9 | They promised that they be late. | | | | |
| | A aren't going to B will have | | | | |
| | C won't | | | | |

| 10 | call me late | r? | | |
|----|----------------------|------|------------|---------------|
| | A Will you | В | Are you | going |
| | C Shall you | | | |
| 11 | He be twelv | ve r | next mont | th. |
| | A are going to | В | will | C shall |
| 12 | Stacy visit A | ٩nr | n next we | ek. |
| | A is going to | В | will be | C will have |
| 13 | The film at 8 | 8' (| clock. | |
| | A will start | В | will be st | arting |
| | C starts | | | |
| 14 | I dinner by | the | time the | y arrive. |
| | A will cook | В | will be co | ooking |
| | C will have cooke | d | | |
| 15 | I'll call you as soo | n a | is I | at the hotel. |
| | A will arrive | В | arrive | C arrives |
| 16 | I'm hungry. I | " n | nake a sa | ndwich. |
| | A am going to | В | shall | C will |
| 17 | The children | " tl | neir grand | dparents |
| | tonight. | | | |
| | A are visiting | В | visit | C will visit |
| 18 | Anna looks very u | ps | et. She | Cry. |
| | | В | will have | |
| | C is going to | | | |
| | | | | |

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Quiz 3

- 19 we going to the concert tonight?
 - A Will B Shall
 - C Are
- 20 On their anniversary tomorrow, they for 25 years!
 - A will be married
 - B will have been married
 - **C** are marrying
- 21 Dinner will be ready when you home. **A** will get **B** get **C** got
- 22 I expect Nick us soon.
 - A will call **B** is calling
 - C is going to call

- 23 This time tomorrow, I in the lake.A will fish B will be fishing
 - C fish
- 24 Be careful! You on the steps.
 - A will trip
 - B are tripping
 - C are going to trip
- 25 By June, she in the school for 10 years.
 - A will teach
 - B is teaching
 - C will have been teaching

(Points: _____ 25x4 100

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| 4 | (Unit 4 |
|------|---------|
| NAME | CLASS |
| DATE | MARK |

Choose the correct item.

| 1 | I'd love at a nice restaurant tonight. | 10 | |
|---|--|-------------|--|
| | A eating B to eat C to be eating | 8 | |
| 2 | Mike stopped some milk at the market. | 8 | |
| | A buying B buy C to buy | 11 | |
| 3 | Carl is by dinosaurs. | | |
| | A fascinated B fascinate | | |
| | C fascinating | 12 | |
| 4 | She appears for hours. The house | | |
| | looks spotless! | 13 | |
| | A to have cleaned | | |
| | B to have been cleaning | 14 | |
| | C cleaning | | |
| 5 | My family goes in the lake by our | | |
| | house. | 8 8 8 | |
| | A to swim B swim C swimming | 8 8 8 | |
| 6 | | 16 | |
| | TV. | 1 | |
| | A read B to read C reading | 1 1 1 | |
| 7 | Your hair needs; it's very long. | 17 | |
| | A cut B cutting C to cut | | |
| 8 | He can't very much. He didn't pass | | |
| | the exam. | 18 | |
| | A be studying | | |
| | B study | 1 | |
| | C have studied | 1 | |
| 9 | I saw Joe down the street. | | |
| | A to run B running C runs | | |
| | Photocopiable © Pearso | n Edi | |

| 10 | Mary tried | the door but | t couldn't. |
|----|-------------------|-----------------|----------------|
| | A to open | B opening | |
| | C to opening | | |
| 11 | Fred enjoys | 🚛 in his free | time. |
| | A to draw | B to be drawing | ng |
| | C drawing | | |
| 12 | They went on | all night. | |
| | A dance | B to dance | C dancing |
| 13 | Do you mind | the windo | ow? |
| | A to close | B closing | C close |
| 14 | Paul is; h | e never stops | talking. |
| | A annoyed | B annoy | C annoying |
| 15 | Theresa is afraid | d what | she thinks. |
| | A to say | B saying | |
| | C to be saying | | |
| 16 | My dad promise | d us to | the football |
| | game. | | |
| | A take | B to take | C taking |
| 17 | I regret S | stacy my secre | t. She told it |
| | to everyone. | | |
| | A telling | B to tell | C have told |
| 18 | Monica is worrie | ed about | her exams. |
| | A having passe | ed | |
| | B to pass | | |
| | C passing | | |
| | | | |

- 19 She hopes a pay rise soon.
 - A to give B to be given C give
- 20 Carl claims football with David Beckham.
 - A to be playing

Quiz 4

- **B** to have been playing
- C to have played
- 21 Tammy is excited London. A to visit B visiting C visit
- 22 He doesn't allow in class.
 - A to talk B talk C talking

- 23 He is said to her party.
 - A to be invited
 - B to have been invited
 - C to invite
- 24 Fred postponed to India until next year.
 - A travelling B to travel
 - C having travelled
- 25 They sat for hours coffee.
- A to drink B drank C drinking

Points: —— 25x4 100

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| uiz 5 | | (Un |
|-----------------------|------|-------|
| and the second second | NAME | CLASS |
| | DATE | MARK |

Choose the correct item.

| 1 | You litt | ter in the park. It | 's not allowed. | 10 | Be careful! You |
|---|---------------|--|-------------------|------------------|--|
| | A needn't | B shouldn't | | | stairs. |
| 2 | I use y | our phone, Mr | Thompson? | | A might B |
| | A Must | B Shall | C Could | 11 | Jo leave scl |
| 3 | Paul ha | ave screamed a | at Julie. She is | | A could B |
| | upset. | | | 1 | C might |
| | A ought to | B shouldn't | C mustn't | 12 | We to go to |
| 4 | I study | tonight. Tomorr | ow is Saturday. | 1 | because we had lo |
| | | B don't have | to | 5 5 5 | A needn't have |
| | C can't | | | 5 5 5 5 | B don't need |
| 5 | • | to the concert | . He has to | | C didn't need |
| | work. | | | 13 | You go to the |
| | A mustn't | | C can't | 8 8 8 | A don't have to |
| 6 | , , | ve me a lift to th | ne train station, | 1 | B needn't toC shouldn't |
| | please? | | | 44 | |
| | | B Ought | | 14 | I think you A must B |
| 7 | | we left the hous | se. She isn't | 15 | Where's Joe? He |
| | answering the | | O might | 15 | now. |
| • | A could | B must | Ū | 1 | A ought to B |
| 8 | A Let's | to the theatre to B We could | onignt? | 16 | |
| | C What about | | | | A mustn't B |
| 0 | | | d I have lete | 17 | Paula to rea |
| 9 | here. | ave brought foo | u. 1 11ave 1015 | | mountain. |
| | A needn't | B didn't | C mustn't | 1 | A can B |
| | | | | | |

have tripped on the should C could

- chool early yesterday. was allowed to
- to the supermarket lots of food.
- ne party; only if you want to.
- exercise more often. had better C should
- have arrived by

| Α | ought to | В | must | С | could |
|---|----------|---|------|---|-------|
|---|----------|---|------|---|-------|

be tired; he just woke up. C shouldn't can't

- each the top of the
 - could C was able

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(Points: ____) 25x4 100

Quiz 5

| 18 | you like | e m | e to help | you? | | |
|----|------------------|------|-----------|----------|-----------|--|
| | A Shall | В | Would | С | Will | |
| 19 | Bob is sleeping | g. ŀ | He | be tir | ed. | |
| | A might | В | will | С | shall | |
| 20 | Visitors | ha | ve a picn | ic in th | ne park. | |
| | A ,must | В | can | С | might | |
| 21 | Sorry, sir but y | ou | e | at in th | e theatre | |
| | A shouldn't | В | better no | ot C | mustn't | |

| 22 | I have | a gl | ass of water | , pl | ease? |
|----|--------------|------|---------------|------|----------|
| | A Shall | В | May | С | Would |
| 23 | John v | vork | late last nig | ht. | |
| | A must | В | had better | С | had to |
| 24 | Everyone | . t | o help the p | oor | |
| | A had better | В | ought | С | should |
| 25 | Sandy | see | someone ir | n th | e dark. |
| | A could | В | was able | С | ought to |
| | | | | | |

| iz 6 🔵 | | (Unit (|
|--------|------|---------|
| | NAME | CLASS |
| | DATE | MARK |

Choose the correct item.

| 1 | The baby was covered a blanket. | 10 | It that people will live in space soon. |
|---|--|--------|--|
| | A by B with C for | | A is believed |
| 2 | Breakfast every morning in the garden. | | B believes |
| | A serves B are served C is served | | C had believed |
| 3 | Many people in ghosts. | 11 | We didn't have a map, so we soon $\ldots \ldots$. |
| | A are believed | | A lost B get lost C got lost |
| | B believe | 12 | Jill a parking ticket yesterday. |
| | C is believed | | A gives B was gave C was given |
| 4 | The trees were planted a shovel. | 13 | The new sports centre by the Mayor. |
| | A with B by C of | | A was opened |
| 5 | The robbers last night. | | B opened |
| | A caught | | C opening |
| | B were caught | 14 | Poor Fran, she was kicked a horse. |
| | C are caught | | A with B from C by |
| 6 | The children to a party. | 15 | Julie invited to the party? |
| | A is invited | | A Has B Was C Are |
| | B have invited | 16 | Tia first prize for her painting. |
| | C have been invited | | A awarded |
| 7 | The film Avatar by James Cameron. | | B was awarded |
| | A directed | | C had awarded |
| | B was directed | 17 | The film must by noon. |
| | C had been directed | | A developed |
| 8 | My purse on the train. | | C be developed |
| | A stole B was stolen C was stole | 18 | A package for you. |
| 9 | The cat the mice in the garden. | | A has been delivered |
| | A chases B is chased | | B had delivered |
| | C was chased | | C was being delivered |
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- 19 Sorry, cameras in the theatre.
 - A not allowedB are not allowedC don't allow
- 20 The shopping centre next month.A has completed B is completedC will be completed
- 21 I to pay for the damage.
 - A made B was made
 - C have made

Quiz 6

- 22 When the Eiffel Tower ? **A** has / built **B** is / built
 - C was / built

- 23 The children the baby.
 - A were awaken B woke
 - C were woken
- 24 this dress of silk? **A** Was / make **B** Has / made
 - C Is / made
- 25 Karen doesn't like what to do.
 - A be told
 - C telling
- B being told
 - (Points: _____) 25x4 100

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| uiz 7 | | (Unit 7 |
|-------|------|---------|
| | NAME | CLASS |
| | DATE | MARK |

(Time: 10 minutes) _____

Choose the correct item.

| 1 | If you hard, you could get a rais | ə. 10 lfyd | ou hadn't stu | idied, you 📖 | the exam. |
|---|-------------------------------------|---------------|----------------|-----------------|----------------|
| | A had worked B worked C work | Α \ | will fail E | 3 would have | failed |
| 2 | If only Tara and broken her leg. | CH | had failed | | |
| | A fell B hadn't fallen | 11 If I | Paul, | he wouldn't h | ave overslept. |
| | C would fall | A | call E | 3 called | C had called |
| 3 | If Tim had money, he on holida | 12 You | u can go to th | ne party | that you're |
| | this year. | hon | me before mi | dnight. | |
| | A would have gone | Αι | unless E | B provided | C as long |
| | B be going | 13 My | parents wish | I stud | y more. |
| | C went | Α | could E | B had | C would |
| 4 | it rains, we will go camping. | 14 Sta | ıcyifv | ve had asked | her. |
| | A If B Unless C As lo | gas Av | would have h | nelped | |
| 5 | If I had the day off, I to the beau | h. B o | can help | | |
| | A had gone B went C would | go C d | could help | | |
| 6 | I'll lend you money you pay it b | ack 15 lfyd | ou add three | and four, you | seven. |
| | soon. | Α ν | would get E | B get | C got |
| | A unless B if C even | f 16 lfsh | he had finish | ed earlier, she | to the |
| 7 | John wishes he more for the ex | ım. parl | ty tonight. | | 1 |
| | A studied B studies | Α ν | will be going | | |
| | C had studied | В | would be goi | ing | |
| 8 | If only it stop snowing. | C | was going | | |
| | A would B will C could | 17 The | e plants | unless you | water them. |
| 9 | Jane wishes she a house. | A | won't die E | are dying | C will die |
| | A owns B owned | 18 I wi | ish I p | lay the piano | better. |
| | C had owned | Av | would E | B can | C could |
| | | | | | |

| C had failed 11 If I Paul, he wouldn't have A call B called C 12 You can go to the party that home before midnight. A unless B provided C a 13 My parents wish I study may A could B had C a 14 Stacy if we had asked her. A would have helped B can help C could help 15 If you add three and four, you A would get B get C a 16 If she had finished earlier, she party tonight. A will be going B would be going C was going 17 The plants unless you wate A won't die B are dying C a | | , , , , , , , , , , , |
|--|----|---|
| 11 If I Paul, he wouldn't have A call B called C 12 You can go to the party that home before midnight. A unless B provided C at My parents wish I study mathematical A could B had C at Stacy if we had asked her. A would have helped B can help C could help 15 If you add three and four, you A would get B get C at would get B get C at party tonight. A will be going B would be going C was going 17 The plants unless you wate A won't die B are dying C at | | A will fail B would have failed |
| A call B called C You can go to the party that home before midnight. A unless B provided C an help C could have helped B can help C could help If you add three and four, you A would get B get C an help C could help If she had finished earlier, she party tonight. A will be going B would be going C was going The plants unless you wate A won't die B are dying C home before midnight. | | C had failed |
| 12 You can go to the party the home before midnight. A unless B provided C = 13 My parents wish I study me A could B had C = 14 Stacy if we had asked her. A would have helped B can help C could help 15 If you add three and four, you A would get B get C = 16 If she had finished earlier, she party tonight. A will be going B would be going C was going 17 The plants unless you wate A won't die B are dying C = | 11 | If I Paul, he wouldn't have overslept. |
| home before midnight. A unless B provided C My parents wish I study mathematical study mathemat | | A call B called C had called |
| A unless B provided C and C and C | 12 | You can go to the party that you're |
| 13 My parents wish I study mathematical study in the A could B had C in the A could B had C in the A would have helped B can help C could help 15 If you add three and four, you A would get B get C in the A would get B get C in the A would get B get C in the A will be going B would be going C was going 17 The plants unless you wate A won't die B are dying C in the A would be a are dying C in the A won't die B are dyi | | home before midnight. |
| A could B had C Stacy if we had asked her. A would have helped B can help C could help 15 If you add three and four, you A would get B get C 16 If she had finished earlier, she party tonight. A will be going B would be going C was going 17 The plants unless you wate A won't die B are dying C | | A unless B provided C as long |
| 14 Stacy if we had asked her. A would have helped B can help C could help 15 If you add three and four, you A would get B get C 16 If she had finished earlier, she party tonight. A will be going B would be going C was going 17 The plants unless you wate A won't die B are dying C | 13 | My parents wish I study more. |
| A would have helped B can help C could help 15 If you add three and four, you A would get B get C 16 If she had finished earlier, she party tonight. A will be going B would be going C was going 17 The plants unless you wate A won't die B are dying C wase | | A could B had C would |
| B can help C could help 15 If you add three and four, you A would get B get C for the second s | 14 | Stacy if we had asked her. |
| C could help 15 If you add three and four, you A would get B get C 16 If she had finished earlier, she party tonight. A will be going B would be going C was going 17 The plants unless you wate A won't die B are dying C | | A would have helped |
| 15 If you add three and four, you A would get B get C for the second s | | B can help |
| A would get B get C If she had finished earlier, she party tonight. A will be going B would be going C was going The plants unless you wate A won't die B are dying C | | C could help |
| 16 If she had finished earlier, she party tonight. A will be going B would be going C was going 17 The plants unless you wate A won't die B are dying C was | 15 | If you add three and four, you seven. |
| party tonight. A will be going B would be going C was going 17 The plants unless you wate A won't die B are dying C wate | | A would get B get C got |
| A will be going B would be going C was going 17 The plants unless you wate A won't die B are dying C was going | 16 | If she had finished earlier, she to the |
| B would be going C was going 17 The plants unless you wate A won't die B are dying C you | | party tonight. |
| C was going 17 The plants unless you wate A won't die B are dying C | | A will be going |
| 17 The plants unless you wate A won't die B are dying C | | B would be going |
| A won't die B are dying C | | C was going |
| | 17 | The plants unless you water them. |
| 18 I wish I play the piano bette | | A won't die B are dying C will die |
| | 18 | I wish I play the piano better. |

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19 We will go to the concert if we our work.

A finish

Quiz 7

B finished

C had finished

20 I wish I the car keys. **A** find **B** could find

C would find

21 The team Saturday's match if they had played better.

A didn't lose

B hadn't lost

C wouldn't have lost

22 as you behave yourself, you can join us.
A As long B Provided C Unless
23 If only I the concert last night.
A could see B saw C had seen
24 If I you, I'd tell her the truth.

A am B were C had been

25 If the children their rooms, they can't go out to play.

A clean

B don't clean

C hadn't cleaned

(Points: — 25x4 100

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| uiz 8 🕽 | (Unit |
|---------|-------|
| NAME | CLASS |
| DATE | MARK |
| | |

Choose the correct item.

| 1 | Her shoes we | re small | that her feet | 9 | Pam is a good | athlete | a talented |
|---|---------------------|----------------|---------------|----|-----------------------|-----------------|---------------|
| | hurt. | | | | writer. | | |
| | A too | B so | C such | | A also | B as well as | C moreover |
| 2 | That house, . | was sold | yesterday, is | 10 | it be fu | n to go dancing | g tonight! |
| | 200 years old. | | | | A What | B How | C Wouldn't |
| | A where | B whose | C which | 11 | it was o | old out, Jan di | dn't wear a |
| 3 | Sam played te | ennis fee | ling sick. | | coat. | | |
| | A despite | B although | C though | | A Despite | B Even thoug | gh |
| 4 | Mark studied a | a lot he | would pass | | C While | | |
| | the exam. | | | 12 | Let's hurry | to miss the | bus. |
| | A in case | B in order | C so that | | A so as not | B so that | C in case |
| 5 | Tonia will take | ballet lessons | when she | 13 | Jane called he | r parents | she |
| | eight. | | | | returned home |). | |
| | A is | B will have be | een | | A while | B the momen | t |
| | C will be | i i | | | C since | | |
| 6 | Susan had fini | ished cleaning | the house | 14 | It is go | od film that we | saw it twice. |
| | I arrive | - | | | A such | B so | C such a |
| | A until | B by the time | | 15 | he was | late, he took a | taxi. |
| | C as soon as | | | | A While | B Since | C When |
| 7 | This is the hot | el room | s have a view | 16 | We will eat din | ner when the g | uests |
| | of the sea. | | | | A arrive | B will arrive | |
| | A whose | B where | C which | | C are arriving | | |
| 8 | He stayed in b | bed he fe | əlt ill. | 17 | They had a ma | ap. They got lo | st, |
| | A due | B so | C because | | A whereas | B while | C though |
| | | | | | | | |

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Points: — 25x4 100

18 I'll call you I finish work. 22 The meeting won't start everyone is A when B if С here. whenever A when **B** until C by the time 19 My sister, is very smart, failed the 23, I would like to thank you for listening. exam. A that **B** which C who A In summary **B** At first 20 Vegetables broccoli contain vitamin **C** In conclusion C. 24 She arrived early to help with the A such as **B** also C as well as party. 21 Alice felt sick., she went to school. A in order **B** in case **C** so that A Despite 25 Look fast he swims! **B** Moreover A what B so C how C Nevertheless

Quiz 8

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| uiz 9 | | (Unit 9 |
|---|------|---------|
| and the second se | NAME | CLASS |
| | DATE | MARK |

(Time: 10 minutes) _____

Choose the correct item.

| 1 | Jane said she | to our party. | 11 | My friends sug | gested a | a film later. |
|----|---------------------|------------------|----------|---------------------|-------------------|---------------|
| | A will go B is | going C wo | ould go | A watching | B to watch | C watch |
| 2 | He asked me | I liked his car. | 12 | Mary to | us she would l | be late for |
| | A did B if | C do | | dinner. | | |
| 3 | Karen told us she | play tennis | today. | A told | B warned | C said |
| | A may B ca | an C mi | ght 13 | The boys said | they for | hours. |
| 4 | The doctor advised | him in be | ed for | A have been s | tudying | |
| | three days. | | | B had been st | udying | |
| | A to stay B st | hould stay C sta | ıy | C studied | | |
| 5 | Mike said he | the book month | is 14 | Nancy t | o meet us in th | e park. |
| | before. | | | A suggested | B complained | |
| | A has read B has | ad read C rea | ad | C agreed | | |
| 6 | The teacher asked r | me where I | . 15 | He **** to w | | |
| | A am going B w | as going C ha | ve been | A offered | B promised | C ordered |
| 7 | She me to pa | ay the telephone | bill. 16 | She asked what | | |
| | A promised B su | uggested C rer | minded | A there | B here | C then |
| 8 | Mum says it | time for bed. | 17 | He asked me if | I when | the bank |
| | A is B w | ras C we | re | opened. | | , |
| 9 | Steve for yel | ling at me. | | | B had known | |
| | A admitted B d | enied | 18 | Carrie told Joe | leave th | ne house. |
| | C apologised | | | A don't | B not to | C did not |
| 10 | Maggie said she | play tennis | very 19 | Mia asked how | long she | cook the |
| | well. | | | pie. | | |
| | A can B c | ould | | A should | B will | C would |
| | C would be able | | | | | |

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20 Roy asked Chelsea she knew how to ski.

A what B how C whether

- 21 Molly said she to him the day before.
 - A had spoken
 - B spoke

Quiz 9

C has spoken

22 Ted told Carla that he 15 years old.
A is B will be C was
23 He to help me with my homework.
A suggested B offered C insisted
24 She me she was happy.
A told B said C asked
25 The teacher said water at 0°C.
A is freezing B had frozen C freezes

Points: — 25x4 100

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| iz 10 | | (Unit |
|-------|------|-------|
| | NAME | CLASS |
| | DATE | MARK |

Choose the correct item.

| 1 | I think English are very polite people. | | | 10 | Natasha went to visit friend. | | |
|---|---|---------------|--------------------------------|-------------------|--------------------------------------|------------------|------------|
| | | B the | | | A the | B a | C – |
| 2 | His advice | very helpfu | I. | 11 | Marie often vo | lunteers to help | poor. |
| | A was | B were | C are | | A the | B a | C – |
| 3 | Tracy wants to | visit Ce | entral Park in | 12 | 12 You will need to research fo | | |
| | New York. | | | | assignment. | | |
| | Α – | B the | Ca | | A make | B do | C create |
| 4 | The lift is not v | vorking; take | ···· · | 13 | 13 The information incorrect; please | | |
| | A the stair | B the stairs | C a stair | | change it. | | |
| 5 | John repairs . | as a job. | | | A is | B are | C were |
| | A rooves | B roofs | C the roof | 14 | Let's go to | beach toda | ay. |
| 6 | The shop's sta | aff all ha | ppy to help | | A a | B – | C the |
| | customers. | | | 15 | Now that he is | married, Joe ha | is three |
| | A are | B is | C was | | A brother-in-la | | |
| 7 | They've got two and a son. | | | B brothers-in-law | | | |
| | A sons | B daughter | | | C brother-in-l | | |
| | C daughters | | | 16 | • | o univers | ity in |
| 8 | Barry has three | e years of | working as | | September. | | 1 |
| | a teacher. | | | | A a | | C – |
| | A experiences | | | 17 | | my best friend | |
| | B experience | | | | Α – | B a | C the |
| | C experience | | | 18 | | baggage | |
| 9 | 9 Can you buy fruit from the green | | | | A many | B any | C a |
| | grocer's? | | | 19 | We need to co | ollect some | |
| | A a | B three | C some | | A wood | B woods | C wooden |
| | | | | | | | |

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Quiz 10

| 20 | Marco is studying History. | | |
|------------------------------------|----------------------------------|-------------|--------------|
| | A the | Ва | C – |
| 21 | 1 Theresa wants to buy computer. | | |
| | A the | Ва | C – |
| 22 | Would you like | e to an | appointment? |
| | A make | B do | C have |
| 23 We are going to the south of Fr | | | France. |
| | A the | Ba | C – |

. . . .

| 24 | This class | the brightest in the | | | |
|----|------------|----------------------|--|--|--|
| | school. | | | | |

- A is B are C has been
- 25 Could I have slice of bread, please?

A some B - C a

(Points: _____) 25x4 100

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| Quiz 11 | | (Unit 11) |
|--|------|-----------|
| | NAME | CLASS |
| 1. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. | DATE | MARK |
| · · | | |

Choose the correct item.

| 1 | Marcia her house yesterday. | 9 | The plumber our sink |
|---|-------------------------------------|------------------|--|
| | A had / clean B had / cleaned | | A had / fixed B was fixed / - |
| | C wants / cleaned | | C fixed / - |
| 2 | Boris his tonsils today. | 10 | They their newspaper to their |
| | A has / remove B had / remove | | house. |
| | C is having / removed | | A deliver B have / delivery |
| 3 | B Did you your hair ? | 8 8 8 | C have / delivered |
| | A has / done B do / done | 11 | The shop its window by |
| | C have / done | 6 6 6 1 | thieves. |
| 2 | Poor Judy, she her bag on | 1 1 1 | A had / broken B broke / - |
| | the bus. | 1 | C were / broken |
| | A stole / - B had / stole | 12 | Susan her picture taken when I called. |
| | C had / stolen | 1 1 1 | A had B was having C is having |
| 5 | 5 "Do you wash your car?" | 13 | Katy a dress for the party. |
| | "No, I it" | | A has / made |
| | A wash / - B have / washed | 1 | B makes / - |
| | C have / wash | 1 1 1 | C has had / made |
| 6 | B How often your car serviced? | 14 | She her nails done by the time I |
| | A do you have B have you | 1 | arrived at the salon. |
| | C you have | 2 2 | A is having B has had C had had |
| 7 | ' Tomorrow, Troy his house | 15 | He his motorbike stolen last night. |
| | A will be / painted B has / painted | 8 8 8 | A has B had C was |
| | C is having / painted | 16 | The children their faces |
| 8 | B He had his eyes yesterday. | 1 | A are having / painted |
| | A tests B tested C test | 5 5 1 | B are painting / - |
| | | 1 | C are having / paint |
| | | | |

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Quiz 11

A develop / B be / developed
C have / developed
18 Ann ... her birthday cake ... at the 22 bakery.
A had / make B had / made C make / 19 What time are you ... your hair today?
A have / cut B cut / C having / cut
20 Bob ... his homework ... by the teacher.
A had / checked 24
B checks / -

17 She left her film at the lab to it

C has / check

21 Please your report by the secretary. A type / -**B** to have / type C have / typed 22 She likes her meals by a chef. A to have / prepare B having / prepared **C** preparing / – 23 Ted his arm in a car accident. A has / broken B had / broke C had / broken 24 Mark already his computer. A had / repaired **B** repaired / – C will / have repaired 25 Timmy his teeth by himself. A has / brushed B had / brushed C brushes / -

> (Points: —) 25x4 100

| uiz 12 | | (Unit 1 |
|--------|------|---------|
| | NAME | CLASS |
| | DATE | MARK |

(Time: 10 minutes) _

Choose the correct item.

| 1 | He is known | a great w | riter. |
|----|-------------------|----------------|----------------|
| | A like | B for | C as |
| 2 | Terry goes to the | ne gym | • |
| | A always | B every day | C usually |
| 3 | You need to thi | ink abo | ut what to do. |
| | A sensibly | B sensible | C sensibely |
| 4 | Don't drive | near schoo | ols. |
| | A faster | B fast | C fastly |
| 5 | Mike is the | player in th | e team. |
| | A worse | B bad | C worst |
| 6 | This is the | . day of my li | fe! |
| | A most specia | l | |
| | B very special | | |
| | C specialist | | |
| 7 | She has saved | money | to buy a |
| | computer. | | |
| | A too | B so | C enough |
| 8 | Kelly dances . | a ballerin | a. |
| | A as | B like | C such |
| 9 | We live | the airport. | |
| | A near | B nearly | C more near |
| 10 | The teacher sh | outed a | t the class. |
| | A loud | B loudly | |
| | C the loudest | | |

| 11 | At the end of the night, I had any |
|----|---------------------------------------|
| | money left. |
| | A hard B much C hardly |
| 12 | Maria was exhausted after working |
| | all night. |
| | A totally B a lot C much |
| 13 | Next time, you should be riding your |
| | bike. |
| | A carefully B more carefully |
| | C more careful |
| 14 | Steve prefers the theatre the |
| | cinema. |
| | A than B then C to |
| 15 | If you need any information, just ask |
| | me. |
| | A far B farther C further |
| 16 | He arrived than I expected. |
| | A early B more early |
| | C earlier |
| 17 | Tom is than Greg. |
| | A most reliable B more reliable |
| | C more reliably |
| 18 | This is expensive watch in the shop. |
| | A lesser B a little C the least |
| | |

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Quiz 12

- 19 He wore his suit to the ball. B best C well A better 20 He's taller than his brother. B too C a bit A very 21 Daniel isn't friendly as Tina. A rather B as C such 22 He is angry to talk right now. C enough A too **B** very
- 23 The dog became more and excited.
 - A more B most C much
- 24 There is a vase on the table.
 - A small, nice, porcelain
 - B porcelain, small, nice
 - C nice, small, porcelain
- 25 I'm sorry for being late.
 - A terrible B terribly
 - C more terrible

Points: —— 25x4 100

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| | (Unit 1 |
|-------|---------|
| CLASS | |
| MARK | |
| MARK | |

(Time: 10 minutes) _____

Choose the correct item.

| 1 | Please call me you want. A sometime B every time | 11 | Don't eat junk food. It isn't good for you. |
|----|---|----|---|
| | C anytime | | A very many B too many C too much |
| 2 | I'm meeting some friends of tonight. | 12 | Poor Nancy, she doesn't seem |
| | A me B mine C myself | | lately. |
| 3 | There is very traffic in the streets | | A herself B oneself C hers |
| | right now. | 13 | We are going camping summer. |
| | A little B few C bit of | | A that B our C this |
| 4 | Colin and Greg play football. | 14 | This is Karin and Tim car. |
| | A All B Both C Each | | A -/ 's B 's / 's C -/ s' |
| 5 | "I've won the writing competition." | 15 | This cat belongs to |
| | "Congratulations! 's wonderful." | | A theirs B them |
| | A This B It C That | | C themselves |
| 6 | Melinda doesn't like of the two | 16 | That's my coat is in the car. |
| | dresses. | | A Your B Yourselves C Yours |
| | A neither B either C both | 17 | They didn't go on holiday this year. |
| 7 | This is car. We bought it yesterday. | | A anywhere B nowhere |
| | A own B our C ours | | C somewhere |
| 8 | They really enjoyed at the party. | 18 | Would you like coffee? |
| | A them B it C themselves | | A any B few C some |
| 9 | Did you go last night? | 19 | We had so fun at the park today. |
| | A anywhere B somewhere | | A many B lots of C much |
| | C nowhere | 20 | Use your hands to carry the cake. |
| 10 | We aren't expecting people at the | | A all B both C each |
| | party. | 21 | Neither Heather Jeff likes coffee. |
| | A little B many C much | | A and B or C nor |

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Quiz 13

- 22 "What are you looking at?"
 - "..... is a dog in the garden."
 - A It B There C That
- 23 They haven't spoken to for months.
 - A each other B themselves
 - C oneself

- 24 He rarely eats dessert after dinner. A some B none C any
- 25 Jen or Celia will meet you at the airport.
 - A Both B Either C Neither

(Points: _____ 25x4 100

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| liz 14 | (Unit 14) |
|--------|-----------|
| NAME | CLASS |
| DATE | MARK |

(Time: 10 minutes) _____

Choose the correct item.

| 1 | She waited | the platfor | m for the train. | 11 | Jake will be he | ere 7 o' | clock. |
|----|-----------------|-------------------|------------------|----|-----------------|-----------------|-----------------|
| | A at | B on | C by | | A by | B since | C to |
| 2 | Peter arrived . | time for | his dentist | 12 | Walk th | ne bridge and t | hen turn right. |
| | appointment. | | | | A on | B above | C across |
| | A at | B on | C in | 13 | he arriv | ved, we were a | Iready eating |
| 3 | The frog jump | ed the k | oox. | | dinner. | | |
| | A through | B up | C out of | | A Until | B By the time | e C After |
| 4 | What did you | do Frida | ay night? | 14 | Tyler was borr | 1 New Y | 'ear's Day. |
| | A at | B on | C in | | A at | B on | C in |
| 5 | The package v | will be delivered | da | 15 | Nicole was sitt | ing her | desk. |
| | week. | | | | A at | B on | C in |
| | A until | B by the time | e C within | 16 | They met six n | nonths | |
| 6 | The ball flew . | the wind | ow breaking | | A before | B previous | C ago |
| | the glass. | | | 17 | Is Tim | playing on the | computer? |
| | A against | B through | C into | | A already | B still | C yet |
| 7 | He lives | Wellington St | reet. | 18 | The plane flew | our ho | ouse. |
| | A at | B in | C to | | A over | B on top of | C along |
| 8 | Tammy has be | een playing the | piano | 19 | The film starts | three h | ours. |
| | last year. | | | | A at | B on | C in |
| | A since | B for | C until | 20 | I like the song | the end | d of the CD. |
| 9 | Please stay se | ated the | e | | A at | B on | C in |
| | performance. | | | 21 | I'll call you | tomorrow | morning. |
| | A while | B during | C at | | A on B | in | C – |
| 10 | She was | | atching a play | 22 | He went to the | airport | a taxi . |
| | with her friend | | | | A by | B in | C on |
| | A in | B out of | C at | | | | |

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23 She works from 10 6 every day. A on **B** at **C** to

Quiz 14

l

- 24 The party ended midnight. A until **B** at **C** on
- 25, we agreed where to go on holiday.

B In the end

- A By the time
- C At the end

 $\left(\begin{array}{c} \text{Points:} \\ 25x4 \end{array}\right)$

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| z 15 | | (Unit 15 |
|----------------|------|----------|
| and the second | NAME | CLASS |
| | DATE | MARK |

(Time: 10 minutes) _____

Choose the correct item.

| 1 | " we go out for dinner?" "Certainly!" | 9 |
|---|--|-------------|
| | A Would B Can C Shall | |
| 2 | I'm a bit forgetful,? | 10 |
| | A aren't I B am I C I am not | |
| 3 | did you start your language course? | |
| | A When B How long C How often | 11 |
| 4 | "Would you like to go to the cinema | |
| | tonight?" " but I have to work late." | 12 |
| | A Yes, all right. | |
| | B I'm sorry I can't. | 13 |
| | C I'd like to | |
| 5 | film is more interesting – | 14 |
| | Extraordinary Measures or Salt? | |
| | A What B Whose C Which | 15 |
| 6 | Jeff doesn't want to come, he? | |
| | A shall B does C won't | 16 |
| 7 | "Can you take your little brother with you?" | 1 |
| | "Oh, I so, if you insist." | 17 |
| | A am thinking | t 1 1 |
| | B suppose | 1 |
| | C don't guess | 18 |
| 8 | you if the city workers are on | 1 1 1 |
| | strike tomorrow? | 19 |
| | A Have / heard | |
| | B Are / hearing | |
| | C Will / hear | 1 |
| | | |

| 9 | Tina has a new r | nobile, | she? |
|----|---------------------|-----------------|---------------|
| | A won't B | hasn't | C hadn't |
| 10 | " you like | some more d | essert?" |
| | "No, thank you." | | |
| | A Might B | Will | C Would |
| 11 | "She doesn't like | sushi." " | |
| | A So do I B | Nor do I | C So don't I. |
| 12 | " Ipod is th | nis?" "It's Mai | rk's." |
| | A Whose B | Which | C Who's |
| 13 | Who in M | adrid? | |
| | A does live B | live | C lives |
| 14 | "Will it rain?" "It | SO." | |
| | A said B | appears | C expects |
| 15 | Let her speak, | ? | |
| | A will you B | could you | C aren't you |
| 16 | "Can we throw a | party?" "Yes | , |
| | A it might B | of course | C please |
| 17 | "Did Brian | to the conce | ert ' |
| | yesterday?" "No, | he didn't." | |
| | A went B | go | C be |
| 18 | Don't tease your | sister, | ? |
| | A did you B | won't you | C will you |
| 19 | Patty's very artist | tic her | sister isn't. |
| | A so B | neither | C but |
| | | | |

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A Did / I didn't

Quiz 15

- B Did / I did
- C Do / I'm not
- 21 "..... did the concert finish?" "11 pm."
 - A How long
 - B What time
 - C How much
- 22 bag is this?
 - A Who B Who's C Whose

- 23 kind of films do you prefer?
 - A Where B What C Whose
- 24 "Can you solve the puzzle?" ".........."
 - A I'm afraid so
 - B I expect not
 - C I'm afraid not
- 25 the difference is between an LCD and a Plasma TV?
 - A Do you know what
 - B Have you any idea
 - C Could you tell me

(Points: _____ 25x4 100

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New Round-up 5 Key to Quizzes

| Quiz 1 | Quiz 7 |
|---|---|
| 1 C 6 C 11 A 16 C 21 B 2 B 7 B 12 C 17 B 22 C | 1 B 6 B 11 C 16 B 21 C 2 B 7 C 12 B 17 C 22 A |
| 3 B 8 A 13 B 18 C 23 C | 3 A 8 A 13 C 18 C 23 C |
| 4 A 9 B 14 C 19 A 24 B | 4 B 9 B 14 A 19 A 24 B |
| 5 C 10 C 15 A 20 C 25 A | 5 C 10 B 15 B 20 B 25 B |
| Quiz 2 | Quiz 8 |
| 1 B 6 B 11 B 16 C 21 B | 1 B 6 B 11 B 16 A 21 C |
| 2 C 7 B 12 C 17 B 22 A | 2 C 7 A 12 A 17 C 22 B |
| 3 B 8 C 13 B 18 C 23 C | 3 A 8 C 13 B 18 A 23 C |
| 4 A 9 A 14 A 19 A 24 B | 4 C 9 B 14 C 19 C 24 A |
| 5 B 10 A 15 B 20 C 25 A | 5 A 10 C 15 B 20 A 25 C |
| Quiz 3 | Quiz 9 |
| 1 C 6 A 11 B 16 C 21 B | 1 C 6 B 11 A 16 A 21 A |
| 2 C 7 C 12 A 17 A 22 A | 2 B 7 C 12 C 17 C 22 C |
| 3 A 8 C 13 C 18 C 23 B | 3 C 8 A 13 B 18 B 23 B |
| 4 C 9 C 14 C 19 C 24 C | 4 A 9 C 14 C 19 A 24 A 5 B 10 B 15 B 20 C 25 C |
| 5 B 10 A 15 B 20 B 25 C | 5 B 10 B 15 B 20 C 25 C |
| Quiz 4 | Quiz 10 |
| 1 B 6 A 11 C 16 B 21 A | 1 B 6 A 11 A 16 C 21 B |
| 2 C 7 B 12 C 17 A 22 C | 2 A 7 C 12 B 17 A 22 A |
| 3 A 8 C 13 B 18 C 23 B | 3 A 8 B 13 A 18 B 23 C |
| 4 B 9 B 14 C 19 B 24 A 5 C 10 A 15 A 20 C 25 C | 4 B 9 C 14 C 19 A 24 A 5 B 10 B 15 B 20 C 25 C |
| 5 C 10 A 15 A 20 C 25 C | 5 B 10 B 15 B 20 C 25 C |
| Quiz 5 | Quiz 11 |
| 1 C 6 A 11 B 16 B 21 C | 1 B 6 A 11 A 16 A 21 C |
| 2 C 7 B 12 C 17 C 22 B | 2 C 7 C 12 B 17 C 22 B |
| 3 B 8 C 13 A 18 B 23 C | 3 C 8 B 13 C 18 B 23 C |
| 4 B 9 A 14 C 19 A 24 B | 4 C 9 C 14 C 19 C 24 A |
| 5 C 10 C 15 A 20 B 25 A | 5 B 10 C 15 B 20 A 25 C |
| Quiz 6 | Quiz 12 |
| 1 B 6 C 11 C 16 B 21 B | 1 C 6 A 11 C 16 C 21 B |
| 2 C 7 B 12 C 17 C 22 C | 2 B 7 C 12 A 17 B 22 A |
| 3 B 8 B 13 A 18 A 23 B | 3 A 8 B 13 C 18 C 23 A |
| 4 A 9 A 14 C 19 B 24 C | 4 B 9 A 14 C 19 B 24 C |
| 5 B 10 A 15 B 20 C 25 B | 5 C 10 B 15 C 20 C 25 B |
| | |

New Round-up 5 Key to Quizzes

| | | | | Quiz | 13 | | | | |
|------------|--------|--------|--------|--------------|---------|----------|--------|----------|--------|
| 1 | С | 6 | В | 11 | С | 16 | С | 21 | С |
| 2 | В | 7 | В | 12 | Α | 17 | Α | 22 | В |
| 3 | Α | 8 | С | 13 | С | 18 | С | 23 | Α |
| 4 | В | 9 | Α | 14 | Α | 19 | С | 24 | С |
| 5 | С | 10 | В | 15 | В | 20 | В | 25 | В |
| | | | | | | | | | |
| | | | | Quiz | 14 | | | | |
| 1 | В | 6 | в | Quiz - 11 | 14 A | 16 | С | 21 | С |
| 1 2 | B C | 6 7 | B B | | | 16 17 | C B | 21 22 | C B |
| 1.0 | _ | - | _ | 11 | A | | - | | - |
| 2 | C | 7 | В | 11 12 | A C | 17 | В | 22 | В |

| | Quiz 15 | | | | | | | | | |
|---|---------|----|---|----|---|----|---|----|---|--|
| 1 | С | 6 | В | 11 | В | 16 | В | 21 | В | |
| 2 | Α | 7 | В | 12 | Α | 17 | В | 22 | С | |
| 3 | Α | 8 | Α | 13 | С | 18 | С | 23 | В | |
| 4 | С | 9 | В | 14 | В | 19 | С | 24 | С | |
| 5 | С | 10 | С | 15 | Α | 20 | Α | 25 | Α | |

| | ÷ | |
|--------------|--|-----------|
| Ex. 3 (p. 39 | Boy: | |
| Narrator: | There are seven questions in this part. For each question there are three pictures and a short recording. For each question, choose the correct answer (A, B or C). Before we start, here is an example. | Father: |
| | What did the boy have for lunch? | |
| Waiter: | May I take your order, please? | Boy: |
| Boy: | Yes, thank you. Do you have anything without meat in it? | |
| Waiter: | Well, today's special is spaghetti and meatballs, but you could have a cheese sandwich. | Father: |
| Boy: | No, thanks. I'd like to have something warm. Could I just have the spaghetti without the meatballs? | Narrator: |
| Waiter: | I'm afraid they're already mixed together. How about a plate of chips? | 4 Boy: |
| Boy: | That sounds good, yes. Thank you. | |
| Narrator: | The answer is C. Look at the three pictures | Girl: |
| | for question 1 now. | Boy: |
| | | |

1 What is the weather like today?

Radio Announcer: Good morning. As you all know, we are celebrating our Comedy Festival this weekend. Let's hope the weather gets better by then. Now, the weather forecast. We can expect clear skies and plenty of sun on Saturday morning. In the evening, however, it will be cloudy and windy. Unfortunately, today's rainy weather is likely to return on Sunday, so take your umbrellas with you!

Narrator: Now listen again.

2 How did the girl hurt herself?

- Doctor:Oh, dear. That's a bad cut. What happened?Girl:I was at school having a cooking lesson.
- Doctor: Right. So, you hurt yourself cutting vegetables?
- **Girl:** No, I've done that before, so this time I was really careful with the knife. It happened while I was washing up. Unfortunately, I dropped a glass bowl in the sink and it broke and cut my hand.

Narrator: Now listen again.

- 3 How is the boy going to celebrate his birthday?
- **Boy:** Dad, I need help deciding what I'm going to do for my birthday. Do you think the cinema is a good idea?
- Father: Well, that all depends on which film you want to see, doesn't it? It's hard to please everyone. What about going bowling or out for dinner somewhere?
- **Boy:** My friends often go out to eat, so that won't be anything special. I think it would be fun to do something active, but bowling is a bit expensive. Perhaps it's best to just go to the cinema.
- Father: All right then. Let's see what's on in the newspaper.
- Narrator: Now listen again.

4 Which subject did the girl do well at?

- Boy: How did you do in your Maths test? I'm so glad I passed.
- Girl: Well, I wasn't so lucky. I have to take it again. I did well in my French test, though!
- **Boy:** Oh! Can you help me with French? I'm not so good at languages.
- Girl: What about Science? That's my favourite subject. I always get A's.
- **Boy:** Sure! I need your help with that, too!
- Narrator: Now listen again.

5 How are they travelling to Manchester?

Mother: Hurry up! We have to leave now!

- **Boy:** OK, I'm coming! I have to feed my goldfish before we go.
- Mother: You've had all morning to do that. We're not catching the train, so by the time we reach Manchester, it will be dark. Perhaps Aunt Sophie could pick us up from the bus station. Oh no, I forgot. She'll be working late! We can always take a taxi, then.
- Boy: I'm ready now. Let's go!
- Narrator: Now listen again.

| 6 What does the woman want to buy? | | | | | | |
|------------------------------------|--|--|--|--|--|--|
| Shop Assistant: | Good morning. Can I help you? | | | | | |
| Woman: | Thank you but I'm just looking. | | | | | |
| Shop Assistant: | Are you looking for anything special? We've got a wonderful selection of evening dresses and the new autumn trends have just arrived. | | | | | |
| Woman: | Actually, I'm looking for a jumper for my husband. | | | | | |
| Shop Assistant: | I'm afraid we don't sell men's clothing here but why don't you try these | | | | | |

scarves? They're from Scotland. Oh, this one would look lovely on you. Why don't you try it on?

Narrator: Now listen again.

7 What activity does the boy do now?

Girl:Hi, Ben. Are you on your way to tennis
practice? We can go together.Boy:Sorry Jill, but I gave that up months ago. I'm
actually on my way to a hockey game.Girl:Wow! Do you play?Boy:No, my friend does. I'm just going to watch
him. I prefer playing basketball. Why don't
you come and see me play this Saturday?Girl:Sure. I'd love to!

Narrator: Now listen again.

Progress Check 2

Ex. 7 (p. 78)

Narrator: You will hear part of an interview with a girl named Nicky Wilson who manages her own internet radio station. For each question, choose the correct answer A, B or C.

You now have 45 seconds to look questions for part 2.

Now we are ready to start. Listen carefully. You will hear the recording twice.

Interviewer: Nicky Wilson is fifteen years old and manages her own internet radio station. So Nicky, tell us how you first got started. Nicky: Well, I have always been interested in music. But I could never find a radio station that played the songs people my age liked without too many advertisements in between them. So, during a long conversation with my best friend, she said it would be a good idea to start up my own station on the Net and that's how it began. Interviewer: It must have been really difficult.

Interviewer: Nicky:

Yes. To tell you the truth, I didn't know what to expect. Luckily, I got a lot of help from my brother, who is a computer whiz. He was happy to design a web page for me to advertise my station. My viewers could use it to learn about the station, the times to listen in and to access my show. Next I needed to buy the right equipment to play my music and accept calls from listeners. It was quite expensive but my parents helped out. The hardest part, however, was finding out how difficult it was to use all the technology. It took a lot of practice.

Interviewer: I can imagine you must have been nervous during your first broadcast. How did you manage?

Nicky: Before the broadcast, I was extremely anxious. I had advertised the first show by putting up posters around school, so I knew a lot of people would be listening and I didn't want to disappoint them. But, when the time came, all my friends started calling in to make requests and I became perfectly calm. Because of their support, I was able to put on a great show.

Interviewer: What needs to be considered when doing a live show?

Well, firstly, how long the programme should be. It's easy to lose track of time when you're busy getting calls for songs and mixing all kinds of tunes. But if you have an hour show, it should be kept to just one hour.

Interviewer: Why is that?

Nicky:

Nicky:Well, my listeners make time to hear my
show, so I like to stick to my programme.
They might have arranged other things for
later on in the day. I don't expect them to
change their plans for me. Also, if your
show goes on for too long, it can become
too tiring. That's a sure way of losing
listeners.Interviewer:That's true! What about your plans for the

 Nicky:
 Well, I want to continue my radio station but also start up a new internet talk show, where teenager's problems can be

discussed. I have plans to bring in school

counsellors to give my callers advice.

Narrator: Now listen again.

Progress Check 3

Ex. 4 (p. 124)

Narrator: Look at the six sentences for this part. You will hear a conversation between a girl, Brenda, and her friend, Jake, about a programme on TV. Decide if each sentence is correct or incorrect. If it is correct, choose the letter A for YES. If it is not correct, choose the letter B for NO.

You now have 20 seconds to look a the questions for part 4. Now we are ready to start. Listen carefully. You will hear the recording twice.

- **Boy:** Brenda! How did you like The Big Eye yesterday? Wasn't it funny?
- Girl: Hi Jake. I didn't watch the show, no. It's not my kind of thing. What exactly is The Big Eye about anyway?
- **Boy:** Oh, you don't know what you're missing! It's about fifteen strangers that are put into a big house and have to live together for ninety days. And to make things more interesting, everything is recorded on camera and shown on TV.
- **Girl:** For everyone to see?! Gosh, that must be strange and embarrassing for them.
- **Boy:** Yes, and they aren't allowed to leave or talk to anyone that isn't in

The Big Eye house. That means no trips, visitors or telephone calls. They aren't allowed to read newspapers or watch TV either.

- Girl: I don't think I could do that! I'd get into lots of arguments with everyone. Hmm, so I guess that's why you like it, eh?
- **Boy:** Exactly! But there is a point to the game. Almost every week the people living there have to choose which person should leave the show.
- **Girl:** That's terrible. So, on top of being stuck with a bunch of strangers, the people there don't know if they can trust each other. And you like this programme?
- **Boy:** Yes! It's good fun. Nobody is forced to stay in the house. They're there because they want to be. The person who stays the longest wins a huge cash prize and can even become famous.
- Girl: Ah, now I understand! That sounds interesting. Maybe we could watch it together next week.
- **Boy:** Sure! You'll see, after the next episode you'll be watching it all the time!

Progress Check 4

Ex. 5 (p. 158)

Narrator: Progress Check 4, Ex. 5, p. 158. You will hear some information about a short story competition. For each question, fill in the missing information in the numbered space.

You now have 20 seconds to look at part 3.

Now we are ready to start. Listen carefully. You will hear the recording twice.

Radio Announcer: If you love to write, then you'll be interested in the Kensington short story competition. Each year, Kensington Press organises a contest to give awards to talented young writers who are between the ages of 13 and 17.

> Over the years they've accepted different types of stories in the competition including science fiction, mystery, romance, fantasy and drama. This time, however, Kensington Press is looking for an adventure story based in the early 1900s.

> Stories must be no more than 1,500 words. Participants can email them to shortstorycompetition@kensington.com. The judges this year are two members of the Kensington editorial staff, Michael Thomas and Julie Yen. Mr Thomas is the editor of Daily Living. Mrs Yen is the assistant editor.

> There are some terrific prizes. The first prize is £2,000. They have other prizes to give away such as laptops and some of the greatest novels of all time. There is an entry fee of £10. However, if contestants buy one of Kensington Press's magazines online, then the contest is free to enter.

> All entries must be sent by February 19th. For more information about the contest visit KensingtonPress.uk.com. Good luck to all participants!

Narrator: Now listen again.

Narrator: Now listen again.

New Round-up 5 Key to Quizzes

Interviewer: Where can we find some of your photos **Progress Check 5** todav? Ex. 4 (p. 189) You can find some of my photos in Ann: science and nature magazines like Today Narrator: Progress Check 5, Ex. 4, p. 189. You will hear part of an interview with a girl called Ann and Now and Our Planet. I've also had some recently published in The Glasgow Sanders, a talented young photographer. News, a local paper. Right now, I'm trying For each question, choose the correct to get several of my countryside pictures answer A, B or C. printed in a nature book but I haven't got a You now have 45 seconds to look at the reply vet. questions for part 2. Interviewer: Is it hard for you to get photos published Now we are ready to start. Listen carefully. because of your age? You will hear the recording twice. At first it was. There are those, of course, Ann: who don't take you seriously. They keep Interviewer: Ann Sanders is 17-year-old а wondering what a teenager knows about photographer whose latest photograph photography. But you have to keep on Glasgow Photography won the trying. If they like your photos, they'll competition. Congratulations Ann. Now, eventually remember your name and not tell us why did you want to become a your age. photographer? Interviewer: What advice would you give to other Well, ever since I was little I loved taking Ann: teens interested in photography? pictures. I found it so much fun. I took Carry a camera wherever you go and take Ann: pictures of just about everything; the as many pictures as possible. It would furniture in my house, people outside of also be a good idea to take a course, like shops, children running down the street, I have, in order to learn about the different the trees outside my window. Then, at techniques. Books are full of information thirteen, I made up my mind that's what I but you need someone to show you. I had wanted to do. I told my parents and they a fantastic high school photography were so pleased that they bought me my teacher who taught me a lot. And finally own camera. enjoy yourself and what you are doing. Interviewer: When did you start believing in your What are your future plans? Interviewer: talent? I want to get a degree in photojournalism. Ann: Ann: My parents actually helped me with that. I'd like to work for a newspaper, one day, When I was fourteen they sent one of my and travel around the world to show the photos to a young photographer's public what other people are experiencing. competition online and I came in third place. I was so encouraged and I really Narrator: Now listen again. started to believe in myself. After that I sent my photos to magazines, newspapers and

any competition I found out about.



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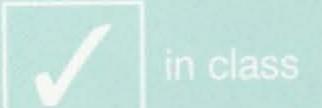
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